



Dr. Klint Alexander is dean and professor of law at the University of Wyoming College of Law. He joined the College of Law in 2015 and was previously a partner in a major Southeastern law firm, where he practiced in the areas of energy and natural resource law, utilities regulation and foreign trade and investment law. For the past two decades, Alexander has served in teaching and leadership roles at several major institutions, including Yale University, Vanderbilt University and the University of London.

Alexander holds a bachelor's degree in history from Yale University (1991); master's (1994) and doctoral (1997) degrees in international relations from Cambridge University; and his Juris Doctorate from the University of Virginia (1999). Alexander

has published books and articles on trade and investment law, constitutional law, and higher education law, and is licensed to practice law in Wyoming, Kentucky, Tennessee, and the District of Columbia. Additionally, he is admitted to practice before the Law Society of England and Wales as a Solicitor.



Dr. Raju Balakrishnan serves as dean of the College of Business for the University of Michigan-Dearborn, a position he has held since February 2013. Under his leadership, the college has experienced significant credit-hour growth due to several new curricular initiatives, degree and non-degree programs in collaboration with other colleges, and certificates. Prior to joining UM-Dearborn, Balakrishnan was senior associate dean of the College of Business and Behavioral Science at Clemson University, where he served on the faculty for nearly 19 years. He has also served on the faculty at Tulane University and has taught in the executive MBA program at Tulane and the University of Georgia. Balakrishnan holds a Ph.D. in management from Purdue University, an M.S. in

mechanical engineering from the University of Kentucky, and a B.E. in mechanical engineering from the National Institute of Technology, Trichy, India. He has been recognized multiple times for teaching excellence at both Clemson and Tulane, and has received several research awards.



Dr. Willie L. Banks, Jr. currently serves as vice president for student affairs at Indiana State University, where he also holds an appointment as an assistant professor within the Bayh College of Education's Department of Educational Leadership. Prior to joining ISU, Banks worked for Cleveland State University (Ohio) for three and a half years in a variety of positions, including as associate director. Banks worked at the University of Georgia for more than 18 years in a variety of positions within the division of student affairs. He also served as an adjunct professor in the college student affairs program, teaching a variety of courses for master's students.

Banks received his undergraduate degree in communications and theatre arts, with a concentration in public relations, from Mercer University. He received his master's degree in student personnel in higher education and a Ph.D. in college student affairs administration from the University of Georgia.



Dr. Brian K. Bridges serves UNCF as vice president for research and member engagement and leads the Frederick D. Patterson Research Institute and the Institute for Capacity Building. In this role, Bridges serves as UNCF's chief research officer, principal editor and contributor for FDPRI's publications, and the manager of internal and external projects involving capacity building, evaluation and assessment. Prior to joining UNCF, Bridges served as vice provost for diversity, access and equity at Ohio University, where he launched the Summer Institute for Diversity Education, the University Diversity Commission, and the Diversity Alumni Advisory Board as part of institutional advancement efforts in support of campus diversity initiatives. Prior to joining Ohio University, Bridges held various policy and program management roles at the American Council on Education and the National Survey of Student Engagement. Bridges was named an Arthur Vining Davis Aspen Ideas Fellow in 2016, a Southern Education Foundation Fellow for Innovation and Change in 2014, and an Emerging Scholar by ACPA—College Student Educators International in 2006.

Bridges holds a Ph.D. in higher education administration from Indiana University Bloomington, a master's in public administration from The University of North Carolina at Charlotte, and a Bachelor of Arts from Francis Marion University.



Dr. Jerryl Briggs, executive vice president/chief operating officer at Mississippi Valley State University, brings over 25 years of professional experience in higher education administration. He is a longtime member of several professional organizations, including the National Association of Student Personnel Administrators; American College Personnel Association; National Association of Student Affairs Professionals; Association for Student Conduct Administration; and Association of College and University Housing Officers-International. Briggs holds a Bachelor of Science in Chemistry Education from Xavier University of Louisiana, a Master of Arts in Human Relations and Supervision from Louisiana Tech University, and a Doctor of Education in Educational Policy, Planning and Leadership (Higher Education) from the College of William and Mary. He also completed Harvard University's Institute for Educational Management program.



Dr. Donna R. Brooks, associate provost for academic affairs and graduate studies at Armstrong State University (Ga.), was selected for this role in 2014. She chairs the Institutional Review Board and provides oversight to graduate studies and to the offices of Grants and Sponsored Programs, Assessment, Online and Blended Learning, Institutional Research, Faculty Development and Faculty Information. Brooks began her career at Armstrong teaching speech-language pathology courses in the department of special education in 1995. She was named the department head of Communication Sciences and Disorders in 2006. Prior to her current role she served as the assistant dean of the College of Health Professions for five years and a 10-month term as its interim dean. A native Virginian, Brooks earned a B.A. and M.S. from Hampton Institute (now Hampton University) in communication sciences and disorders and went on to complete the Ph.D. in audiology and speech sciences from Purdue University.



Dr. Lesia Crumpton-Young received her B.S., M.S., and Ph.D. in industrial engineering from Texas A&M University, where she was the first African-American female to receive a Ph.D. in engineering. Crumpton-Young received the 2006 Outstanding Women of Color in Science and Technology Educator Award and the 1999 Janice A. Lumpkin Educator of the Year Golden Torch Award from the National Society of Black Engineers. She currently serves as the vice president of research and institutional advancement at Tennessee State University. Crumpton-Young holds the distinction of being one of the first African-American females to hold the rank of full professor in engineering in the country. She has served on the National Science Foundation (NSF) Committee on Equal

Opportunities in Science and Engineering, the NSF Engineering Advisory Committee, as well as the Army Science Board for our country.



Dr. Adela de la Torre has nearly 30 years of service in leadership roles within institutions of higher education, including the California State University system, the University of Arizona and the University of California, Davis. She currently serves as the vice chancellor for the division of student affairs and campus diversity at UC Davis, as well as the director of the Center for Transnational Health. De la Torre is a distinguished professor of Chicana/o studies, and served as the department chair before her appointment to vice chancellor.

While at UC Davis, she has successfully generated more than \$19 million in external funds to support educational outreach, recruitment, health education and training programs. She is currently in the final year of a five-year, \$3.7 million grant from the National Science Foundation to increase the participation and advancement of women in academic science and engineering careers.

At the University of Arizona, de la Torre was director of the Mexican American Studies and Research Center. During her tenure there, she developed the university's first graduate program in Mexican American Studies and founded the College of Medicine's first federally funded Hispanic Center of Excellence.



Dr. Lisa Horne Early, a native of Monroe, La., is the assistant vice president of human resources at Coppin State University (Md.), where she also serves as ethics officer, Title IX coordinator, and EEO/Affirmative Action officer. Early earned a Bachelor of Science in Criminal Justice from Grambling State University, a Master of Arts in Human Resource Development from Bowie State University, and a Doctor of Philosophy in Leadership and Education with a Human Resources Development specialization from Barry University. Her professional experience has spanned eight years with the federal government, three years with a non-profit health care agency, six years in corporate America with a Fortune 500 company, and eight years in higher education.

Early is married to Titus. She is a pianist at her church, and in her spare time, she enjoys listening to music, playing the piano, traveling, and spending time with her niece, Madison.



Dr. Anita Borja Enriquez is senior vice president of academic and student affairs at the University of Guam. She previously served as dean of the School of Business and Public Administration, where she secured over \$1 million in federal grants to establish the UOG Pacific Center for Economic Initiatives; Guam Procurement Technical Assistance Center; Guam Veterans Business Outreach Center; and “Buy Local Guam” marketing educational campaign. Enriquez was founding member of the Guam Women’s Chamber of Commerce Board, Guam Marketing Association, and Guam Museum Foundation Board. She serves on the Guampedia Foundation Board, the Pacific Islands Small Business Development Center Advisory Board, and the Guam-Micronesia Mission Education Board. She also served on the Junior Achievement Board, the Guam Chamber of Commerce Small Business Committee, Guam Visitors Bureau’s Administrative and Legislative Affairs Committee, Guam Procurement Advisory Council, Guam Education Board, and the Rotary Club of Tumon Bay Board.



Dr. A. Zachary Faison, Jr. is general counsel and vice president of external affairs at Tuskegee University (Ala.), where he serves as the university’s chief legal officer and provides principal oversight for its legislative and governmental relations functions.

Faison formerly served as vice president for enrollment management and student affairs at Virginia Union University (VUU), where he led the university in achieving its highest ever total student enrollment and founded the VUU College for African-American Men. He also served as special assistant to the president for legal and legislative affairs at Mississippi Valley State University, where he later became chief of staff before being named vice president of institutional advancement.

As a presidential scholar, Faison earned a B.A. from Albany State University (Ga.) and his J.D. from the University of Georgia School of Law. He is a graduate of Harvard University’s Institute for Educational Management and has earned the Certification of Fundraising Management designation from the Philanthropy School at Indiana University. Faison has held university faculty appointments in both business and political science.



Dr. David Forgues was appointed interim vice president for the division of human resources, diversity & inclusion in January 2017 at Cal State Fullerton. He is responsible for the development of university-wide human resources management strategies and diversity and equity initiatives. He joined CSUF in 2012 as chief of operations for student affairs, overseeing division-wide efforts in the areas of operations, advancement, assessment, staff development, divisional budget and human resources matters. He also led the development of the division’s strategic plan and the campus-wide student success initiative process. Prior to joining CSUF, Forgues served as the assistant dean in the Academic Success Center at the University of Nevada, Las Vegas.

He also has held positions in residence life, admissions, judicial affairs and student life. Forgues holds a Ph.D. in higher education and an Ed.M. in student affairs administration from the University at Buffalo, and a B.A. in English from Mesa State College.



Dr. Demond T. Hargrove serves as associate vice president for student affairs at New Jersey City University (NJCU). He holds a Ph.D. in higher education administration and leadership from Seton Hall University, a M.A. in counseling psychology from NJCU, and a B.S. in political science from Jersey City State College.

With nearly 20 years of student affairs and enrollment management experience, Demond has held various positions including: adjunct faculty, assistant vice president for student affairs, assistant to the vice president for student affairs, interim director of the TRiO Learning Communities program, associate director of undergraduate admissions, NCAA Division III athletic academic advisor, and NJCU

Critical Incident Response Team co-chair.

Hargrove is a published author who has made presentations to professional organizations and student leadership programs regarding student retention, goal setting, leadership development, and emergency management. He is also co-founder and facilitator of SHANGO, a NJCU male empowerment program designed to promote the healthy development, persistence, academic achievement, and attainment of college men.



Dr. Lorretta Holloway is the vice president of enrollment and student development at Framingham State University (Mass.). In this role, Holloway has successfully accomplished restructuring in the division of enrollment management and student development to enhance responsiveness to student needs, developed an interdisciplinary/inter-department Enrollment Data Team, and promoted awareness of students who are experiencing housing and food insecurity. A recognized champion for college access and readiness, Holloway developed Framingham State's College Readiness Program for Parents, which is in its eighth year of. Holloway holds a B.A. from the University of Alaska-Fairbanks, a M.A. from the University of

Michigan-Ann Arbor, and a Ph.D. in literature from the University of Kansas. Her current research interest is in international comparisons of the parental role in college and career readiness patterns.



Dr. Keith Humphrey joined Cal Poly in December 2012 as vice president for student affairs. He leads one of the largest divisions on campus with more than 30 departments and 500 staff.

Prior to joining Cal Poly, Humphrey was the assistant vice president and dean of students at the University of Arizona. He was also the associate dean of students, director of orientation, and served as assistant professor of practice and coordinator of the master's program in higher education at the university's Center for the Study of Higher Education.

Humphrey has provided leadership to the higher education community as president of ACPA-College Student Educators International from 2012-13, and currently serves on the ACPA Foundation Board of Trustees.

Humphrey holds a bachelor's degree from The College of William and Mary, a master's degree from James Madison University, and doctorate from the University of Arizona. He lives in San Luis Obispo with his husband, Brett, and two children, Isaiah and Robert.



Dr. Douglas Luke is the academic affairs budget director at the University of North Carolina – Asheville. He supports the office of the provost in all financial matters, and also provides budget oversight for academic programs and services within the division of academic affairs. His responsibilities include guidance to areas related to budget, finance, planning and resource allocations, leadership, and management of the academic affairs budget. Prior to higher education, Luke worked in public accounting for 13 years as an accounting manager. He earned his Bachelor of Science in Accounting from Grambling State University, and established a professional career in accounting within the Dallas/Fort Worth area. He holds an MBA from Texas A&M University, an M.Ed. in educational leadership from Dallas Baptist University, and was awarded the doctoral degree of educational leadership from Texas A&M University.



Dr. Glenn McIntosh has been vice president for student affairs at Oakland University (Mich.) since May 2015. In this role, he serves as a member of the president’s cabinet and provides strategic leadership for 18 departments. He has successfully led many campus capital projects, including the construction of an outdoor recreation and athletic facility, new residence halls, and a soon-to-begin student union expansion. Previously, McIntosh served as dean of students and held positions at Oakland as the founding director of both the Center for Multicultural Initiatives and the Advising Resource Center. McIntosh has received numerous awards and accolades, including the Novell-Levitz Student Retention Excellence Award, Administrative Professional of the Year Award, and the Michigan Chronicle’s Men of Excellence Award.



Dr. Alexis S. Montevirgen serves as vice chancellor for student affairs and enrollment management at Indiana University Northwest, where he is also clinical assistant professor of education. With nearly 15 years of experience in higher education student services and enrollment management, Montevirgen is an experienced leader with a strong commitment to transformative educational leadership, social justice, equity, access, retention, and student success. Prior to Indiana University Northwest, Montevirgen served in leadership roles at the College of Alameda, Evergreen Valley College, California State University San Marcos, and San Jose State University. Montevirgen earned his Doctor of Education in Educational Leadership from San Francisco State University, his Master of Science in Education from the University of Pennsylvania Graduate School of Education, and his Bachelor of Science from the University of California, San Diego. His dissertation and research focuses on the use of counter-narratives to examine the leadership experiences of transformative leaders of color.



Dr. Yolanda W. Page is vice president for academic affairs at Dillard University (La.). Before this position, Page was dean of the School of Arts and Sciences at the University of Arkansas-Pine Bluff. Page holds a Bachelor of Arts in English and Business Management from Dillard University, as well as a Master of Arts and Doctor of Philosophy in American and African-American Literature from Louisiana State University. Page is a member of several professional organizations and honor societies, and has served on a number of boards, including the Arkansas Endowment for the Humanities, Longue Vue House and Gardens, and Start the Adventure in Reading.

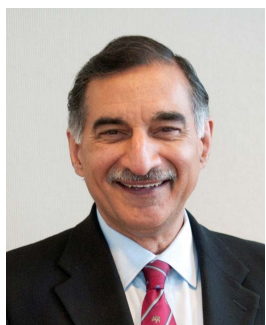
Page has presented literary papers, published chapters in books, and written several articles about African-American literature. A sourcebook she edited, *Encyclopedia of African-American Women Writers* (Greenwood Press, 2007), was named a New York Library Association Best of Reference. Her most recent publication is *Icons of African-American Literature* (ABC-CLIO, 2011).



Dr. Sheila Davidson Pressley was appointed as associate dean of the College of Health Sciences at Eastern Kentucky University in 2015. Pressley has over 25 years of experience as a professional in public health and higher education.

Pressley received her Doctorate of Public Health from the University of Kentucky's College of Public Health in the Department of Preventive Medicine and Environmental Health in Lexington, Ky. She received her Master of Science at Tufts University from the Department of Civil and Environmental Engineering in Medford, Mass. She received her Bachelor of Science in Environmental Health Science from Western Carolina University in Cullowhee, North Carolina.

Pressley resides in Richmond, Ky. with her husband and two sons.



Dr. Anil Puri serves as interim provost and vice president for academic affairs at California State University, Fullerton. Since taking the helm as interim provost, Puri has launched the university's 10-year WASC re-accreditation process and led the creation of the university's academic master plan, as well as a new strategic enrollment management structure. He is also spearheading the development and implementation of a comprehensive student success effort, called the Graduation Initiative 2025, to improve graduation rates and eliminate the achievement gap for underrepresented students.

Puri has published extensively in scholarly journals, undertaken grant research, and is relied upon as an expert in economic forecasting. He is a frequent public speaker and serves on several boards, including the Orange County Hispanic Chamber of Commerce Board of Directors and the US Bank Advisory Board for Orange County and Inland Empire. When not at work, he enjoys playing golf and traveling.



Greg Schuckman has been working in and around higher education since being appointed to serve as the student member of the Florida Postsecondary Education Planning Commission in his senior year at the University of Florida (UF). Since that first gubernatorial appointment in 1991, Schuckman has been appointed to several national, state and local boards, such as the Northern Virginia Community College Board (2003-11); the Maryland Higher Education Commission (2011-15); and the Education Commission of the States (2008-10), where he represented the Commonwealth of Virginia.

For the past 17 years, Schuckman has represented the University of Central Florida in Washington and has served as assistant vice president for university relations since 2005. An active community leader, Schuckman graduated from the Sorensen Institute for Political Leadership at the University of Virginia; Leadership Maryland; and the FBI Citizens' Academy. He holds a Bachelor of Science from UF; a Master of Governmental Administration from the University of Pennsylvania; and is currently a doctoral student in UF's Higher Education Administration LEAD program.



Dr. Venkat Sharma is founding dean of the School of Natural and Mathematical Sciences and professor of biology at SUNY Oneonta. A recipient of numerous awards and honors, Sharma was inducted into the Phi Kappa Phi Honor Society as a faculty member in 2011, and Beta Beta Beta Biological Honor Society as a faculty member in 2010. He has been nominated for Presidential Awards for Excellence in Science, Mathematics and Engineering Mentoring, 2011; recognized for distinguished service to the Friends of India Association, Tuscaloosa, Ala., 2011; and was recipient, outstanding Faculty Advisor Award, UWF Student Activities Division, 2009; recipient, Excellence in Undergraduate Teaching and Advising Award, UWF 2008; recipient, President's Award for Leadership in Diversity, UWF, 2006; recipient, Annual Distinguished Teaching Award, UWF Student Government Association, 2005; and recipient, Excellence in Undergraduate Teaching and Advising Award, UWF, 2005 & 2001, among others.



Dr. F. Carl Walton is vice-president for student affairs and enrollment management and an associate professor of political science at Savannah State University (Ga.). Before joining the faculty of Lincoln University, Walton served as a member of the political science faculty at Morris Brown College, and prior to that he was with the University of Georgia. Walton's major research focuses on legislative politics and Black political organizations. As an administrator who is student centered, he has led various campus initiatives, including the directorship of a Summer Enrichment Program, the founding of the Parent Association, and the establishment of learning communities. Additionally, Walton has conducted numerous workshops and training sessions for student affairs professionals.

Walton earned an M.A. and Ph.D. in political science from Purdue University, and a B.A. in political science from Morris Brown College. Walton holds memberships in NASPA, the National Conference of Black Political Scientists, Alpha Phi Alpha Fraternity, Inc., and Phi Mu Alpha Sinfonia Fraternity of America, Inc.



Julian R. Williams was appointed vice president for compliance, diversity and ethics at George Mason University in June 2015. In this role he provides leadership to the university's Compliance, Diversity and Ethics division, which includes the Title IX and ADA coordinator(s), Title VII Compliance Unit, university ombudsman, and Assistive Technology Initiative. Williams serves as the university's executive-level compliance, diversity and ethics strategist and champion, and also advises university leadership on compliance policies and procedures. He also leads the university's efforts to ensure a diverse student body and workforce. Williams previously served as the director of the Office of Equity and Diversity at Monmouth University, and has served on the executive

board for the American Association for Access, Equity, and Diversity.

Williams holds a Bachelor of Arts in English from the University of Michigan and a Juris Doctorate from Michigan State University College of Law.



Dr. Monica G. Williams has more than 20 years of administrative experience in non-profit and educational leadership. She currently serves as the vice president for university advancement at the University of North Texas at Dallas, where she also serves as president & CEO of the UNT Dallas Foundation. Williams is responsible for leading the university's efforts in fundraising, alumni affairs, external relations, marketing/communications, and sponsored research. In recent years, Williams served as the senior director of administration and special projects at HoustonWorks USA. She began her professional career as a high school English teacher and later held leadership positions at Sylvan Learning Systems, Inc., the Brown Schools, Neighborhood Centers Inc., Texas

Southern University, Prairie View A&M University, and Rice University.

Williams holds a B.A. in journalism and an M.A. in communications from Texas Southern University, as well as a Ph.D. in educational leadership from Prairie View A&M University.



Dr. Lois Wims is the provost and vice president for academic affairs for Worcester State University. She previously served as the dean of arts, humanities and social sciences for CCRI, as well as a dean at Mercy College and as an associate dean of the College of Arts and Sciences at the University of South Alabama. Wims has been in higher education for over 30 years and has been a tenured faculty member, senate president, department chair, and American Council on Education Fellow. She holds a Ph.D. in psychology from the University of Rhode Island, a master's in criminal justice from Salve Regina University, and a bachelor's *summa cum laude* from Bryant College. Wims was appointed by then-Governor Lincoln Almond as executive director of the RI Select Commission on

Race and Police and Community Relations in 2000. Wims received awards from Common Cause and was named a Local Hero by the *Providence Phoenix*, and began her career as the first and only female police officer with the Central Falls (RI) Police.



Dr. Sammy Spann has worked in higher education for over 17 years. He is the assistant provost of the Center for International Studies and Programs and the Center for Experiential Learning and Career Services at The University of Toledo (Ohio). He oversees the university's Intensive Language Learning program (American Language Institute), the Office of International Student & Scholar Services, the Chinese Language and Culture Program (Confucius Institute), and all Education Abroad programs. He is also the director of Camp Adventure™, a program integrating learning and service; students serve children of military families overseas. He holds a Ph.D. in special education/curriculum and instruction from the University of Toledo; an M.A. in special education, severe behaviors and autism from the University of Northern Iowa; and a B.A. in infant and child development from Fort Valley State University. Most recently, he was awarded a 2015-16 Fulbright International Education Administrators grant to Japan.



Dr. Jeannine Diddle Uzzi is provost and vice president for academic affairs at the University of Southern Maine (USM) in Portland. Upon entering the provost's office unexpectedly in 2015, she began addressing a long list of critical institutional needs. Before becoming provost and VPAA at USM, Uzzi spent six months as director of faculty programs at the associated Colleges of the South in Atlanta, Ga.

Uzzi earned a B.A. in classical languages at Hamilton College and a Ph.D. in classical studies at Duke University. She also studied at the Intercollegiate Center for Classical Studies in Rome, Italy. Uzzi lives in Scarborough, Maine with her two children.



Dr. James Whitney, III, assistant vice chancellor, is charged with providing support and coordination for all undergraduate students on the Rutgers New Brunswick campus. Under Whitney's leadership, the coordination and work of units such as SAEE, the Aresty Undergraduate Research Program, Distinguished Fellowships, Byrne Seminars and First-year Interest Groups (FIGS), Faculty Initiatives, and operations for UAA serve over 30,000 undergraduate and graduate students. Most recently Whitney has been asked to lead the RU-1st Initiative, which is a New Brunswick chancellor and UAA vice chancellor initiative to increase community dialogue on campus diversity. The RU-1st Initiative also includes increasing coordination and support among schools and programs in New Brunswick for first-generation, low-income, and underrepresented students. In spring 2016, Whitney established the Paul Robeson Leadership Institute. He continues to advocate and involve himself through his service on many university-wide committees, public lectures, speeches, and presentations on issues of access, diversity, inclusion and student success.