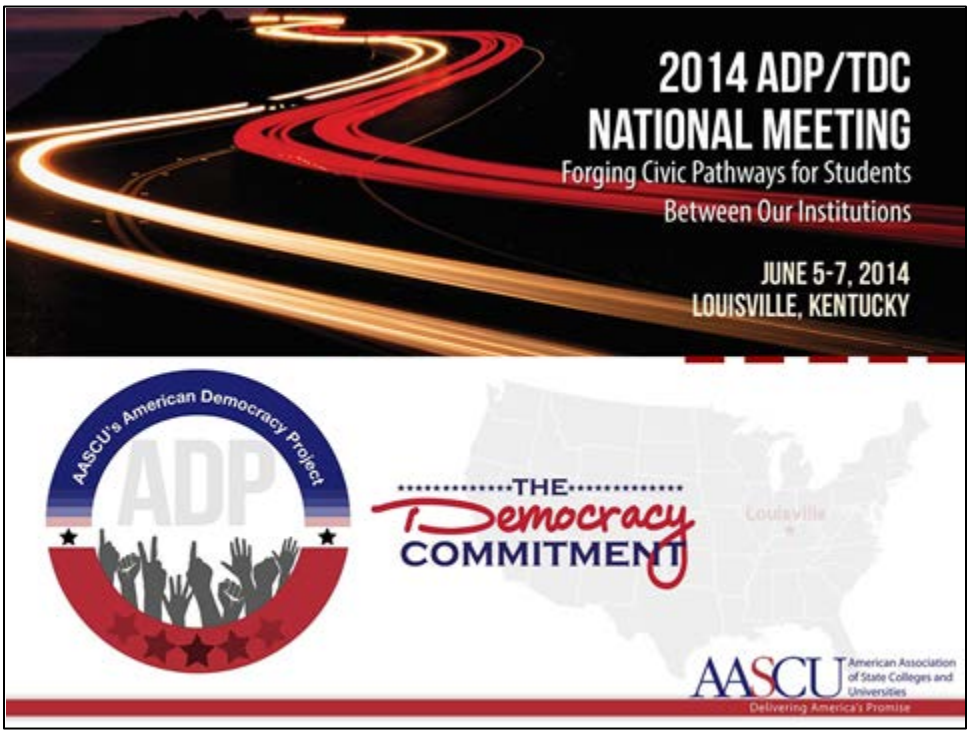
2014 ADP/TDC
NATIONAL MEETING
Forging Civic Pathways for Students
Between Our Institutions
JUNE 5-7, 2014
LOUISVILLE, KENTUCKY
AASCU's American Democracy Project
ADP
THE
Democracy
COMMITMENT
Louisville
AASCU
American Association of State Colleges and Universities
Delivering America's Promise

## Thursday, June 5

**7 a.m. – 7 p.m.**
*Ballroom Foyer*
**Registration**

**8 a.m. - Noon**
*Salon VIII*
**Global Scholars Meeting** *(private)*

**8:45 a.m. – 12:30 p.m.**
**NEW! Day of Service at the Family Scholar House (RSVP Required)**

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| 8:30 a.m. | Gather in Lobby |
| 8:45 a.m. | Depart Hotel |
| 8:45 a.m. – 9:15 a.m. | Breakfast and Overview at the Family Scholar House |
| 9:15 a.m. – 12:30 p.m. | Activities and Lunch |
| 12:30 p.m. | Depart Family Scholar House |
| 1 p.m. | Afternoon Pre-conference sessions begin |

**9 a.m. – 12:45 p.m.**
*Ballroom V*
**TDC Day**
This year, TDC's annual gathering will begin prior to the official start of the 2014 ADP/TDC National Meeting. On the morning of June 5th, TDC administrators, faculty, staff and students will come together to focus solely on its community college initiative and its projects. Speakers will include the TDC Leadership Team—TDC Co-Founder and President of De Anza College Brian Murphy, TDC Co-Founder and Associate Vice Chancellor for Public Affairs of the Maricopa Community Colleges Bernie Ronan, and TDC National Coordinator Stephanie South—as well as TDC Steering Committee members and AASCU Vice President of Academic Leadership at Change George L. Mehaffy. Special focus will be given to TDC's Engage the Election 2014 partners, as well as AAC&U (the partner for its three-year National Endowment for the Humanities (NEH) grant project, Bridging Cultures to Form a Nation.

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| 9 a.m. | Introductions, Overview of Agenda, and Icebreaker |
| 10:10 a.m. | Engage the Election 2014: Our Partners and the Resources Available to TDC |
| 11:15 a.m. | Institutionalizing TDC on your Campus: How to Build and Sustain It |
| 11:50 a.m. | Break |
| 12 p.m. | Lunch Program |
| 12:50 p.m. | Closing |
| 12:55 p.m. | Adjournment |

At 1 p.m., a series of pre-conferences will take place on TDC and ADP programs and topics of interest. At 3 p.m., there will be a chance to talk with the new national coordinator for those who are interested, and, at 3:30 p.m., all TDC and ADP members will join in the official start of the conference.

*Rose*
**9 a.m. - 3 p.m.**
**Pre-conference: Civic Health Summit and Working Lunch** *(open only to Civic Health Initiative participants, Registration Required)* ($25 registration fee for lunch)
ADP's Campus & Community Civic Health Initiative, in partnership with the National Conference on Citizenship (NCoC), will convene its 2014 civic health summit. This pre-conference session provides representatives from the 25 participating

schools with the opportunity to learn about national civic health research and models, present on their campus models and action plans, and work together to plan for future publication and presentation opportunities.
Presenters: **Jennifer Domagal-Goldman**, ADP National Manager, AASCU
**Kristen Cambell**, Chief Program Officer, National Conference on Citizenship (NCoC)
**Bradford Queen**, Deputy Director of Communications, Kentucky Secretary of State's Office
**Abby Kiesa**, Youth Coordinator and Researcher, CIRCLE
**Paul Markham**, Program Officer - Postsecondary Success, Bill & Melinda Gates Foundation
**Eric Bain-Selbo**, Department Head of Philosophy and Religion/Co-Founder of the Institute for Citizenship and Social Responsibility, Western Kentucky University

*Foyer*
**Noon – 3 p.m.**
**Campus & Friends Showcase Setup**

**1 p.m. – 3 p.m.**
**Pre-conference Sessions**

*Salon VIII*
**Pre-conference Session: Global Engagement Knowledge Exchange** *(open to all)*

ADP's Global Engagement Scholars share exciting new elements of their Global Challenges curriculum and participants exchange ideas and information about best practices and lessons learned. If you're currently teaching about the seven global challenges on your campus or are interested in doing so, this is the session for you!
Presenters:
**Denny R. Falk**, Distinguished Teaching Professor, Social Work, University of Minnesota Duluth
**Ken Hill**, Senior Lecturer of Management and **Keisha L. Hoerrner**, Interim Dean and Professor, University College, Kennesaw State University (Ga.)
**Darrell Hamlin**, Assistant Professor, Department of Justice Studies; **Shala Mills**, Global Challenges National Course Coordinator; and **Brett Whitaker**, Instructor and International Coordinator of Leadership Studies, Fort Hays State University (Kan.)
**Matthew L. Hipps**, Assistant Professor of Political Science, and Director of First Year Engagement, Dalton State College (Ga.)
**Yohannes Woldemariam**, Associate Professor, International Relations and Environmental Studies, Fort Lewis College (Colo.)

*Salon IX*
**Pre-conference Session: Economic Inequality Initiative Steering Committee Meeting** *(open to all)*

An open planning meeting and organizing session for the first ADP/TDC joint national initiative surrounding economic inequality.
Facilitators: **Kimberly Schmidl-Gagne**, Program Coordinator; **Brian Green**, Associate Professor of Sociology; and **Patrick Dolenc**, Professor of Economics, Keene State College (N.H.)
**Fagan Forhan**, Director, Experiential Learning Opportunities and Civic Engagement and Director, Center for Civic Learning & Community Engagement; and **Shelley Errington Nicholson**, Director of Community Learning, Mount Wachusett Community College (Mass.)

*Thoroughbred*
**Pre-conference Session: ADP Kettering Dialogue & Deliberation Monograph Workshop** *(by invitation)*

A meeting for ADP participants involved in developing a joint AASCU/Kettering Foundation monograph about democratic dialogue and deliberation efforts at state colleges and universities.
Facilitators: **Jennifer Domagal-Goldman**, ADP National Manager, AASCU
**Keith Melville**, Professor, Fielding Graduate University (Calif.)

*Salon III*

**(BC) Pre-conference Session Bridging Cultures to Form a Nation—Difference, Community and Democratic Thinking** *(open to all TDC attendees, required for Bridging Cultures Grant participants)*

Co-sponsored by AAC&U and TDC, this interactive pre-conference symposium convenes Bridging Cultures project participants to share their progress, including successes and challenges and to trade insights about best practices and resources for sustaining their campus work in the last year of the project and beyond. Although this pre-conference session has been designed with our current Bridging Culture grantees in mind, we welcome others who have a high interest in NEH's Bridging Cultures program to attend. If you would like to attend this session, please email Stephanie South at souths@aascu.org.

Presenters: **Caryn McTighe Musil**, Senior Scholar and Director of Civic Learning and Democracy Initiatives; **David Paris**, Vice President; and **Chad Anderson**, Program Associate, AAC&U

**Brian Murphy**, President, De Anza College (Calif.)

*Salon X*

**Pre-conference Session: TDC/ADP Teacher Ed & Democracy Steering Committee Meeting** *(by invitation)*

Initial meeting of the steering committee working to develop a new TDC/ADP joint venture on teacher education and democracy.

Facilitators: **Bernie Ronan**, Associate Vice Chancellor of Public Affairs, Maricopa Community Colleges (Ariz.)

**Jolanda Westerhof**, Director of Teacher Education, AASCU

*Salon IV*

**(Pol) Pre-conference Session: Election 2014 and Beyond—An i3 (Information, Ideas, and Innovation) Conversation** *(open to all)*

Join ADP and TDC for a conversation designed to exchange information, ideas and innovations about advancing student electoral and political engagement in this year's mid-term election cycle and beyond.

Facilitators: **Mary Evins**, Associate Professor, Center for Historic Presentation and Department of History; ADP Campus Coordinator, Middle Tennessee State University

**Alberto Olivas**, Director, Center for Civic Participation, Maricopa Community Colleges (Ariz.)

*Salon VII*

**Pre-conference Session: Organizing Workshop on Citizen Alum** *(open to all)*

A hands-on introduction to organizing Citizen Alum (CA) campus teams, facilitated by members of CA teams at ADP/TDC institutions. This is an orientation for those interested in alumni as partners in building multi-generational communities of active citizenship and active learning.

Presenters: **LeeAnn Lands**, Associate Professor of History and American Studies, Kennesaw State University (Ga.)

**Danielle Hinrichs**, Associate Professor and Coordinator of Composition, Metropolitan State University (Minn.)

**Leah A. Murray**, Associate Professor, Political Science, Weber State University (Utah)

**Noelle Johnson**, Public Achievement Coordinator, Northern Arizona University

**John J. Theis**, Professor of Political Science, Lone Star College-Kingwood (Texas)

**Julie Ellison**, Professor of American Culture and English, University of Michigan

*Salon I*

**(CP) Pre-conference Session: Community Learning Partnership—Forging Civic Pathways** *(open to all)*

To date the Community Learning Partnership (CLP) has developed eight Community Change Studies programs—civic pathways—across the country. This session presents CLP's approach to establishing civic pathways that engage TDC and ADP campuses in Phoenix, Minneapolis/St. Paul, and Detroit. Participants learn about how CLP programs are established and about CLP resources and tools available for developing similar programs among TDC and ADP campuses.

Presenters: **Ken Rolling**, Executive Director, and **Sydney Beane**, National Field Director and Minnesota Coordinator: Community Learning Partnership, Minneapolis Community and Technical College and Metropolitan State University; and CLP Teams from Minneapolis/St. Paul, Phoenix and Detroit

3 p.m. – 3:30 p.m.
**Campus & Friends Showcase Preview**

*Salon VII*
3 p.m. - 3:15 p.m.
**ADP Orientation** *(open to all ADP Attendees)*
Is your campus new to ADP? Is this your first ADP meeting? This session introduces you to ADP and gives you a chance to meet and talk with Jennifer Domagal-Goldman, ADP's national manager. Come learn what ADP and this national meeting are all about!
Facilitator: **Jennifer Domagal-Goldman**, ADP National Manager, AASCU

*Salon III*
3 p.m. - 3:15 p.m.
**TDC Orientation: What's New with TDC?** *(open to all TDC Attendees)*
The TDC national coordinator will be available prior to the opening plenary session, and faculty, staff, and students who are unfamiliar with TDC or those who would like to speak to the new national coordinator are encouraged to stop by with comments, concerns, and questions.
Facilitator: **Stephanie South**, TDC National Coordinator

3:30 p.m. – 5:30 p.m.
*Ballroom V and VI*
**Opening Plenary**

***Forging Civic Pathways on Our Campuses and in Our Communities: Helping Students Navigate and Succeed in Higher Education***
Reflecting the conference theme, this session offers a vision for the creation of a set of curricular and co-curricular civic pathways designed to help students navigate through our two- and four-year colleges and universities and their surrounding communities. Existing pathways and partnerships are introduced, and meeting participants engage in a facilitated conversation designed to envision and develop new pathways on our campuses, in our communities and across public higher education.

Welcome Remarks
**George L. Mehaffy**, Vice President for Academic Leadership and Change, AASCU
**Greg Fischer**, Mayor of Louisville
**Megan Geary**, Family Scholar House
**Brian Murphy**, President, De Anza College (Calif.)
**Bernie Ronan**, Maricopa Community Colleges (Ariz.)
**Jennifer Domagal-Goldman**, ADP National Manager, AASCU
**Stephanie South**, TDC National Coordinator, AASCU

Civic Pathways Conversation
Facilitator: **Lena Jones**, Political Science Faculty, Minneapolis Community and Technical College
Presenters:
**Sydney Beane**, National Field Director and Minnesota Coordinator: Community Learning Partnership, Minneapolis Community and Technical College and Metropolitan State University
**Patrick Dolenc**, Professor of Economics, Keene State College (N.H.)

**Fagan Forhan**, Director of Experiential Learning Opportunities and Civic Engagement, Mount Wachusett Community College (Mass.)
**Jolanda Westerhof**, Director of Teacher Education, AASCU

5:30 p.m. – 7 p.m.
*Ballroom Foyer*
**Opening Reception & Campus and Friends Showcase**

7 p.m.
**Dinner on Your Own**

# Friday, June 6

**7:30 a.m. – 8:45 a.m.**
**Breakfast Sessions and Meetings**

*Salon X*
**(CP) Breakfast Session: Civic Pathways Planning Meeting (open to all)**

A follow-up to Thursday's opening plenary conversation, this breakfast session is intended to serve as a planning and organizing meeting for collaborative efforts between ADP and TDC to create, expand and scale-up civic pathways between our campuses.
Facilitators: **Jennifer Domagal-Goldman**, ADP National Manager; and **Stephanie South**, TDC National Coordinator, AASCU

*Thoroughbred*
**(Stu) Breakfast Session: ADP Student Advisory Committee Meeting *(by invitation)***

Current ADP Student Advisory Committee members meet to discuss the next phase of organizing this effort to connect students on ADP campuses across the country.
Facilitator: **Leah Murray**, Professor of Political Science, Weber State University (Utah)

*Rose*
**(Stu) Breakfast Session: Turning the Tide on Higher Ed—An Introduction by the U.S. Student Association (open to all)**

States are massively dis-investing in higher education. Tuition is rising at an exponential rate. Federal financial aid is losing its purchasing power. Join Maxwell John Love, the elected-Vice President of the US Student Association—the nation's oldest and largest student association representing over 1.5 million students—for a conversation on what you can do to turn the tide on these trends.
Presenter: **Maxwell John Love**, Vice President, U.S. Student Association (D.C.)

*Salon I*
**(eC) Breakfast Session: Smart, Digital Organizing for Coordinated & Powerful Civic Engagement (open to all)**

To leverage the power of new digital tools and take civic engagement and community organizing efforts online, a new approach to organizing is essential. Learn how to leverage key principles of digital organizing to build and scale effective campus and civic community engagement efforts.
Presenter: **Hilary Doe**, Director of Business Development, NationBuilder

*Salon II*
**Breakfast Session: Connecting your Campus Community through Service—How to Leverage Social Media to Achieve Your Civic Engagement Goals *(open to all)***

Chances are, thousands of students and alumni are performing volunteer work on your campus, but those hours are going unreported. GiveGab, the Social Network for Volunteers, enables schools and their community partners to collaborate online to recruit and manage volunteers. Learn how GiveGab focuses on community to expand and promote your civic efforts.
Presenters: **Jed Shireman**, Development Executive, Higher Ed; and **Tonyehn Verkitus**, Executive Director of Community Citizenship, GiveGab

*Salon III*
**Breakfast Session: eJournal of Public Affairs (open to all)**

This open session provides an opportunity for inquiry and discussion about the *eJournal of Public Affairs*. Editors and board members talk about the eJournal's focus in civic engagement through education, research, and practice. Explore how to make media and manuscript submissions, how to become a reviewer, and more. Guest editors talk about the coming *Global Engagement* issue. Samples and handouts will be available. Time permitting; a small presentation for "Future Trends for Online Journals" will be made.

Presenters: **Marc Cooper**, Professor of History, *eJournal* Managing Editor and **Andrew P. Lokie, Jr.**, Director of Special Projects, *eJournal* Editor, Associate Professor, Missouri State University; and available Editorial Board members and Guest Editors.

*Salon IV*

**Breakfast Session: Overview of Street Law—An Innovative Approach for Community Colleges in Promoting Civic Education (open to all)**

Attendees learn about how Street Law be used to promote civic education, democracy and human rights in the community college classroom. This breakfast session is an overview of Street Law approaches.
Presenter: **David J. Smith**, Senior Consultant, Street Law, Inc.

*Salon VII*

**Breakfast Session: Civic Health: Assessments and Partnerships (open to all)**

This session presents the findings of the Millennial Civic Health Index—an assessment of the civic characteristics of a coming-of-age generation. In addition to a discussion on the strengths and opportunities identified in the report, NCoC presents information on how to join our Civic Health partner network.
Presenter: **Kristen Cambell**, Chief Program Officer, National Conference on Citizenship (NCoC)

*Salon VIII*

**Breakfast Session: Be Bold—Guiding your Students to Pursue a Purpose Path (open to all)**

This breakfast session by Echoing Green helps you explore your purpose and via the original, tested Work on Purpose curriculum. The curriculum includes 15 workshops designed to your help students develop 21st century skills, clarity around their values, and identify their unique niche in the ecosystem of social impact work.
Presenter: **Rebecca Kaufman**, Partnership Associate, Work on Purpose, Echoing Green

Salon IX

**(Pol) Breakfast Session: Introducing TurboVote (open to all)**

This session introduces participants to TurboVote, an online voter engagement platform, and outlines an exciting new partnership between AASCU, NASPA and TurboVote. TurboVote staff reviews the technical nuts and bolts of the system and answer questions about how it works and best practices for implementation.
Presenters: **Sam Novey**, Director of Partnerships and **Adrienne Lever**, Senior Director, Strategic Partnerships, TurboVote
**Vilma Fuentes**, Assistant Vice President of Academic Affairs and **Cody Patton**, Student Government Director of External Affairs, Santa Fe College (Fla.)
**Samantha Figueroa**, SGA Director of Civic Engagement, Towson University (Md.)

**9 a.m. – 10 a.m.**
**Plenary**
*Ballroom X and VI*
**#Online: Democracy Gone Digital**
We carry the Internet in our pockets, and it has changed the way we work, shop, play and interact with each other. It's also changing the way we teach and learn as well as how we organize and mobilize for or against the causes we care about. But are the connections and communities we build online authentic? Can anything worth saying be said in 140 characters? Does online activism actually start revolutions? What does it mean to be an eCitizen? What are our responsibilities in these new public spaces? And how can we harness the power of emergent technologies to advance civic learning and engagement efforts on our campuses? Join us for a moderated conversation about a world online and how we share within and shape it.
Moderator: **Mike Stout**, Associate Professor, Sociology and Anthropology, Missouri State University
Presenters: **Lauren Bird,** Spokesperson & Digital Content Strategist at the Harry Potter Alliance
**Suey Park**, Writer, Comedian and Activist
Student Respondent: **Monica Bustinza**, Student, Miami Dade College (Fla.)

**10:15 a.m. – 11 a.m.**
*Filly*
**TDC Meeting** *(Private)*

**10:15 a.m. – 11 a.m.**
**Featured Sessions**

*Salon I*
**(Pol) Featured Session**
***Your Campus: Student Registration, Voting Rates and Promising Practices for Political Engagement***
CIRCLE's National Study on Learning Voting and Engagement (NSLVE) examines the complicated relationship between civic learning and political engagement. Both a national research initiative and free service, NSLVE gives campuses their students' aggregate voting rates broken down by age, major, and more. Find out what CIRCLE has learned so far and what you can do with your data.
Presenters: **Nancy Thomas**, Director, Initiatives for the Study of Higher Education and Public Life, Tufts University (Mass.); and **Abby Kiesa**, Youth Coordinator & Researcher, CIRCLE

*Salon II*
**(CP) Featured Session**
***Civic Engagement Curriculum: Transfer Pathways and Student Learning Assessment***
Phoenix College, part of the Maricopa County Community College District (MCCCD) and Northern Arizona University (NAU) have created a Civic Engagement Pathway through engaged curricula. Mesa Community College (also part of MCCCD) has developed a tool for assessing Civic Engagement. This session explores both civic engagement curricula and assessment.
Presenters:
**Duane Oakes**, Faculty Director, Center for Community & Civic Engagement, Mesa Community College (Ariz.)
**Eddie Genna**, Philosophy and Political Science Faculty, Phoenix College (Ariz.)
**Blase Scarnati**, Associate Professor, Northern Arizona University

*Salon III*

**(eC) Featured Session**

***Clemson University's Social Media Listening Center: Exploring Avenues for Connection, Collaboration and Assessment***

This session explores Clemson University's Social Media Listening Center (SMLC) as an avenue to promote and assess civic engagement via social media.

Presenters: **Joseph P. Mazer**, Assistant Professor of Communication Studies and Director, Social Media Listening Center; and **Brandon Boatwright**, Lecturer and Assistant Director, Social Media Listening Center, Clemson University (S.C.)

*Salon IV*

**(DDD) Featured Session**

***Bring it to the Table***

Democracy is founded on robust dialogue, but somewhere along the line, politics replaced sex as the one thing in America we don't discuss in mixed company. Join filmmaker Julie Winokur as she discusses *Bring It to The Table*, an innovative web platform, participatory event, and film that break down hyper-partisanship and foster civil discourse. Learn how campuses can utilize *Bring It* to engage and inspire students to lead the way in reuniting a divided America.

Presenter: **Julie Winokur**, Executive Director, Talking Eyes Media

*Salon VII*

**Featured Session**

***Designing for Democracy***

This session explores the architectural and policy issues, with which we can craft a physical campus environment conducive to democratic engagement for students and faculty. What are the design principles and facilities planning processes that lead to campus designs more congenial for student organizing, informal and formal events, free speech, and breaking down the barriers between campus and community?

Presenter: **Brian Murphy**, President, De Anza College (Calif.) and students.

*Salon VIII*

**(CL) Featured Session**

***Times Talk: Just Bring Your Brain***

A weekly *Times* Talk current events discussion program provides students, faculty and staff from across the disciplines to join in dialogue about the events of the day. Grounded in civil discourse, *Times* Talk is fueled by newsprint and pizza and offers a great opportunity for an exchange of ideas.

Presenters: **Gregg Kaufman**, ADP Coordinator, Georgia College
**Lynn Hall**, National Education Director, The New York Times

*Salon IX*

**(eC) (Stu) Featured Session**

**Dumbledore's Army: Now Recruiting**

The Harry Potter Alliance uses popular culture to empower fans to be like the heroes they read about. Using the power of story, the HPA educates and mobilizes non-traditional activists towards social justice. Come learn how fan activism works and how you can become a member of Dumbledore's Army.

Presenter: **Lauren Bird**, Spokesperson, Harry Potter Alliance

*Salon X*

**(Par) Featured Session**

***Civic Leaders' Expectations for Community Engagement: A Conversation***

City officials depend on community engagement to be successful in their roles. Local colleges and universities are in unique positions to build a culture of engagement and participation that extends beyond campus borders.

In this session, city officials from Vancouver, Washington, discuss their views on civic engagement and the role of the university with leaders of WSU Vancouver.
Presenters: **Mel Netzhammer**, Chancellor; and **Carolyn Long**, Associate Professor, School of Politics, Philosophy, Public Affairs, Washington State University Vancouver
**Jack Burkman**, Councilman and **Eric Holmes**, Manager, City of Vancouver, Washington

*Rose*
**(CL) Featured Session**

***A Crucible Moment: Making Civic Learning and Engagement Expected for Every Student***
Using the national report, *A Crucible Moment: College Learning and Democracy's Future*, which AASCU and TDC helped create, this session focuses on identifying ways to make civic learning more pervasive and scaffolded across institutional domains. Participants will use ACM's Institutional Civic Matrix to assess gaps and assets and be shown examples of other schools' progress.
Presenter: **Caryn McTighe Musil**, Senior Scholar and Director of Civic Learning and Democracy Initiatives, AAC&U

**11:15 a.m. – 12:15 p.m.**
*Filly*
**TDC Meeting** *(Private)*

**11:15 a.m. – 12:15 p.m.**
**Concurrent Sessions**

*Salon I*
**(Pol) Concurrent Session**

***Teaching Students to Engage Legislators***
This session presents two colleges' work preparing students to lobby. How to empower students by providing them with the skills necessary to craft messaging, build coalitions, create and implement legislative advocacy plans are discussed.
Presenters: **Cynthia Kaufman**, Director, Institute of Community and Civic Engagement, **Ben Pacho**, Student Organizer and **Mia Hernandez**, LEAD Mentor, De Anza College (Calif.)
**Alberto Olivas**, Director of the Center for Civic Participation, Maricopa Community Colleges (Ariz.)

***Marching on the Statehouse: Students at the Indiana General Assembly***
ADP organized a visit to the Indiana State General Assembly. Over 50 students representing 13 campus departments met with policy-makers from around the state. Students had the opportunity to directly interact with their elected representatives and were recognized on the floor of the House of Representatives for their community service.
Presenters: **Carly Schmitt**, Political Science Lecturer and ADP Campus Coordinator; **Hannah Summitt**, Undergraduate Intern, ADP; and **Jennifer Monarch**, Graduate Assistant, ADP, Indiana State University

***Community Choices, Your Voices: A Student-Designed Candidate Forum Series***
The presentation focuses on Community Choices, Your Voices, a collaboration of student organizations, academic departments and the ADP, which hosted a series of local, state and federal candidate forums and a public forum to deliberate a city-county consolidation proposal in Milledgeville and Baldwin County, Georgia.
Presenters: **Gregg Kaufman**, ADP Campus Coordinator; **Brandy Kennedy**, Assistant Professor of Political Science; and **Mary Eve Spirou**, Political Science Major, Georgia College

*Salon II*
**(CP) Concurrent Session**

***Bridging the Two to Four Year Gap: A Summer Immersion Experience for Civic Learning and Academic Progression***
Keene State's (N.H.) Continuing Education program proposes a partnership with community colleges for a three-week summer immersion; two-credit interdisciplinary course integrated into a six-week summer retention program, called Summer Momentum. This course will provide substantive connections between community college students and KSC by integrating civic engagement opportunities, courses, and residential living.
Presenter: **Brian Kanouse**, Lecturer, Department of Communication and Philosophy, Keene State College (N.H.)

***Fostering Civic Pathways: Illinois State University and Heartland Community College***
Audience members learn about an ADP/TDC regional partnership to create a transferable civic education sequence between Heartland Community College (Ill.) and Illinois State University. Tools used in creating this transferable civic pathway are shared and the audience is encouraged to consider how similar pathways could be created at other institutions.
Presenter: **Lance Lippert**, Coordinator, Civic Engagement & Responsibility Minor, Illinois State University

***Building a Bridge through Assessment of Learning: Mount Wachusett Community College and Fitchburg State University***
Mount Wachusett Community College (Mass.) and Fitchburg State (Mass.) have been working with a team of faculty and staff to assess student outcomes in civic learning and engagement. This civic pathways project has built an understanding of what student learning should occur by the third year, whether a student has transferred to Fitchburg State from MWCC or are a traditional rising "junior."
Presenter: **Fagan Forhan**, Director of Experiential Learning Opportunities & Civic Engagement and **Dan Soucy**, Assistant Professor of Philosophy, Faculty Chair of Civic Engagement, Mount Wachusett Community College (Mass.)

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*Salon III*
**(DDD) Concurrent Session**

***Promoting Civil Civic Dialogue across "Enemy" Lines***
To function effectively, democracy requires both the ability and willingness of citizens to engage with others on matters of public concern. This session presents an experiential strategy for use with students to promote the willingness to engage in dialogue with people of opposing views.
Presenter: **Gerri Perreault**, Director of ADP, University of Northern Iowa

***What's the Controversy? Teaching about Controversial Issues in the Classroom***
Incorporating controversial issues in the classroom can help students to develop critical thinking skills and engage in public discourse; however, controversial issues can pose a challenge to instructors. This project seeks to provide a basic framework to approach controversy in the classroom and to avoid common problem associated with controversy.
Presenter: **Chad Woolard**, Instructor and Graduate Student, Illinois State University

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*Salon IV*
**Concurrent Session: Social Justice**

***The Arc of the Moral Universe, Wicked Problems and American Democracy***
We are told that the arc of the moral universe bends toward justice. This presentation discusses what this means for citizens who have not seen this in their own lives. How can we reframe democratic hope in a way that takes seriously the lived experiences of marginalized citizens?
Presenter: **Elizabeth Gish**, Assistant Professor, Western Kentucky University

***Stand Your Ground: Transforming Our Communities***
The Trayvon Martin-George Zimmerman trial highlighted the need for people to take a more active role in addressing violence that is taking place in the Black community such as Homewood-Brushton, Pittsburgh, Pa. Violence is systemic, meaning there are different reasons why violence is taking place in a community.
Presenters: **Latara Jones**, Reading/Writing Facilitator and **Aaron Hoffman**, Professor of History, Community College of Allegheny County (Pa.)

***JURI- MCC TDC Jury Representation Initiative: Engaging Students in Inspiring Jury Participation***
This session introduces JURI- the Juror Representation Initiative and its TDC Jury Ambassadors Project at Monroe Community College (N.Y.) that offers students an opportunity to play an active role in the New York State Court Systems public education and diversity efforts.
Presenter: **Verdis L. Robinson**, Assistant Professor of History and African-American Studies, Monroe Community College (N.Y.)

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*Salon VII*

**(Pol) Concurrent Session**

***An Undergraduate Policy Research Network at University of Wisconsin-La Crosse***
The University of Wisconsin - La Crosse has formed a policy research network with local civic leaders. In the spirit of the Wisconsin Idea, the network consists of students and faculty who conduct research and prepare unbiased reports for civic leaders to aid them in making the best policy decisions.
Presenters: **Jo Arney**, Associate Professor of Political Science and **Jeremy Arney**, Assistant Professor of Political Science, University of Wisconsin - La Crosse

***Activist in Residence: Community Voices on Campus***
The Activist in Residence (AIR) at the Richard Stockton College of New Jersey focuses on bringing a community organizer to campus to assist faculty and students to connect with social responsibility and justice initiatives. This interactive presentation focuses on how to engage our campuses through social activism and campaigns.
Presenters: **Daniel Fidalgo Tomé**, Assistant Director of Service-Learning; **Kristin Jacobson**, Associate Professor of Literature; and **Erin O'Hanlon**, Activist in Residence, The Richard Stockton College of New Jersey

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*Salon VIII*
**Concurrent Session: Human Rights**

***Street Law: Teaching Law, Civic Education and Human Rights to Promote Democracy***
Street Law, Inc., a partner of The Democracy Commitment, promotes law, civics and human rights to advance democracy education. In this session, participants will engage in activities that demonstrate Street Law's approach, and learn how Street Law can be incorporated into a community college's curriculum.
Presenter: **David J. Smith**, Senior Consultant, Street Law, Inc.

***Bridging Two-Year and Four-Year Institutions through Human Rights Education***
This session highlights De Anza College's (Calif.) Phi Theta Kappa Alpha Sigma Alpha Chapter's Project PHREE, Promotion of Human Rights Education and Empowerment. Project PHREE places emphasis on students' learning and applying a human rights framework not only when human rights are violated, but also in everyday life. The aim of the project is to create a space that promotes education, dialogue and engagement of human rights issues, placing an emphasis on individual relevance for larger community change. The panel discusses the long-term reflective and action-oriented aspects of the project, in addition to sharing project activities through multi-media.
Presenters: **Rowena M. Tomaneng**, Associate Vice President of Instruction; **Tram Pham**, College Project Vice President; **Sam Njie**, Vice President of Fellowship; and **Kristine Lowe**, College Project Officer, De Anza College (Calif.)

***Planning and Implementing a Conference on Genocide***
This session discusses how Scottsdale Community College (Ariz.) worked with organizations such as the US Holocaust Memorial Museum in Washington D.C. to plan, organize and implement week long conferences on genocide for students, faculty and the community at large. Practical issues regarding, speakers, facilities, security, public relations and conference workshops are discussed in detail.
Presenters: **John L. Liffiton**, Honors Program Director, Scottsdale Community College (Ariz.)
**Kim Klett**, English Teacher, Dobson High School (Ariz.)

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*Salon IX*
**(Par) Concurrent Session**

***Non-profit Video: Connecting Career Aspirations with Community Service***
Students in a non-broadcast television class at Illinois State University participated in the production of four videos for local non-profit agencies: the Labyrinth Outreach Services to Women, the ABC Counseling Center, the MJ Rhymer Nature Preserve and the West Bloomington Revitalization Project.
Presenter: **Brent Simonds**, Professor, School of Communication, Illinois State University

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*Salon X*
**(BC) Concurrent Session**

***Bridging Cultures to Form a Nation at LSC-Kingwood: Looking Back at the Work***
This session updates the research findings from two years of Bridging Cultures work at Lone Star College-Kingwood (Texas). Quantitative and qualitative research methods were used to determine the effects of infusing Bridging Cultures into the curriculum across several disciplines. Research findings are contextualized within a theoretical framework of research on intercultural competence.
Presenter: **Rebecca Riley**, Vice President, Instruction, Lone Star College-Kingwood (Texas)

***Preparing Students for Civic Life via the Humanities and Social Sciences***
The arts, humanities and social sciences have tremendous and too often unrealized creative potential when applied to solving shared civic problems. This workshop shares a variety of classroom activities to engage students in democratic thinking, civic responsibility and bridging cultural differences.
Presenters: **Joshua Young**, Director, Miami Dade College Institute for Civic Engagement and Democracy and **Magdalena Lamarre**, Professor of History and Sociology, Miami Dade College (Fla.)

***Creating a Model That Works: A Behind-the-Scenes Look at Integrating Service-Learning and Civic-Learning into Curriculum through Multi-Campus Initiatives***
The presenters explore how an English composition course used service-learning and the Bridging Cultures initiative to allow students to address local issues, while becoming deeply engaged in the curriculum and classroom community. The presentation highlights a new civic-learning assessment initiative occurring in collaboration with the local University.
Presenters: **Cynthia Lynch**, Director of Service-Learning and **Katherine DiMarca**, Interim General Humanities Chair and English Instructor, Middlesex Community College (Mass.)

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*Rose*
**Concurrent Session: Campus Culture**

***Intentional Strategies for Building Civic Culture***
Cultivating active citizenship in community college students involves more than a one-time, episodic experience. Learn how one community college has intentionally created civic encounters on campus to create a culture of political empowerment. These student-driven encounters generate an awareness that politics is not something that is done to young people or for them, but something that they, as citizens, directly engage in.
Presenters: **Lisa Lawrason**, Associate Professor of Political Science and **Kimberly Klein**, Associate Professor of Political Science, Delta College (Mich.)

***Campus Civic Engagement Is Not an Island: The Importance of Cross Campus Collaboration***
The presentation highlights the importance of collaboration and developing a significant working relationship between the Office of Civic Engagement, Student Organizations & Faculty and Staff members. The key to creating a "civically engaged and responsible" campus is to have collaboration on all university levels.
Presenters: **Scott Hackett**, Coordinator for Civic Engagement and **Samantha Figueroa**, Director of Civic Engagement, Towson University (Md.)

***Lessons Learned from our Evolving Commons***
Keene State College (N.H.) spent 18 months engaging our campus and community in conversations about the public spaces and resources that we set aside to share in community with others. This presentation shares the presenter's visions, specific implementation strategies and the lessons learned from the project.
Presenters: **Kimberly Schmidl-Gagne**, Program Coordinator and **Patrick Dolenc**, Professor of Economics, Keene State College (N.H.)

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*Thoroughbred*
**Concurrent Session: Faculty Development**

***Faculty Happiness, Student Learning and Civic Agency***
What motivates faculty to do civic engagement work and does it produce feelings of "public happiness," that sense of flourishing one gets from doing meaningful work that benefits public life? To answer these questions, the presenter interviewed 38 faculty members and found very high levels of public happiness, despite heavy workloads.
Presenter: **Claire Snyder-Hall**, Independent Scholar, Snyder-Hall Research

***Sustainability and Community Engagement: Fostering Faculty Skills for a Sustainable Future and an Informed Public***
This presentation overviews the structure, planning and implementing of an on-going faculty and curriculum development program, which focuses on issues of sustainability and environmental resilience. The STEM

oriented program is in its fourth year and has community engagement aspects through the development of sustainability oriented faculty.
Presenter: **Gowri Betrabet Gulwadi**, Associate Professor of Interior Design, University of Northern Iowa

**11:15 a.m. – 12:15 p.m.**
**Roundtable Discussions**

*Ballroom V and VI*

**(eC) Roundtable Discussion: Academic Freedom and Free Speech—Not in Kansas with the Regents' new Social Media Policy**

If I use social media to post this, I risk suspension or even termination as a tenured professor at a Kansas Regents' university if it impairs "harmony among co-workers" among several other things. The Kansas Board of Regents newly enacted social media policy may have a chilling effect on eCitizenship. Join this roundtable to discuss similar challenges in your state.
Presenter: **Rob Catlett**, Director, Centers for Economic Education and Community Research, Emporia State University (Kan.)

**Roundtable Discussion: Administrative Challenges and Opportunities in TDC Initiative**

Participants explore the challenges and opportunities faced by faculty and administrators who are trying to promote civic engagement, political education and democratic participation on their campus. The focus is on the institutional structures that support and/or inhibit our ability to promote TDC initiatives.
Facilitators: **Vilma Elisa Fuentes**, Assistant Vice President of Academic Affairs, Santa Fe College (Fla.)
**Carina Self**, Assistant Dean of Social Sciences, Middlesex Community College (Mass.)

**(Pol) Roundtable Discussion: Promoting Political Engagement through Immersive and Experiential Learning Opportunities**

Immersive and experiential leaning opportunities are helpful in fostering political engagement among students. Combined with in-depth readings, discussions and reflection, these learning activities can be effective teaching strategies that can help students develop the knowledge, civic skills, and attitudes and outlooks that are essential for life-long civic and political engagement.
Facilitators: **Noha Shawki**, Associate Professor of Political Science, and **Catherine Poffenbarger**, Coordinator of Academic Services, Internships and Service Learning, Illinois State University

**(CL) Roundtable Discussion: Utilizing Engaged Pedagogy with International Students**

This discussion focuses on best practices for using engaged and experiential pedagogy with international students, who may be challenged by an active classroom experience. The facilitators share examples of successful strategies, and participants are encouraged to discuss applications at their institutions.
Facilitators: **Brett Whitaker**, Instructor and International Coordinator of Leadership Studies and **Christie Brungardt**, Assistant Professor of Leadership Studies, Fort Hays State University (Kan.)

**Roundtable Discussion: Out of the Office—One Administrator's Experience with Civic Engagement Classroom Observations**

Creating a civic learning environment involves degrees of support, experimentation and encouragement from administrators towards faculty. The discussion addresses Kingsborough Community College's (N.Y.) experience creating such an environment, and provides examples of administrative support, faculty development, course redesign and innovative pedagogical techniques with respect to the Bridging Cultures grant.
Facilitator: **Helen-Margaret Nasser**, Honors Program Associate Director, Kingsborough Community College-CUNY

**(BC) Roundtable Discussion: Bridging Cultures—Promoting Civic Engagement in a First-Year Experience Learning Community**

This roundtable focuses on revising a civic engagement action project based on course content in Chandler Gilbert Community College's first-year experience learning community combining "Humanities: Renaissance to Present," "U.S. History to 1865" and "First-Year Composition," particularly with a student population that may equate social change with social media.

Facilitators: **Yvonne Reineke**, Residential Faculty, English and Humanities; **Donna Thompson**, Residential Faculty, English and Women's Studies; and **David Finley**, Residential Faculty English and Humanities, Chandler Gilbert Community College (Ariz.)

**(Par) Roundtable Discussion: Reaching Underserved Populations through Community-University Partnerships**

Vulnerable populations nationwide continue to struggle with poverty and other daunting challenges. The facilitator's topic documents one university's partnership with a community-based agency to help women transitioning from prison back to society by offering them the coping skills, tools and resources needed to view themselves as valued members of the community.

Presenter: **LeAnn Beaty**, Associate Professor and MPA Director, Eastern Kentucky University

**Roundtable Discussion: In One Unit—Global Issues and Veterans**

Professor Soucy discusses his class Global Issues and Veterans. In this class, students learn the struggles and injustices veterans face first hand by volunteering at a local outreach center. Discussion includes: student experiences, challenges, lessons learned and best practices in fostering collaboration with community organizations.

Facilitator: **Daniel Soucy**, Assistant Professor of Philosophy, Faculty Chair of Civic Engagement, Mount Wachusett Community College (Mass.)

**(Stu) Roundtable Discussion: University Policies and Student Experiences Regarding Gender Identity and Sexuality**

The purpose of this roundtable discussion is to focus on issues of gender identity and sexuality as these relate to campus experiences. This roundtable allows students, faculty and administrators to discuss their experiences, current policies that exist on other campuses and contemplate future policy changes that may promote diversity.

Facilitators: **Michelle Dietert**, Associate Professor of Sociology, Texas A&M University Central Texas
**Brendon Holloway**, Student, Middle Tennessee State University

**(CL) Roundtable Discussion: Embedding Civic Engagement in your Curriculum—Using the Newspaper in the Classroom**

Engage in a discussion on how to use the newspaper in a college classroom to teach core curriculum in a way that promotes civic engagement. Share practical ideas for student assignments across multiple disciplines and answer questions about student subscription options.

Facilitators: **Stephanie Kelly**, Professor of History, Lone Star College-Kingwood (Texas)
**Lynn Hall** and **Kevin Cappallo**, National Education Directors, The New York Times

**Roundtable Discussion: (Re)considering Campus Cultural Practices of Engagement among Students, Staff and Faculty**

We consider students as co-creators in hierarchical campus contexts: how might faculty and staff centralize students' experiences when they are expected to be the listener-learners? What does it mean for faculty and staff to move towards students and their stories instead of ""inviting"" or ""including"" them in our conversations?

Facilitators: **Joby Taylor**, Director, Shriver Peaceworker Program; **Craig Berger**, Coordinator for Campus and Civic Engagement; **Bev Bickel**, Clinical Associate Professor, Language, Literacy and Culture Program; and **David Hoffman**, Assistant Director of Student Life for Civic Agency; University of Maryland, Baltimore County

**(Stu) Roundtable Discussion: The Student Initiative—The Coalition for Civic Engagement's First Year (Student Organization)**

A look at the first year of a student organization, born out of what students attending the ADP Conference wanted to see brought to the ADP Conference. The Coalition for Civic Engagement was founded by Stockton students Mico Lucide and Ben Peoples.
Presenter: **Mico Lucide**, Student and Co-Founder; **M. Benjamin Peoples**, Student and Co-Founder; **Becca Garner**, Student and Recording Secretary; **Tia Fiore**, Student and Member; and **Vince Licolli**, Student and Member, Coalition for Civic Engagement, The Richard Stockton College of New Jersey

**(CL) (Pol) Roundtable Discussion: Democracy in the College Curriculum**

This roundtable explores how undergraduate courses can feature democracy to a greater extent, as a theme in standard courses such as American government, and in courses offered in other departments and academic disciplines. Facilitators discuss their manuscript-in-progress, *The Democracy Project.*
Presenters: **John Dedrick**, Program Director, Kettering Foundation
**Keith Melville**, Professor, Fielding Graduate University (Calif.)

**Lunch on Your Own**
**12:15 p.m. – 1:45 p.m.**

**Invitational Committee Lunches**
**12:15 p.m. – 1:45 p.m.**

*Rose*
**TDC Coordinators Meet-up (TDC Coordinators Only)**
TDC Campus Coordinators are invited to join their fellow colleagues to discuss TDC on their individual campuses, share best practices, and engage in collective problem solving.

*Salon I*
**eCitizenship Working Lunch *(by invitation)***
Facilitators: **Mike Stout**, Associate Professor, Sociology, Missouri State University
**Marc Kruman**, Director, Center for the Study of Citizenship, Wayne State University (Mich.)

*Salon II*
**Political Engagement Project Working Lunch *(by invitation)***
Facilitator: **Lance Lippert**, Coordinator, Civic Engagement & Responsibility Minor, Illinois State University

*Salon III*
**Civic Agency Working Lunch *(by invitation)***
Facilitators: **Harry Boyte**, Director, Center for Democracy and Citizenship, Augsburg College (Minn.)
**David Hoffman**, Assistant Director of Student Life for Civic Agency; University of Maryland, Baltimore County

*Salon IV*
**Community Learning Partnership Lunch Meeting *(by invitation)***
Facilitator: **Ken Rolling**, Executive Director, Community Learning Partnership

*Salon VII*
**1:15 p.m. – 1:45 p.m.**
**(eC) Social Media 101** ***(open to all)***
#ADPTDC14 attendees, need the 411 on how to be an #eCitizen who engages digitally in the Twitterverse? If these words sound like Greek to you, join us for this brief but informative crash course on today's hottest social media channels, what is trending, and what you need to know to effectively engage online. Digital novices welcome!
Presenter: **Stephanie South**, National Coordinator, The Democracy Commitment

**1:45 p.m. - 2:30 p.m.**
**(STU) Poster Sessions**

*Ballroom V and VI*

***Citizenship and Enforcement: Is Citizenship That's Coerced as Valuable as Voluntary? MTSU's Tobacco-Free Policy***
In 2012, Middle Tennessee State University began a campus-wide tobacco-free policy. Initial thoughts were that the policy would be freely complied with. Instead, noncompliance and cynicism abound. If voluntary participation is not working, direct enforcement may provide a different, more compliant outcome. ADP asks, is some sort of enforcement necessary for positive citizenship?
**Hanah Owens**, Student, Middle Tennessee State University

***Gender Identity and Attitudes on Campus: Creating Civic Pathways and Solving Problems***
Although sexuality is being addressed nationwide, gender identity is often still being sidestepped. By surveying students and conducting faculty interviews, the presenter's research focuses on the experiences of students and faculty at Middle Tennessee State University regarding gender identity, and how we can create pathways guiding us toward acceptance as a university through ADP.
**Brendon T. Holloway**, Student, Middle Tennessee State University

***Engaging the Global Economy: Perspectives on Foreign Direct Investment***
Students in the President's Emerging Global Scholars program at Kennesaw State University have created joint research teams with students from UNIFACS University, Salvador, Brazil. Economic integration, foreign direct investment and the spillover effects of global investment have been studied by this team. Findings of this academic/cultural collaboration are shown.
**Matthew Buxton**, President's Emerging Global Scholar, Kennesaw State University (Ga.)

***A Step in the Right Direction: Organizing the Community Forum***
National Issues Forums held across the country last year created opportunities for citizens to discuss community issues vis-a-vis higher education and renewed town-gown dialogues, setting the stage for universities' own campus discussions, using the tag, "We all got issues. What's yours?"
**Joshua Moore**, Student, Middle Tennessee State University

***The Worldwide Crisis of Global Aging and Its Specific Effects on the United States and Brazil***
Kennesaw State University's (Ga.) Presidential Emerging Global Scholars researched issues associated with seven specific global challenges. Partnering with UNIFACS University in Salvador, Brazil, PEGS students constructed and administered surveys addressing the challenge of population and demographic change. Research focused on the effects of aging. Joint findings are shown.
**Jessica Grimes**, **Haley Smith** and **Melissa Turvy**, Students, Kennesaw State University (Ga.)

***Peer Mentoring at a Community College: A Qualitative Study***
Hear about the launch of a new peer mentoring program at Mount Wachusett Community College (Mass.) and the qualitative research study undertaken to examine the impact of this program. The program is aimed at increasing student retention and success by facilitating access to basic needs.
**Shelley Errington Nicholson**, Director of Community Learning, Mount Wachusett Community College (Mass.)

**Knowledge and Perceptions of the Affordable Care Act**
Learn about the relationship between income and perceived effects of the ACA so that we can bridge the gap between income inequality, and how it affects opinions about legislation. Fill out a survey containing questions about the ACA.
**Bailey Noell**, Student, Washington State University Vancouver

***Instilling Resilience into Communities of U.S. Military Servicemembers and their Families***
Preventing suicide in the community is a challenge across the country. The Utah Army National Guard has designed a comprehensive plan that maximizes soldiers' and family members' minds and mettle. It focuses on the five dimensions of strength: physical, spiritual, emotional, social and family performance levels by providing individually tailored skill training that leads to a balanced, healthy, self-confident force. It all comes down to our thought processes, we can always change our thoughts; it's the emotions and reactions that we can't change, and that's why we need real-time resilience.
**Burke Sorenson**, Adjunct Faculty, University of Phoenix /School of Advanced Studies

**1:45 p.m. – 2:30 p.m.**
**Private Meetings**

*Filly*
***eJournal of Public Affairs Editorial Board Meeting (eJournal board members only)***
Editorial Board Members will receive a meeting agenda prior to the ADP conference. This agenda will include any updates of old business, quick review of 2013 issues, new business and future issues, discussion points, round table comments from each board member, Editor's Annual Report and closing.
Facilitators: **Andrew P. Lokie, Jr**., Director Special Projects, Editor, *eJournal of Public Affairs* Associate Professor and **Marc Cooper**, Professor of History, Managing Editor, *eJournal of Public Affairs*, Missouri State University

*Thoroughbred*
***Implementing TurboVote (for TurboVote partner institutions)***
This session is open to TurboVote partner institutions. As part of the new partnership between TurboVote and AASCU, the purpose of this session is to share examples from ADP/TDC institutions who have successfully implemented TurboVote. The session helps schools determine how to best implement TurboVote on their campuses for fall semester.
Facilitators: **Sam Novey**, Director of Partnerships and **Adrienne Lever**, Senior Director, Strategic Partnerships, TurboVote
**Josh Young**, Director, Institute for Civic Engagement and Democracy, Miami Dade College (Fla.)
**Nancy Thomas**, Director, Initiative for the Study of Higher Education and Public Life, CIRCLE and Tufts University (Mass.)
**Abby Kiesa**, Youth Coordinator and Researcher, CIRCLE

*Rose*
**AASCU/*The New York Times* Teaching Toolkit Organizing Meeting**
This session is open to ADP/AASCU faculty and staff interested in contributing to a new toolkit about using *New York Times* content and online resources in curricular and co-curricular contexts on campus. Please attend if you've 1) already signed up to contribute or 2) are interested in learning more about including your relevant course assignments and syllabi or programmatic content in this new toolkit.
Facilitators: **Caitlin Reilly**, American Democracy Project Program Associate, AASCU
**Lynn Hall**, National Education Director, The New York Times

*Salon X*

***Global Engagement Scholars Meeting with TWC (by invitation)***

Facilitator: **Keisha Hoerrner**, Faculty Chair, ADP's Global Engagement Initiative

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**2:45 p.m. – 4 p.m.**
**Lightning Rounds**

*Salon I*

**(Pol) (Stu) Lightning Round**

Moderator: **Abby Kiesa**, Youth Coordinator & Researcher, CIRCLE

***Pathways for Students from Under-represented Communities to Political Leadership: Lessons from De Anza's APALI Program***

Asian Pacific American Leadership Institute at De Anza College (Calif.) has been working for over 15 years to develop pathways to political leadership for people primarily from the Asian American community. Hear about this model and learn how to develop a similar program at your institution.

Presenter: **James Nguyen**, Faculty, Political Science, De Anza College (Calif.)

***How Students Display Civic Mindedness: An Analysis of Democracy Plaza***

A strong focus on quantifying the outcomes of practices which support the civic mission of higher education continues. This study looks at the public, communicative actions appearing at Democracy Plaza (IUPUI) in order to form an understanding of the process and performance of civic mindedness.

Presenter: **Anne Weiss**, Graduate Student, Indiana University Purdue University

***Effective Election Engagement Approaches: The 2014 Challenge***

In 2010, barely a fifth of students voted. How can colleges and universities reverse this in 2014 by actively helping students register, volunteer in campaigns, educate themselves on candidates, and overcome cynicism and political demoralization to show up at the polls? Lessons from the national nonpartisan Campus Election Engagement Project are discussed.

Presenter: **Paul Loeb**, Founder, Campus Election Engagement Project

***President Obama's Visit, the Good, the Bad and the Ugly***

Hear about President Obama's visit to the University of Central Missouri and related student activism. Specifically, the presentation addresses the organization of a student-led protest against President Obama's policies and the negative political after-effects of the protest.

Presenters: **Shari Bax**, Vice Provost of Student Experience and Engagement and **Kailea Bogner**, Student Coordinator of the American Democracy Project and University of Central Missouri

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*Salon II*

**(CL) Lightning Round**

Moderator: **Erika Thompson**, Assistant Director, Grants Resource Center, AASCU

***Exploring Steinbeck's "The Pearl": Conversations between ESL Learners and Native Speakers***

All college students should have the opportunity to form relationships with peers from different backgrounds. Two instructors from Lone Star College-Kingwood (Texas) share their experience linking a group of ESL learners

with first-time-in-college students. Together, they explore themes of racism and classism in John Steinbeck's novel *The Pearl*. This session shares practices, reflections and lessons.
Presenters: **Anne Amis**, Professor, ESOL and **Daniel Tatarzyn**, Assistant Professor, Developmental English, Lone Star College-Kingwood (Texas)

***Civic Engagement and Experiential Learning in Ethics Courses***
Philosophy is stereotypically seen as the ultimate ivory tower discipline. However, this view is quite divorced from its roots in Socrates' desire for a better life. By rethinking our pedagogy we can reconnect the discipline to our lives, improving both how we teach ethics and the health of our communities.
Presenter: **Eugenio E. Zaldivar**, Assistant Professor of Philosophy, Santa Fe College (Fla.)

***It's Your Solar System: Astronomy Civic Engagement Infusion***
This Pecha Kucha style talk presents an example of civic engagement infused into in the community college STEM classroom. Specific assignments and the results of their implementation into an astronomy course are discussed.
Presenter: **Jenny N. Weitz**, Professor of Astronomy, Paradise Valley Community College (Ariz.)

***Teaching Democratic Literature as Negative Ethics***
Democratic ideals are often intertwined with ideals of enlightenment, progress, humanism and optimism. However, the most pressing issues of the 21st-century—from our globalized financial system to climate change—cannot be solved through further uncritical subscription to such ideals. This talk looks at the utility of teaching the ethics of dissent.
Presenter: **Robert Cowan**, Associate Professor of English, Kingsborough Community College, CUNY

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*Salon III*
**(Par) (CP) (Stu) Lightning Round: K-16 Partnerships**
Moderator: **Jolanda Westerhof**, Director of Teacher Education, AASCU

***Jobs, Engagement and Diplomas***
This presentation looks at the intersection of the issues of college access and affordability, completion and civic engagement. The University of Central Missouri's Learning to a Greater Degree program demonstrates how student employment can be used as a vehicle to address all three issues.
Presenter: **Shari Bax**, Vice Provost of Student Experience and Engagement, University of Central Missouri

***Young Women LEAD: Creating Leadership Pathways from High School to Postsecondary Education and Career Development***
This presentation shares results from four years of the Young Women LEAD conference. This collaborative conference provides high school girls with a meaningful experience designed to help them discover their innate qualities and strengths and to challenge them to reach higher levels of personal growth and development.
Presenter: **Kimberly Clayton-Code**, Professor and Director, Institute for Talent Development and Gifted Studies, Northern Kentucky University

***The Dreyfuss Civics Centric Curriculum: Fostering Student Engagement in a Disengaged Age***
Participants learn about The Dreyfuss Initiative (TDI). TDI was developed to educate young people through the creation of a civics and civility curriculum, using Ten Guiding Concepts, Glory Tales and Civics Clubs, so they can run our country by the time it is their turn to run our country.
Presenters: **Kellie Cude**, Director of Graduate Studies and **Stephen C. Anderson**, Associate Professor of Curriculum & Instruction, Texas A&M University-Central Texas

***Center for Deliberation: A Partnership between Winona State University (WSU) and Winona State High School (WSHS)***
The university's theme is, "Civic Action: Are We Improving our World?" Through its work in the Kettering Foundation's initiative of the Centers for Public Life, The American Democracy Project at Winona State University (Minn.) continues to cultivate the relationship with Winona Senior High School in building civic pathways through democratic deliberation.
Presenters: **Sam Bach**, Student Senate Vice-President and **Oksana Carlier**, Resident Assistant, Winona State University (Minn.)

***United Way Youth Venture: A Foundational Experience for Creating Lifelong Changemakers in the K-12 Student Body***
Civically engaged young people experience greater success in school and life than uninvolved peers. Learn how this game-changing program combines the collaborative efforts of Mount Wachusett Community College (Mass.), United Way, Ashoka's Youth Venture and local schools to engage K-12 students in becoming social entrepreneurs with the support of community college students and staff.
Presenter: **Lauren Mountain**, Associate Director, United Way Youth Venture, Mount Wachusett Community College (Mass.)

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*Salon IV*
**(CL) (BC) Lightning Round**
Moderator: **Jennifer Domagal-Goldman**, ADP National Manager, AASCU

***The Democratic Syllabus***
See how to create a syllabus with your students during the first day of class. The democratic syllabus is a way to engage students in the practice of democracy and get them to take ownership of the class, no matter what discipline your course may be.
Presenter: **John Dethloff**, Professor of English, Lone Star College-Kingwood (Texas)

***Telling the Story of the U.S. Constitution: Using Digital Storytelling to Engage Students in Constitution Day***
A partnership between an upper-level communication course and ADP's Constitution Day resulted in students in COMM 4390: Contemporary Communication creating individual 1-2 minute digital stories on, "What does the Constitution Mean to You?". The digital stories were presented in the student union and featured in Constitution Day programming.
Presenter: **Wendy L. Geiger**, Professor of Communication, University of Central Missouri

***Bridging Cultures through Exploring Music***
This presentation showcases how the "Bridging Cultures" theme was presented in the speaker's American music class. Hear samples of students' final exam presentations and the effects the "Bridging Cultures" theme had on student engagement and their enhanced appreciation for other cultures through music and history.
Presenter: **Marvin R. Sparks, Jr.**, Adjunct Professor of Music, Lone Star College-Kingwood (Texas)

***Crossing into America: Incorporating Immigration Literature into English Literature Courses***
The goal of Santa Fe College's curriculum modification was to incorporate various voices representing the immigrant experience. The main objective of this change is to increase classroom discussion, in order to explore the complexities surrounding the issue of immigration, as well as to fill the literary void of immigration literature.
Presenters: **Melissa Flanagan**, Assistant Professor and **Zahir Small**, Assistant Professor, Santa Fe College (Fla.)

***Engaging Students in Civic Engagement through Collaboration***
Mount Wachusett Community College (Mass.) has organically and purposefully created a strong sustainable working relationship between our Center for Civic Learning & Community Engagement and Office of Student Life and Leadership. This presentation features the process and positive impact this partnership has had on a community college campus.
Presenter: **Gregory M. Clement**, Associate Dean of Students, Mount Wachusett Community College (Mass.)

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*Salon VII*
**(Stu) Lightning Round: ADP101**
Moderator: **Mico Lucide**, Student, The Richard Stockton College of New Jersey

***Using ADP to Create New Initiatives***
By nurturing interests of ADP committee members, Bloomsburg University (Pa.) has created new groups that have flourished in their niches and tapped other financial resources. Green Campus Initiative, has for example, become its own line-item on the University budget and has a list of accomplishments that include furthering the ADP mission.
Presenter: **James S. Brown**, Dean of the College of Liberal Arts, Bloomsburg University of Pennsylvania

***Civic Engagement among Engaged Students***
This study provides a base understanding of student civic engagement for those seeking out VADP (civic engagement activities) and those who participate in university events and activities without a civic engagement focus. Qualitative and quantitative responses to ADP event/activity surveys and an ADP public art project are discussed.
Presenters: **Michelle Dietert**, Associate Professor of Sociology, Texas A&M University - Central Texas
**Brendon Holloway**, Student, Middle Tennessee State University

***How Students are Leading the Way: Creating the Connective Tissue for Civic Agency to Thrive***
Research isn't only conducted in the lab; service isn't performed at an off-campus site alone. At University of Maryland Baltimore County (UMBC) students are creating their own on-campus hub for both, with a simple assertion: seeking a degree should inherently create social value, and universities have an institutional obligation to community and place to do so.
Presenters: **Jack Neumeier**, **Kelsey Donnellan** and **Andres Camacho**, Students, University of Maryland Baltimore County

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*Salon VIII*
**(CL) Lightning Round**
Moderator: **Monika South**, TDC Associate

***Using Unique Pedagogical Strategies to Engage Students in a Capstone Service Learning Course***
This presentation addresses best practices in integrating pedagogy, such as the seven revolutions, into a general studies service learning capstone course. The partnership between Mount Wachusett Community College (Mass.), MVOC and AmeriCorps and *VISTA are examined as an example for others wishing to implement a similar program on their campuses.
Presenters: **Dan Soucy**, Assistant Professor of Philosophy and Faculty Chair of Civic Engagement and **Shelley Errington Nicholson**, Director of Community Learning, Mount Wachusett Community College (Mass.)

***Where Learning Meets Doing: Using Problem-Based Learning to Connect Universities, Community Colleges and the Communities They Serve***
Problem-Based Learning (PBL) is an instructional strategy that organizes learning around a central problem, creating a link between community colleges and universities seeking to address specific, local issues. Shared problems unite schools and communities in common activities. This presentation discusses the role of PBL in creating a common learning community.
Presenter: **Terry Goodin**, Associate Professor of Education, Middle Tennessee State University

***Service Learning for Community College Programs***
Incorporating service learning into a community college program, specifically an Honors or Allied Health program, can be challenging for many students and professors. The Community College of Allegheny County (CCAC) (Pa.) offers degree programs that demonstrate service learning projects, which are student driven, community-oriented and successful on many levels.
Presenter: **Rebecca Stevens**, Student, Honors Physical Therapist Assistant, Community College of Allegheny County (Pa.)

***Bridging Passions for Civic Engagement: Improving University Quality through Service Learning***
This presentation illustrates how a faculty member worked to foster community engagement by developing a service learning course called, Writing for Nonprofits. Also discusses are how the course is currently used as part of the university's pilot efforts to cultivate a stronger partnership between academics and community engagement.
Presenter: **Sipai Klein**, Assistant Professor and Director of the Writers' Studio, Clayton State University (Ga.)

***Service Learning: Civic Responsibility and Change***
This presentation discusses a university and K-12 service learning partnership, which sought to increase community awareness and civic engagement among youth aged 11-22. Over 120 students from five schools increased knowledge of local government processes, while making positive changes in their own communities.
Presenters: **Lucy Garza Westbrook**, Community Liaison, University of Nebraska at Omaha
**Teresa Bender**, Teacher, Norris Middle School, Omaha Public Schools

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*Salon IX*
**(BC) Lightning Round**
Moderator: **Stephanie South**, National Coordinator, The Democracy Commitment

***Ho'i Hou i ka Po'owai (Return to the Headwaters): A Learning Community and Experience in Engaged Diversity***
Ho`i Hou i ka Po`owai combines three classes (Hawaiian Art, Public Speaking and Environmental Philosophy) into an integrated learning experience that exposes students to the unique issues of cultural diversity in Hawai'i. It attracts students that reflect Kapi`olani Community College's (Hawai`i) diverse student body, packaged and marketed classes to support students' degree completion and transferability to our four year institutions. Students engage in issues unique to Hawai'i, its culture, politics and natural environment, while exploring their understanding of who they are and the world they live in.
Presenters: **Sharon Rowe**, Professor, Philosophy; and **Nawa'a Napoleon**, Associate Professor of Hawaiian Language, Chair of Languages, Literature and Linguistics, Kapi'olani Community College (Hawai`i)

***Civic Learning Curricula in Humanities Classrooms***
This session focuses on the teaching and learning of civil discourse, and democratic practices within the humanities curricula. It allows faculty to share their work in infusing content (through documents, art, video and narrative), as well as their innovative pedagogical techniques to create classroom communities that model everyday democratic discourse and action. Faculty discuss ways to reflect on and revise course content and teaching strategies, and open these issues to discussion.

Presenter: **Matthew Jones**, Assistant Professor of Communication, County College of Morris (N.J.)

***Bridging Cultures across the Curriculum: Best Practices from Georgia Perimeter College***
Georgia Perimeter College has received a Bridging Cultures to Form a Nation grant from the Association of American Colleges and Universities (AAC&U). Hear from faculty members and an administrator, who have been developing best practices to support the study and application of civic engagement, and democratic thinking regardless of citizenship.
Presenters: **Mary Elizabeth Tyler Boucebci**, Community-Based Learning Coordinator; **Barbara Hall**, Professor of English and ESL; and **Beth Wallace**, Assistant Professor of ESL, Georgia Perimeter College

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*Salon X*
**(Stu) (Par) Lightning Round**
Moderator: **Caitlin Reilly**, Program Associate, AASCU

***Reflecting on the Past, Moving Forward: New Prospect's Legacy with the Jewish Community***
New Prospect Baptist Church is moving into the Old Jewish Community Center. This transition follows the pattern of predominately black churches moving into Jewish spaces in Cincinnati, Ohio. It is also an opportunity to sustain the Black-Jewish legacy that peaked during the civil rights movement.
Presenter: **Aleia Brown**, Graduate Student, Middle Tennessee State University

***Recovering Rural Community Heritage: Preserving One Room School Houses as Public Work***
With fellow students at the Center for Historic Preservation, the presenter has been working with local communities in Tennessee to preserve the physical buildings and histories of one room school houses. By preserving these schools, we help to maintain communities' cultural history and shared heritage.
Presenter: **Amanda Barry**, Graduate Student, Middle Tennessee State University

***Community Partnerships: Transforming Luxury Historic Hotels into Vehicles of Civic Engagement***
Community partnerships between historic preservationists, public historians and luxury historic hotels have the potential to transform hotels into vehicles of civic engagement. These partnerships help explore how these historic sites were more than just pleasure palaces; they were also conflicted spaces in terms of gender, class and race.
Presenter: **Ginna Foster Cannon**, Graduate Student, Middle Tennessee State University

***Filling Negative Space: Marketing Social Justice Work to Reach a Wider Audience***
An introduction to and explanation of the positive/negative space model as an approach to marketing citizenship and social responsibility-based work on higher education campuses, with results supporting the use of this model.
Presenter: **Kate McElroy**, Student Marketing Coordinator, Institute for Citizenship and Social Responsibility, Western Kentucky University

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*Rose*
**(Stu) (CL) (eC) Lightning Round: Variety**
Moderator: **Leah Jacobs**, Program Advisor, Grants Resource Center, AASCU

***Making Civic Engagement Central to Student Learning: The Book-in-Common Approach***
Instructors at Lone Star College-Kingwood (Texas) have employed a common-read to anchor civic engagement in most classrooms. This presentation focuses on how to connect the book-in-common idea with civic learning,

create faculty support and implement a common-read on campus. The talk is practical in nature, based on the Bridging Cultures team's experiences in instituting a common-read in 2013.
Presenter: **Thilo Schimmel**, Professor of History, Lone Star College-Kingwood (Texas)

***Increasing Engagement through Gamification***
For many college students, the learning process is described as boring. Gamification, or the application of game mechanics, can be used to create an environment where students take ownership and actively engage in the learning process. Come learn how gamification can transform the way you work and learn.
Presenter: **Kaytlynn Clemons**, Student, University of Central Missouri

***Future Trends for Online Journals***
Online journals offer a great opportunity for scholarly publications, networking and collaborating. Learn how the *eJournal of Public Affairs* is embracing an online platform. Presenters discuss how they are evolving the current publication formula to include more dynamic online presentations, providing examples and discussing how this influences our publication process.
Presenters: **Andrew P. Lokie, Jr**., Director Special Projects, Editor, *eJournal of Public Affairs* and Associate Professor, Missouri State University
**Darrell Hamlin**, Assistant Professor, Department of Justice Studies and Senior Fellow, Center for Civic Leadership, Fort Hays State University (Kan.)

***Changing the Engagement Narrative: Making Engagement a Key Institutional Strategy***
This presentation summarizes key challenges related to access, affordability and success in higher education, and offers faculty and administrators options for embracing public engagement as a key strategy to address institutional priorities.
Presenter: **Paul Markham**, Program Officer- Postsecondary Success, Bill & Melinda Gates Foundation

***Incorporating 21st Century Skills at the College Level for Long Term Success***
How can we create democratic and challenging classrooms that prepare students to be engaged citizens in a changing world? Drawing from experiences as students in a radically democratic classroom, the presenters discuss a civic learning model that develops 21st century skills, which correlate to increased civic engagement and professional success.
Presenter: **Phillip Pearson**, Student, Western Kentucky University

**4:15 p.m. – 5:15 p.m.**
*Filly*
**TDC Meeting** *(Private)*

**Workshops and Panels**
**4:15 p.m. – 5:15 p.m.**

*Salon IV*
**(DDD) Workshop**
**Imagining America: Organizing Culture Change in Higher Education**
How can narrative be used in campus organizing efforts to realize the democratic, public and civic purposes of American higher education? Join Imagining America: Artists and Scholars in Public Life, the only national coalition working at the nexus of publicly engaged scholarship and the arts, humanities and design.
Presenter: **Jamie Haft**, Assistant Director, Imagining America: Artists and Scholars in Public Life

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*Salon I*
**(Pol) (CP) (Stu) Panel**

***Sustaining Civic Pathways through the Political Engagement Project (PEP)***
Over the last several years educators have devoted significant attention to the development of programs that support education for political engagement. Presenters on this panel discuss how campuses can develop meaningful partnerships across campus and community to ensure that PEP remains a vital component of higher education.
Presenters: **Chad Woolard**, Graduate Student, Illinois State University
**Linda J. Wharton**, Associate Professor of Political Science; and **Daniel Fidalgo Tomé,** Assistant Director, Office of Service Learning, The Richard Stockton College of New Jersey

***Encouraging Student Activism, Organizing and Political Engagement***
This presentation describes efforts to create a coherent civic engagement experience for students and empower their activism by encouraging their leadership in ADP initiatives and the work of our Hughes Center for Public Policy so as to ensure that they become and remain engaged during their college education.
Presenters: **Mico Lucide**, Student; **Lisa Honaker**, Professor of British Literature/Interim Dean, School of Arts and Humanities; **Michael Hozik**, Professor of Geology; and **Daniel Douglas**, Director, William J. Hughes Center for Public Policy, The Richard Stockton College of New Jersey

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*Salon II*
**(CP) (Par) Panel**

***Making a Collective Impact: 90,567 Students, Seven Campuses, Four Census Tracts, One Goal!***
The Greater Cincinnati Service Learning Network (GCSLN) has a goal of increasing the quality and quantity of service learning in Greater Cincinnati/Northern Kentucky. This session explores how seven institutions of higher education are building an ongoing collaboration, Project Hope, that focuses service learning opportunities in communities of high need.
Presenters: **Gayle Hilleke**, Executive Director, Kentucky Campus Compact
**Mark Neikirk**, Director, Scripps Howard Center for Civic Engagement, Northern Kentucky University
**Monica Ways**, Director, Office of Community Engagement and Service, Miami University of Ohio

***The 505 Initiative: One Census Tract, 30 Service Learning Classes***
Northern Kentucky University has completed year one of a three-year effort to focus service learning and other public engagement in one inner-city neighborhood in Newport, Ky. This is part of a regional project of Greater Cincinnati area universities to have a collective impact. Neighborhood partners are guiding the projects being undertaken.
Presenter: **Mark Neikirk**, Executive Director, Scripps Howard Center for Civic Engagement, Northern Kentucky University

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*Salon III*
**(DDD) Panel**

***Deliberation on State College Campuses***
In the context of heightened political polarization, issues are most often framed as adversarial struggles. A growing network of state colleges and universities has begun to experiment with dialogue and deliberation as a way to frame conversations about "wicked issues." This discussion presents four such cases.
Presenters: **Windy Yvonne Lawrence**, Associate Professor, Co-Founder UHD Center for Public Deliberation, University of Houston Downtown

**Leah A. Murray**, Associate Professor of Political Science, Faculty in Residence of the Center for Community Engaged Learning, Weber State University (Utah)
**Zach Justus**, Assistant Professor of Communication, California State University, Chico
**Barbara Brown**, Laboratory for Deliberative Democracy, Clemson University (S.C.)
**Keith Melville**, Professor, Fielding Graduate University
**Claire Snyder-Hall**, Independent Scholar, Snyder-Hall Research

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*Salon VII*
**(Par) (CL) Panel**

***Civic Learning, Engagement and Curricula: Creating Civic Pathways and Sustainable Partnerships***
This presentation provides participants with information on creating civic pathways for campus and community. These pathways are made up of sustainable civic partnerships, and civic engagement programs and curriculum that promote and foster 21st century citizenship skills, encourage global citizenship, diversity, social justice, and institutionalize civic learning and engagement.
Presenters: **Katherine Nordyke**, Director, Citizenship and Service-Learning (CASL) and Adjunct Faculty; **Rachelle Darabi**, Associate Provost - Student Development and Public Affairs; **Mike Stout**, Associate Professor, Sociology; **Marc Cooper**, Professor, History; and **Mary Ann Wood**, Director, Public Affairs Support, Missouri State University

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*Salon VIII*
**Workshop: Putting Civic Purpose into Action**

***Work on Purpose and Fort Hays State (Kan.) University Collaboration***
Join non-profit, Echoing Green and Fort Hays State University (KS) for an innovative session to learn about Echoing Green's Work on Purpose curriculum and training. Explore your own purpose via a workshop from the curriculum and bring back best practices on how to help your students craft an impact-driven, purposeful career path.
Presenters: **Rebecca Kaufman**, Partnership Associate, Work on Purpose, Echoing Green
**Brett Whitaker**, Instructor and International Coordinator of Leadership Studies, Fort Hays State University (Kan.)

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*Salon IX*
**(Asmnt) Panel**

***Assessing Students' Civic Agency, Behaviors and Knowledge at TDC Colleges***
Session participants learn about efforts to assess students' civic agency, behaviors and knowledge at four TDC colleges. This session benefits administrators and faculty interested in enhancing students' civic capacities.
Presenters: **Mallory Newell**, Director, Institutional Research and Planning, De Anza College (Calif.)
**Carrie B. Kisker**, Education Research and Policy Consultant and Director, Center for the Study of Community Colleges (Calif.)
**Sharon Lee Rhodes**, Dean, Economic Development, San Diego Community College District (Calif.)
**Heather Wylie**, Coordinator, Center for Community Engagement and Sociology Instructor, Shasta College (Calif.)
**Michiko "Misha" Maggi**, Student Life and Leadership Manager, Cañada College (Calif.)

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*Salon X*
**(CL) Panel**

***Engaging Campus and Community in Deliberative Service Learning***
The Citizen Engagement Division at Central Michigan University promotes the cultivation of civic identity essential to democratic citizenship through the deliberative production of public goods. The presentation

summarizes the early impact of efforts to institutionalize these learning experiences, through certificate programs, a deliberative practicum and campus-community deliberative service learning projects.
Presenters: **Claudia B. Douglass**, Vice Provost; **J. Cherie Strachan**, Director, Women and Gender Studies & Professor, Political Science; and **Thomas Greitens**, Director, MPA Program and Professor of Public Administration, Central Michigan University

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*Thoroughbred*

**Grants Resource Center: Who We Are and How We Can Help**

The Grants Resource Center (GRC), a premium service of AASCU, has enhanced the research and sponsored programs capabilities of higher education institutions since 1967. This session will provide a general overview of our services and a synopsis of federal and private civic engagement opportunities.
Presenters: **Erika Thompson**, Assistant Director and **Leah Jacobs**, Program Advisor, Grants Resource Center (GRC), AASCU

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*Rose*

**(Asmnt) Panel**

***Are We Going the in the Right Direction: An Assessment of a University-Wide Course Redesign Initiative***

Illinois State University is in the fifth year of an interdisciplinary course redesign initiative that encourages faculty to infuse civically engaged learning outcomes. This proposal seeks to offer evidence about the efficacy of such course redesign strategies. Hear results from a multi-method assessment approach.
Presenters: **Lance Lippert**, Coordinator, Civic Engagement & Responsibility Minor; and **Brian Sorenson**, Graduate Teaching Assistant, Civic Engagement & Responsibility Minor, Illinois State University

# Saturday, June 7

**Breakfast Meetings**
**7 a.m. – 8:15 a.m.**

*Salon X*
**Breakfast Meeting: How Students and Educators Can Use *The New York Times* to Achieve Institutional Learning Outcomes *(by invitation)***
In this presentation, we will share our College's institutional outcomes and some ways that we have used *The New York Times* to prompt students to demonstrate them. As institutions move to develop institutional goals, *The New York Times* can facilitate students' transitions between social/civic roles and work/school learning contexts.
Presenters: **Carra Leah Hood**, Associate Professor of Writing, Director of Essential Learning Outcomes and **Daniel Fidalgo Tomé**, Assistant Director of Service Learning, The Richard Stockton College of New Jersey
**Lynn Hal**l, National Education Director, The New York Times

*Salon VII and VIII*
**7 a.m. – 8:15 a.m.**
**(Stu) Student Breakfast *(students only, rsvp requested)***
We know it's early, but all ADP and TDC student attendees are invited to attend this breakfast session for a chance to get to know their peers, network and share ideas about how to organize themselves for our movement. Also, we're not saying there will be a speed-dating like exercise, but…we're not saying there won't be. Remember, we're engaged—civically! Please note, we promise this session won't be as corny as this description.

**8:30 a.m. -9:30 a.m.**
**Plenary Session**

*Ballroom X and VI*
***Untold Stories of the Connected World: Journalism as an Instrument for Citizenship***
A healthy news diet is critical for effective citizenship, yet information floods at us in increasingly chaotic forms. Quality journalism projects on the under-told stories that bind us to the world can help us make sense of it at a time when it has never been more important for Americans to do so.
Introducer: **Byron White**, Vice President for University Engagement, Cleveland State University (Ohio)
Presenter: **Mark Schulte**, Education Director, Pulitzer Center on Crisis Reporting

**9:45 a.m. – 11:15 a.m.**
**Workshops**

*Rose*
**(Stu) Workshop: Global Engagement**
***Fostering the Next Generation of Global Peacebuilders***
This session engages educators/students in approaches that are used to foster globally informed students in a world that continues to be challenged by conflict, differences and at times violence. The fields of peace studies and conflict resolution are explored and the emerging field of peacebuilding is discussed.
Presenter: **David J. Smith**, Faculty, George Mason University (Va.)

*Thoroughbred*
**(Pol) Workshop**
***Walking the Line: Education vs. Advocacy in College Political and Election-Related Programming***
This workshop addresses differentiation of permissible and useful political speech and policy-related activities on campus from inappropriate and prohibited use of public resources to influence elections and public policy

outcomes. Participants develop an institutional analysis using case study activities based on campus voter education and policy dialogue events.
Presenter: **Alberto Olivas**, Director, Center for Civic Participation, Maricopa Community Colleges (Ariz.)

*Salon VIII*
**(CP) Workshop**
***Civic Pathways for Latino Students: A TDC/ADP Partnership***
This session explores the development of civic pathways for Latino students at De Anza College and California State University, East Bay, through the LEAD program at De Anza and the GANAS program at CSUEB. Using a cohort model that emphasizes community-based work and mutual support in student "familia," this project aims to significantly increase the number of Latino community college students successfully matriculating at a partner university.
Presenters: **Brian Murphy**, President, De Anza College (Calif.)

*Filly*
**(Asmnt) Workshop**
***Bridging the Gap to Develop a Civic-Minded Institution: An Institutional Self-Assessment Model***
Led by Indiana Campus Compact, participants explore an institutional planning rubric connecting Academic/Student Affairs to cross institutional civic engagement. Data from over 20 campuses that completed the rubric is shared, and participants can test the rubric and learn to lead the process on their campuses.
Presenter: **Maggie Stevens**, Executive Director, Indiana Campus Compact

*Salon IX*
**(DDD) Sponsored Workshop**
***NIF Deliberation: Linked Futures—Communities, Campuses and the Changing World of Work***
A pilot small group deliberation on "communities, campuses, and the changing world of work," a new National Issues Forum issue guide. The deliberation involves participants discussing three options on how higher education and communities can respond to the changing world of work: training for jobs; partnerships to create better work; and colleges as anchor institutions, civic centers in communities.
Presenters: **Harry Boyte**, Director, Center for Democracy and Citizenship, Augsburg College (Minn.)
**John Dedrick**, Vice President and Program Director, Kettering Foundation (Ohio)

*Salon X*
**(Par) Sponsored Workshop: Community Engagement 101**
In this workshop participants obtain tips, tools, and strategies for successful community engagement. Cover the process of community engagement projects from identifying a topic, establishing collaborations and partnerships, strategies for maximizing the effectiveness of community engagement, and evaluating the impact of the engagement on the community and on student learning outcomes. Participants work in small groups using tools provided by the presenter to bring ideas for community engagement back to their respective campuses and organizations.
Presenter: **Mike Stout**, Associate Professor of Sociology, Missouri State University

**9:45 a.m. – 10:25 a.m.**
**Mini-Workshop**

*Salon II*
**(CP) (CL) Mini-Workshop**
***Developing Regional Civic Pathways Using Public Sphere Pedagogy***
This presentation outlines current efforts to build bridges between CSU, Chico and surrounding community colleges. Presenters specifically discuss two models of collaboration. The integration model brings community

college students to civic engagement programs at Chico. The adoption model has community colleges starting their own programs.
Presenters: **Zach Justus**, Assistant Professor, Communication Studies; and **Ellie Clifford Ertle**, Director of Civic Engagement, California State University, Chico

**9:45 a.m. – 10:25 a.m.**
**Teaching Demonstrations**

*Salon I*
**(Pol) (DDD) Teaching Demonstration**
***What IF Students Asked the Questions? The Interactivity Foundation's Approach to Student-Facilitated Discussions of Public Policy***
This demonstration helps educators re-imagine their classrooms as centers of student-driven discussion. Presenters offer tools and resources to help faculty learn to facilitate discussion that explore contrasting approaches to public policy issues. Faculty 'learn by doing' in this active workshop so they can later teach students to use the process.
Presenters: **Suzanne Goodney-Lea**, Fellow and Education Coordinator, and **Nneka Edwards**, Project Coordinator, Interactivity Foundation

*Salon III*
**(eC) (CL) Teaching Demonstration**
***Online Pathways to Community-Engaged Leadership: Preparing Students to Understand the Purposes and Processes of Democratic Engagement***
Colleges and universities are now facing increased pressures to deliver courses online. This theoretically informed and practice focused session highlights basic strategies to integrate service-learning teaching methods into online courses that adhere to the principles of community engagement and embody the methods of democratic engagement.
Presenter: **Brandon W. Kliewer**, Assistant Professor of Civic Engagement & Director of Community-Engaged Scholarship, Florida Gulf Coast University & Points of Light

*Salon IV*
**(DDD) (CL) Teaching Demonstration**
***High Impact Civic Learning and Engagement: Infusing Public Deliberation into the Freshman and Sophomore Curriculum***
Two instructors describe, discuss and model how Public Deliberation training and practice were utilized in both a critical thinking freshman seminar and a sophomore level small group communication skills course. In addition to actively engaging in a mini-deliberative forum, participants receive course materials and assessment data.
Presenters: **Janet Clark**, Associate Professor of Rhetoric, and **Gregg Kaufman**, ADP Campus Coordinator, Georgia College

*Salon VII*
**(CL) Teaching Demonstration**
***Active Learning Strategies and Civic Engagement in the Classroom***
Active learning strategies should be used to promote civic engagement in the classroom. Faculty should promote student centered learning and allow them to become involved in understanding and defining civic engagement. Writing to learn, collaborative group work and classroom discussions are effective strategies to promote civic engagement in the classroom.
Presenter: **Shane Martin**, Adjunct Faculty of Political Science and Public Speaking, Mount Wachusett Community College (Mass.)

**10:35 a.m. – 11:15 a.m.**
**Teaching Demonstrations**

*Salon I*
**(eC) (CP) Teaching Demonstration**

***Creating Civic Pathways through eService-learning***

Have you ever wondered how to take that wonderful service-learning you do in face to face class and use it online? Come and learn about eService-learning, the ways you can incorporate it into your class, tools you need and how to get your community partner involved.

Presenter: **Kathy Nordyke**, Director, Service Learning, Missouri State University

*Salon II*
**(DDD) Teaching Demonstration**

***Interest-Based Negotiation as a Democratic Institutional Practice***

Interest-Based Negotiation (IBN) turns adversarial disagreement about hard-nosed positions into a pragmatic effort to solve shared problems. This demonstration teaches the basics of IBN through brief lecture and role play. Hear success stories of institutional transformation and increased institutional engagement through the use of IBN.

Presenters: **Eddie Genna**, Philosophy and Political Science Faculty, Phoenix College (Ariz.)
**Jim Simpson**, Professor, Scottsdale Community College (Ariz.)

*Salon VII*
**(CL) Teaching Demonstration**

***Promoting Civic Learning and Community Engagement Using Interdisciplinary Case Studies***

This session demonstrates an intentionally interdisciplinary use of case studies as a means to promote civic learning and community engagement. Participants actively consider and contribute to the critical elements in developing successful case studies, and their effective use in curricular and co-curricular settings on campus and with community partnerships.

Presenter: **David O'Malley**, Associate Professor of Social Work, Bridgewater State University (Mass.)

**10:35 a.m. – 11:15 a.m.**
**Mini-Workshops**

*Salon III*
**(Par) Mini-Workshop**

***Campus-Community Partnerships that Pave Pathways***

An engaged campus is committed to reinvigorating the democratic spirit in all aspects of campus life. An indicator of an "engaged campus" is strong, productive, mutually beneficial partnerships. This session explores the characteristics of effective partnerships and provides models that can serve as evidence-based approaches to achieving an engaged campus.

Presenters: **Dean McGovern**, Executive Director, Montana Campus Compact
**Elaine Ikeda**, Executive Director, California Campus Compact

*Salon IV*
**(Asmnt) Mini-Workshop**

***Don't Re-write, Revise: Integrating Outcomes Driven Civic Education***

Faculty and program directors frequently struggle with how to integrate civic education without compromising the integrity of the existing content. In this workshop, presenters demonstrate how utilizing a civic learning rubric can make it easier to fold-in complimentary civic learning content without re-writing the curriculum.

Presenters: **Fagan Forhan**, Director, Experiential Learning Opportunities and Civic Engagement and Director, Center for Civic Learning & Community Engagement; and **Shelley Errington Nicholson**, Director of Community Learning, Mount Wachusett Community College (Mass.)

**11:30 a.m. – 1 p.m.**
**Plenary**

**Plenary Session: Awards Lunch**

**1:15 p.m. – 2:30 p.m.**
**Concurrent Sessions**

*Salon I*
**(Pol) Concurrent Session**

***Right Track/Wrong Track: Pennsylvania and Ohio Voting Laws***
The authors document efforts to disenfranchise approximately 890,000 Ohio and 700,000 Pennsylvania voters prior to the 2012 presidential election. The attempt backfired when the Department of Justice successfully challenged state laws. Citizens groups provided affected populations' information about voter identification laws and the national media covered the controversies.
Presenters: **Melanie J. Blumberg**, Professor of Political Science and ADP Campus Director and **Kelton Edmonds**, Associate Professor of History and Campus Director, Frederick Douglass Institute, California University of Pennsylvania

***Pushing Back Against Voter Suppression***
What are the strategies that can help overcome the obstacles to registering and voting? Who is doing the work against voter suppression? What kinds of partnerships can work? What are the legal and political boundaries of student engagement with this issue? This workshop provides an overview of new voter suppression legislation and traditional administrative barriers to voting that impact first time voters and students. It explores campus partnerships with voting rights and voter mobilization groups to counter the national voter suppression movement and barriers facing voters, particularly when aimed at college students.
Presenter: **Robert M. Brandon**, Co-Founder and President, Fair Elections Legal Network

***Helping Students Overcome Barriers to Voting***
This workshop highlights recent changes to election laws that may confuse student voters, free resources FELN's election attorneys can provide to help ADP and TDC members distribute nonpartisan voting information to students, and the wide range of lawful activities schools can engage in to encourage voting.
Presenter: **Mike Burns**, Campus Vote Project Coordinator, Fair Elections Legal Network

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*Salon II*
**(Pol) (DDD) Concurrent Session**

***Deliberative Dialogue in Student Success Courses: A Method of Introducing Students to the Power of Their Voice***
LSC-Kingwood's student success course instructors increasingly recognize that Deliberative Dialogue is a tool for helping students to 1) find/strengthen their voice, 2) feel empowered, 3) examine a controversial issue in a non-intimidating atmosphere, 4) go beyond either/or thinking and 5) become more engaged in their college classes.

Presenter: **Brenda J. Stubbs**, Chair, Student Success, Lone Star College - Kingwood (Texas)

***Citizen Stories: The Role of Personal Narratives in Civic Pedagogy***
This presentation highlights the collection of citizen narratives by undergraduate students in a course called Citizen & Self at Western Kentucky University. Presenters provide the details of the assignment, its outcomes for both students and interviewees, and some conclusions and broader implications of the gathered data.
Presenters: **Terry Shoemaker**, Adjunct Faculty, WKU Institute for Citizenship & Social Responsibility; **Elizabeth Gish**, Assistant Professor; and **Alexander I. Olson**, Assistant Professor, Western Kentucky University

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*Salon IV*
**(DDD) (CL) (Par) Concurrent Session**

***Deliberation in the Classroom: The Democracy Commitment and Teacher Education***
Classroom teachers are 'stewards of democracy'. Using deliberative discourse in Teacher Preparation enhances student learning and aids future teachers in imparting democratic skills to their students.
Presenter: **Lisa A. Strahley**, Chair of Teacher Education/Early Childhood Education and Coordinator of the Civic Engagement Center, SUNY Broome Community College

***Community in an Urban Teacher Program—Preparing the Next Generation of Teachers***
Through and interactive workshop, the School of Urban Education (UED) and the Institute for Community Engagement and Scholarship (ICES) at Metropolitan State University presents its model for civic engagement, a partnership that provides teacher candidates multiple opportunities to engage 23 school districts serving historically under-represented children and families.
Presenters: **Victor Keli`ikinolua B. Cole**, Community Engagement Coordinator and Faculty, Institute for Community Engagement and Scholarship; and **Kirsten Letofsky**, Assistant Professor, Metropolitan State University (Minn.)

***Pre-Service Teachers and Policy Pathways: Discovering the Connection between Education Policymaking and K-12 Classrooms***
Education policy has been de-emphasized in recent re-designs of teacher education curriculum, and this presentation will describe how teacher education faculty members can provide authentic experiences for pre-service teachers to observe and experience education policymaking. Results of a project at Middle Tennessee State University, College of Education, are presented.
Presenter: **Laura Clark**, Assistant Professor of Educational Leadership, Middle Tennessee State University

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*Salon VII*
**(CL) Concurrent Session**

***Nurturing Democratic Cultural Practices on Campus***
How can an entire institution "walk its talk" regarding civic engagement, fostering a democratic cultural practices in campus governance, scholarship, pedagogy and interpersonal relationships? This session introduces provocative ideas from new research involving UMBC students, and raises possibilities and challenges emerging from UMBC's civic initiatives.
Presenters: **Beverly Bickel**, Clinical Associate Professor of Language, Literacy & Culture; **Nancy Young**, Vice President for Student Affairs; **Dinah Winnick**, Director of Communications; **Joby Taylor**, Director, Shriver Peaceworker Program, University of Maryland, Baltimore County; and **Ganesh Mysore**, President, Student Government Association, University of Maryland, Baltimore County

***Transforming the Here and Now at UMBC's STRiVE Student Leadership Retreat***
STRiVE is UMBC's twice-yearly student leadership and social change retreat. This session explores STRiVE's innovative pedagogy and shows how STRiVE emerges from, and is helping to deepen, UMBC's democratic cultural practices. Presenters and participants discuss the promise and pitfalls of designing programs to foster civic agency.
Presenters: **Craig Berger**, Coordinator of Student Life for Campus and Civic Engagement; **David Hoffman**, Assistant Director of Student Life for Civic Agency; **Valerie Parks**, Executive Vice President, Student Government Association and **Emily Melluso**, undergraduate student and STRiVE coach, University of Maryland, Baltimore County

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*Salon VIII*
**(CL) (BC) Concurrent Session**

***Bridging Cultures to Form a Nation: Global and Local Pathways to Civic Learning at Middlesex Community College***
Faculty, administrators and engagement specialists describe and discuss strategies for institutionalizing civic and global/multicultural learning in transfer-eligible courses at a community college. Examples given demonstrate integration of an outcomes assessment process and professional development for adjuncts, as well as alignment with Massachusetts' state-wide civic learning mandate and LEAP outcomes.
Presenter: **Carina E. Self**, Assistant Dean of Social Sciences and Service-Learning, Middlesex Community College

***Does That Really Matter to Me? Fostering Global-Local Learning, High School-Collegiate Partnerships, and Global Citizenship***
This session combines student service-learning, global-local civic engagement learning and practice and undergraduate research accessible to a diverse student population. Explore how collegiate and 9-12 faculty/staff can come together to provide cost-effective opportunities for all students to become effective, empowered global citizens and global-local leaders. Sample materials included.
Presenter: **Alison Rios Millett McCartney**, Associate Professor of Political Science, Towson University (Md.)

***Developing Global Citizenship skills through International Service Learning***
International service learning (ISL) can contribute to global citizenship skills by combining two powerful pedagogies: study abroad and service learning. Following an overview of the promises and pitfalls of international service learning, participants discuss the potential challenges and successes related to fostering students' global citizenship outcomes through ISL.
Presenter: **Steven Jones**, Director, Center for Engaged Learning, Teaching, and Scholarship, Georgia College

***Comprehensive Campus Internationalization: A Case Study from the University of Minnesota Duluth***
Comprehensive internationalization involves organizing all aspects of campus life to support the education of globally competent citizens. This session describes a process of conducting an internationalization review, identifying campus goals and student learning outcomes, and creating a plan for comprehensive internationalization, using the University of Minnesota Duluth as an example.
Presenter: **Denny Falk**, Professor of Social Work, University of Minnesota Duluth

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*Salon IX*
**(CL) (Stu) Concurrent Session**

***Learn By Teaching: Youth Empowerment through Public Achievement at NAU***
An undergraduate student from Northern Arizona University actively engages participants in a conversation about youth empowerment and civic engagement through Public Achievement in Flagstaff, AZ. The presentation includes examples of the structure at NAU and the local schools.
Presenters: **Sierra Jones**, Public Achievement Facilitator; and **Noelle Johnson**, Public Achievement Coordinator, Northern Arizona University

***National Public Achievement***
Student organizers, program coordinators, and those interested in Public Achievement (PA) explore public work on a deeper level, reflect on the importance of public work within higher education and collaborate between PA teams to build national plans of action for the upcoming year.
Presenter: **Noelle Johnson**, Public Achievement Coordinator, Northern Arizona University

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*Salon X*
**(Stu) (Pol) Concurrent Session**

***Students as Community Organizers***
De Anza is developing innovative models for students to use the campus as a site of community organizing. Presented are three community/campus hybrid models: Undocumented Students Resource Center, climate Change divestment, and Public Transportation.
Presenters: **Cynthia Kaufman**, Director, Institute of Community and Civic Engagement, and **Myah Rodriguez**, **Karla X. Navarro**, **Ben Pacho**, and **Desiree Berdejo**, Student Organizers, De Anza College (Calif.)

***Students Serving Our Students (SOS): Students Engaged in Addressing the Retention Challenge***
Community colleges are struggling with challenges in retaining students. MWCC is piloting a student-driven program to address retention through peer navigation of community services and internal resources. Peer mentors are not only learning about their own community through this process, but also developing civic leadership and job readiness skills.
Presenters: **Fagan Forhan**, Director of Experiential Learning Opportunities & Civic Engagement
**Shelley Errington Nicholson**, Director of Community Learning, Mount Wachusett Community College (Mass.)

***Leading, Organizing and Change: Implementing NOI Framework***
Understanding organizing as a framework is an effective means for practicing the art and teaching it to our students. Presenters in this session have attended the New Organizing Institute's Teaching Community Organizing Bootcamp. Learn how they are implementing the framework at their own institutions to empower students for positive change.
Presenters: **Lisa Lawrason**, Associate Professor of Political Science, Delta College (Mich.)
**Tamarra Coleman**, Faculty Coordinator for The Democracy Commitment, Moraine Valley Community College (Ill.)

***Civic Engagement in Five Easy Steps***
Presenters walk participants through the planning and curriculum building process to turn the work you already do into meaningful civic engagement, whether it's presenting collaborative research on campus, working directly with service organizations, participating in ongoing civic projects and social movements, or educating faculty about what students really need.

Presenters: **Karen Chow**, Faculty, English, Asian American Studies & Women's Studies and **Mia Hernandez**, LEAD Mentor, De Anza College (Calif.)

**2:45 p.m. – 3:15 p.m.**
**Mini-Featured Sessions**

*Salon I*
**(Pol) Mini-Featured Session**

***Best Practices for Institutionalizing Voter Engagement on Your Campus using TurboVote***
ADP/TDC institutions partnering with TurboVote, an innovative online platform for voter registration and engagement, share their best practices for strategic voter outreach on campus. Partners show how they used TurboVote to expand student engagement around elections, advance civic learning and promote civic action as a life-long practice.
Presenters: **Sam Novey**, Director of Partnerships; and **Adrienne Lever**, Senior Director, Strategic Partnerships, TurboVote
**Kris Pierre**, Senior Director for Academic and Community Partnerships, Northeast Illinois University
**Mike Stout**, Assistant Professor of Sociology, Missouri State University

*Salon II*
**(Par) (Stu) Mini-Featured Session**

***Partnering with the League of Women Voters to Encourage Student Civic Engagement***
Santa Fe College (Fla.) has partnered with the League of Women Voters to sponsor student internships, dialogues with local political representatives, awareness-raising campaigns and Turbo Vote. This presentation showcases what has been achieved and highlight student voices that have been directly impacted by this collaboration.
Presenters: **Vilma Elisa Fuentes**, Assistant Vice President of Academic Affairs; **Cody Patton** and **Ricardo Wagner**, Students, Santa Fe College (Fla.)

*Salon III*
**(Par) (DDD) Mini-Featured Session**

***Unraveling One's Worldview: Teaching Skills for Respecting Difference through a Lens of Religion/Spirituality***
Clarkson College (Neb.) collaborated with community partner, Project Interfaith, to guide college students in exploring their own worldview and developing skills that are essential in being an informed and skilled citizen and graduate. Using the Ravel Unravel website and curriculum, students explored topics through a lens of religion and spirituality.
Presenters: **Monica White**, Assistant Professor, General Education, Clarkson College (Neb.)
**Beth Katz**, Executive Director, Project Interfaith (Neb.)

*Salon IV*
**(CL) Mini-Featured Session**

***Stewardship of Public Lands: AASCU's Newest Blended Model Course***
This presentation introduces Stewardship of Public Lands, AASCU's newest Massive Collaboratively Designed Course, where teacher scholars from AASCU campuses collaboratively develop innovative, cross-disciplinary course materials that include a blended learning course and supporting materials such as videos, teaching tool kit, student guide, web collaborative resources and workshops.
Presenters: **Shala Mills**, Chair, Professor of Political Science; Fort Hays State University (Kan.)
**Beth Allan**, Associate Professor of Biology, University of Central Oklahoma
**Jo Arney**, Associate Professor of Political Science, University of Wisconsin, La Crosse

*Salon VII*

**Mini-Featured Session: Citizen Alum**

***Intergenerational Learning with Civically Engaged Alumni***

Sharing findings from a new effort to re-imagine "democracy's education" as an effort to connect citizen students with citizen alums, members of Citizen Alum's Task Force on Intergenerational Learning for College Students demonstrate how they conceptualized planning and outreach, piloted courses and course modules, and heard student and alumni voices.

Presenters: **Danielle Hinrichs**, Associate Professor and Coordinator of Composition, Metropolitan State University (Minn.)
**LeeAnn Lands**, Associate Professor of History and American Studies, Kennesaw State University (Ga.)
**John J. Theis**, Associate Professor of Political Science, Lone Star College-Kingwood (Texas)
**Jodi Bantley**, Community Engagement Coordinator, Metropolitan State University (Minn.)
**Julie Ellison**, Professor of American Culture and English, University of Michigan

*Salon VIII*

**(eC) (Pol) Mini-Featured Session:**

***Tweet Up: Watching the State of the Union Address***

Multiple ADP and TDC institutions were involved in a State of the Union National Tweet Up, a live political discussion via Twitter. Students from these institutions had a lively national conversation about the speech. Hear how to conduct a Tweet Up as well as data analysis of the conversation.

Presenter: **Leah A Murray**, Associate Professor of Political Science; Faculty in Residence of the Center for Community Engaged Learning, Weber State University (Utah)

*Salon IX*

**(CL) (Asmnt) Mini-Featured Session**

***Massachusetts Board of Higher Education's New Civic Learning Policy***

On May 6, 2014, Massachusetts became the first and only state to require public higher education institutions to include civic learning as an expected student learning outcome. Come learn about this new policy, the process by which it was created, and how the Department will implement the policy moving forward.

Presenter: **Shelley Tinkham**, Assistant Commissioner for Academic, P-16 and Veterans Policy, Massachusetts Board of Higher Education

*Salon X*

**(Stu) Mini-Featured Session**

***Student Journalism Fellowships: Global Reach, Local Resonance***

College students interested in training as journalists or just sharpening their communications skills in an exciting global context can apply for Pulitzer Center student reporting fellowships as part of our campus consortium. Come learn more about how you can cover the world with our help!

Presenter: **Mark Schulte**, Education Director, Pulitzer Center on Crisis Reporting

*Filly*

**(CP) (Pol) (CL) Mini-Featured Session**

***Civic Learning that Matters: Views from a Candidate, Mother and School Official***

Vanessa White, former Cincinnati School Board member and mother of teenagers, has drawn upon the creativity and energy of high school students in her two campaigns for public office. She shares insights on cultivating such high school experiences and using them as pathways to civic learning in higher education.

Presenter: **Vanessa Y. White**, Graduate Assistant, University of Cincinnati (Ohio)

*Thoroughbred*
**(Asmnt) Mini-Featured Session**

***An Introduction to GEMs: General Education Maps and Markers***
Funded by the Gates Foundation, AAC&U's General Education Maps and Markers initiative aims to provide a portable, proficiency-based model of general education that extends and elaborates the Degree Qualifications Profile. GEMs is characterized by integrated curricular pathways that include "signature assignments" in which students engage significant problems and demonstrate proficiency.
Presenter: **David Paris**, Vice President of Integrative Liberal Learning and the Global Commons, Association of American Colleges and Universities (AAC&U)

**3:30 p.m. – 4:30 p.m.**
**Private Meeting**

*Filly*
**TDC/ADP Teacher Ed & Democracy Steering Committee Meeting *(by invitation)***
Continuation of the steering committee meeting working to develop a new TDC/ADP joint venture on teacher education and democracy.
Facilitators: **Bernie Ronan**, Associate Vice Chancellor of Public Affairs, Maricopa Community Colleges (Ariz.)
**Jolanda Westerhof**, Director of Teacher Education, AASCU

**3:30 p.m. – 4:30 p.m.**
**Concurrent Sessions**

*Salon I*
**Concurrent Session: General Education**

***General Education Requirements in Civic Engagement***
Kingsborough Community College in New York and De Anza College in California have each taken different approaches to moving civic capacity in the curriculum beyond the usual courses. They are integrating civic capacity across the curriculum by embedding it in a general education graduation requirement.
Presenters: **Lavita McMath Turner**, Director, Government Relations, Kingsborough Community College (N.Y.)
**Cynthia Kaufman**, Director, Institute of Community and Civic Engagement, De Anza College (Calif.)

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*Salon II*
**(CL) Concurrent Session**

***Attitudes, Actions, and Asking Questions: Assessing MTSU's Civic Health Baseline***
MTSU's campus civic health survey is providing a platform for new discussions that are opening doors to a series of new relationships with community colleges across the state and with civic and educational organizations in the community toward shared objectives for increased civic health awareness and stronger institutional interconnections.
Presenter: **Mary Evins**, Associate Professor, Center for Historic Presentation and Department of History; ADP Campus Coordinator, Middle Tennessee State University

***Civic Engagement and Learning: Implementation and Results of CCAC's Assessment of its Fifth General Education Goal***
In an effort to gather more information about civic engagement at CCAC, the Democracy Commitment faculty leader collaborated with the Director of Learning Outcomes to conduct an assessment of Culture, Society and

Citizenship, CCAC's fifth general education goal. In this workshop the presenter outlines the process and shares his results.
Presenter: **Aaron Hoffman**, Associate Professor of History and TDC Campus Coordinator, Community College of Allegheny County (Pa.)

***The Anchor Dashboard: Students in Action Assessing University Community Impact***
In 2013, The Democracy Collaborative published *The Anchor Dashboard*, which creates a framework to assess how communities benefit from university "stewardship in place" in practice. This session highlights what happened next, as the Roosevelt Institute, engaging students nationally, has sought to convert this framework into civic action on chapter campuses.
Presenters: **Sarah McKinley**, Research Associate, The Democracy Collaborative, University of Maryland
**Alan Smith**, Associate Director of Networked Initiatives and **Eugenia Kim**, Member of the Brain Trust, Roosevelt Institute

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*Salon III*
**(Stu) Concurrent Session**

***Bridging Cultures is True Blue***
Activist groups at MTSU are purposeful in their efforts to strengthen positive cross-cultural relationships within our community. They do great things to educate and empower. Often, though, lack of information puts up walls instead of forging connections. Taking a deeper look at social divides, our film builds bridges of understanding.
Presenter: **Wesley Osborn**, Junior Majoring in Aerospace Maintenance Management, Middle Tennessee State University

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*Salon IV*
**(CL) Concurrent Session**

***Ratifying the ERA: The Ups & Downs of a Community Organizing Capstone Project for Human Service Students***
COMMUNITY ORGANIZING CURRICULUM: an overview of a competency-based 15 week capstone course on community organizing skills as part of a two year human service associate degree curriculum. Faculty and a student present the challenges and positive results of this initiative. The curriculum content is based on the training model of Marshall Ganz, Harvard University and the National Organizing Institute. Focus also is on leadership for change skills and the acquisition of civic engagement skills for application personally as a citizen and professionally as agents of social change in the field of human service and social work. The student shares her capstone project, a campus wide initiative to engage students, faculty and staff in a campaign to promote the adoption of the Equal Rights Amendment.
Presenters: **Cherie Snyder**, M.S.S., M.A., Professor/Director of Human Services and **Joyce Bradshaw**, 2nd Year Student, Human Services Program, Allegany College of Maryland

***EXL Scholars Program at MTSU: Enhancing Student Engagement and Success through Service Learning***
Participants learn how Middle Tennessee State University has infused service learning into academic courses to create a national model that is both sustainable and replicable. Explore how the program has been institutionalized and how students earn the honor of the EXL Scholar Designation upon graduation.
Presenter: **Carol Swayze**, Director, Experiential Learning, Middle Tennessee State University

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*Salon VII*
**(Stu) Concurrent Session**

***Student Feedback Laboratory: Student Review & Critique Session for Proposed Civic Workshop***
Student input will be solicited to refine structure and content for a new workshop on service and volunteerism. This workshop is intended to help disenfranchised students consider how their own interests and lived experiences can be applied in a powerful way to meet community needs.
Presenter: **Alberto Olivas**, Director of the Center for Civic Participation, Maricopa Community Colleges (Ariz.)

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*Salon IX*
**Concurrent Session: Faculty Development**

***Institutionalizing Civic Engagement through Faculty Development***
Presenters share their experiences in creating and leading a seven-part faculty development program. The program focuses on incorporating civic engagement into existing liberal arts courses from diverse disciplines. Attendees will leave with a plan for implementing similar programs at their institutions.
Presenters: **Alexander Pope**, IV, Assistant Professor; **Sarah Surak**, Assistant Professor; and **Maarten Pereboom**, Dean, Fulton School of Liberal Arts, Salisbury University (Md.)

**4:45 p.m. – 5:30 p.m.**
**Closing Plenary**

*Ballroom V and VI*
**Closing Plenary**

**Social Media Listening Center Findings**
Presenters: **Joseph P. Mazer**, Assistant Professor of Communication Studies and Director, Social Media Listening Center; and **Brandon Boatwright**, Lecturer and Assistant Director, Social Media Listening Center, Clemson University (S.C.)

**Reflections and Closing Remarks by ADP and TDC faculty and students**
Invited faculty and students from ADP and TDC will reflect on the national meeting and our vision for advancing civic pathways work between our organization and campuses.
Facilitators: **Jennifer Domagal-Goldman**, ADP National Manager, AASCU and **Stephanie South**, TDC National Coordinator
Presenters: **Nathan Fell**, Student in Life Sciences Teaching and the Urban Teacher Program, Metropolitan State University (Minn.) and ADP Student Advisory Council Board Member
**Vilma Fuentes**, Assistant Vice President of Academic Affairs, Santa Fe College (Fla.)
**Benjamin Pacho**, Student, De Anza College
**Matthew L. Hipps**, Assistant Professor of Political Science, and Director of First Year Engagement, Dalton State College (Ga.)

**Closing Remarks**
Presenters: **Brian Murphy**, President, De Anza College (Calif.)
**George L. Mehaffy**, Vice President for Academic Leadership and Change, AASCU

## Sunday, June 8

**8 a.m. – 11 a.m.**
**ADP/TDC Committee Meetings**

*Bluegrass 1*
**ADP Implementation Committee Meeting**

*Bluegrass 2*
**TDC Steering Committee Meeting**

**11 a.m. – 12 p.m.**
*Rose*
**ADP/TDC Joint Committee Meetings**