

JUNE 5-8, 2019 FORT LAUDERDALE, FLORIDA MARRIOTT HARBOR RESORT & SPA

CLDE 2019



NASPA[®]

Student Affairs Administrators
in Higher Education

2019 CIVIC LEARNING
AND DEMOCRATIC
ENGAGEMENT MEETING

JUNE 5-8, 2019
FORT LAUDERDALE,
FLORIDA

#CLDE19

 **NASPA.**
Student Affairs Administrators
in Higher Education



SCHEDULE AT A GLANCE



DAY 1: WEDNESDAY, JUNE 5, 2019

8:00 a.m. – 5:00 p.m.	Registration Open
9:00 a.m. – 12:00 p.m.	Morning Pre-Conference Workshops
1:00 p.m. – 4:00 p.m.	Afternoon Pre-Conference Workshops

DAY 2: THURSDAY, JUNE 6, 2019

8:00 a.m. – 5:00 p.m.	Registration Open
8:30 a.m. – 12:00 p.m.	ADP and NASPA LEAD Breakfast and Organizing Meetings
12:00 p.m. – 2:00 p.m.	TurboVote Community Lunch (<i>registration required</i>)
12:00 p.m. – 2:00 p.m.	Lunch on Your Own
12:00 p.m. – 1:30 p.m.	IDHE/ADP Campus Climate Lunch
12:45 p.m. – 1:45 p.m.	Senior Leadership Reception (<i>by invitation only</i>)
1:30 p.m. – 2:30 p.m.	<i>eJournal of Public Affairs</i> Board Meeting
1:30 p.m. – 2:30 p.m.	CLDE Orientation
3:00 p.m. – 5:00 p.m.	Opening Plenary: CivEd Talks and our CLDE Theory of Change
5:00 p.m. – 7:00 p.m.	Networking Reception and Poster Sessions

DAY 3: FRIDAY, JUNE 7, 2019

7:00 a.m. – 5:00 p.m.	Registration Open
7:30 a.m.	Breakfast Available
7:30 a.m. – 9:00 a.m.	CLDE Action Network Meeting (<i>by invitation</i>)
8:00 a.m. – 9:00 a.m.	Workshop Sessions I
9:15 a.m. – 10:15 a.m.	Workshop Session II
10:30 a.m. – 11:30 a.m.	Roundtable Discussions I & Workshop Sessions III
11:30 a.m. – 1:00 p.m.	Lunch on Your Own
1:15 a.m. – 2:45 p.m.	Plenary Session: Global Challenges
3:00 p.m. – 4:00 p.m.	Roundtable Discussions II & Think Tank Sessions
3:00 p.m. – 5:00 p.m.	Concern Gathering
4:15 p.m. – 5:15 p.m.	Workshop Sessions IV
5:30 p.m. – 6:30 p.m.	Special Performance - Speaking with Power: Dear Mr. President

SCHEDULE AT A GLANCE



DAY 4: SATURDAY, JUNE 8, 2019

8:00 a.m. – 2:00 p.m.	Registration Open
7:30 a.m.	Breakfast Available
8:00 a.m. – 9:00 a.m.	Workshop Sessions V
9:15 a.m. – 10:45 a.m.	Closing Plenary: Civic Champions in Our Communities
11:00 p.m. – 12:30 p.m.	Workshop Sessions VI
12:30 p.m.	Meeting Officially Adjourns
1:00 p.m. – 3:00 p.m.	ADP Steering Committee Meeting & NASPA LEAD Advisory Board Meeting



The American Democracy Project (ADP) and NASPA are committed to advancing the civic engagement movement in higher education. We welcome you to the 2019 Civic Learning and Democratic Engagement Meeting in Fort Lauderdale, Florida. Together we will work to ensure that our students graduate from our colleges and universities—both public and private—prepared to be the informed, engaged citizens that our communities and our democracy need.

ADP and NASPA share a commitment to fulfilling higher education's potential as an incubator of democratic values and practices. Our 2019 Civic Learning and Democratic Engagement Meeting (CLDE19) is intended to facilitate exchanges of knowledge and develop a sense of community around our shared civic learning and democratic engagement work. This meeting is designed around our CLDE Theory of Change framework which poses four important questions:

Purpose: What are the key features of the thriving democracy we aspire to enact and support through our work?

Learning Outcomes: What knowledge, skills, and dispositions do people need in order to help create and contribute to a thriving democracy?

Pedagogy: How can we best foster the acquisition and development of the knowledge, skills, and dispositions necessary for a thriving democracy?

Strategy: How can we build the institutional culture, infrastructure, and relationships needed to support learning that enables a thriving democracy?

The theory of change also suggests that campuses consider how best to construct campus cultures and contexts that foster:

Civic Ethos of Campus

The infusion of democratic values into the customs and habits of everyday practices, structures, and interactions; the defining character of the institution and those in it that emphasizes open-mindedness, civility, the worth of each person, ethical behaviors, and concern for the well-being of others; a spirit of public-mindedness that influences the goals of the institution and its engagement with local and global communities.

Civic Literacy & Skill Building as a goal for every student

The cultivation of foundational knowledge about fundamental principles and debates about democracy expressed over time, both within the United States and in other countries; familiarity with several key historical struggles, campaigns, and social movements undertaken to achieve the full promise of democracy; the ability to think critically about complex issues and to seek and evaluate information about issues that have public consequences.

Civic Inquiry integrated within the majors and general education

The practice of inquiring about the civic dimensions and public consequences of a subject of study; the exploration of the impact of choices on different constituencies and entities, including the planet; the deliberate consideration of differing points of views; the ability to describe and analyze civic intellectual debates within one's major or areas of study.

Civic Action as lifelong practice

The capacity and commitment both to participate constructively with diverse others and to work collectively to address common problems; the practice of working in a pluralistic society and world to improve the quality of people's lives and the sustainability of the planet; the ability to analyze systems in



order to plan and engage in public action; the moral and political courage to take risks to achieve a greater public good.

Civic Agency

involves the capacities of citizens to work collaboratively across differences like partisan ideology, faith traditions, income, geography, race, and ethnicity to address common challenges, solve problems and create common ground; requires a set of individual skills, knowledge, and predispositions; also involves questions of institutional design, particularly how to constitute groups and institutions for sustainable collective action.

The CLDE Meeting is an opportunity to explore your campus' identity as well as the complexity of the work that is needed to support our students and communities. We encourage you to bring your questions, your experience, and your curiosity to the discussions, featured sessions, keynotes, panels, roundtables, and workshops.

Welcome! We are so excited you've decided to join us.

THANK YOU



A SPECIAL THANK YOU TO THE MEETING PLANNING COMMITTEE

The CLDE partners are thankful for the time, effort, and guidance of the conference planning committee.

Stephanie King, Director of Civic Engagement and, Knowledge Community Initiatives, NASPA

George Mehaffy, Vice President for Academic Leadership and Change, AASCU

Felice Nudelman, Executive Director, American Democracy Project, AASCU

Craig Berger, Assistant Director, Community Engaged Learning, Kent State University (OH)

Mike Bishop, Director Student Leadership, Office of Engagement Initiatives (Engaged Cornell), Cornell University (NY)

Samantha Collins, Service Leadership Coordinator, Salt Lake Community College (UT)

Molly Kerby, Associate Professor, Western Kentucky University (KY)

Morgan Lewing, Director of Community-Based Learning, Assistant Professor and Department Chair Educational Leadership and Human Development, Texas A&M University-Central (TX)

Steven Lock, CLDE19 Student Intern, Alfred State College – SUNY (NY)

Mike McFadden, Academic Program Coordinator, LEAD Scholars Academy, University of Central Florida (FL)

William McKinney, Senior Advisor for Regional Campus Affairs, Indiana University (IN)

Matea Pejic, CLDE19 Student Intern, Washtenaw Community College (MI)

Samantha Uptmor, CLDE19 Student Intern, The University of Michigan-Flint (MI)

Paul Valdez, Associate Director, Center for Community & Civic Engagement, Bowling Green State University (OH)



The American Democracy Project (ADP) is a multi-campus initiative focused on public higher education's role in preparing the next generation of informed, engaged citizens for our democracy. The project began in 2003 as an initiative of the American Association of State Colleges and Universities (AASCU), in partnership with The New York Times. The more than 260 AASCU member campuses in this network advance the civic learning and democratic engagement of their students, campuses and communities. These institutions act as "Stewards of Place" and engage in curricular and co-curricular efforts to deepen campus cultures of democratic engagement, to ensure that all students are prepared with the knowledge,

skills, attitudes and experiences that will help them flourish in the personal, professional and public spheres of their lives. ADP engages campuses and their stakeholders in a variety of professional and leadership development opportunities as well as research, assessment and programmatic activities intended to advance our collective civic work.

Learn more: <http://www.aascu.org/programs/ADP/>

For more information on AASCU's ADP or to get involved, contact: Anna Keegan, Program Manager, ADP, AASCU at adp@aascu.org or 202.478.7833.



The NASPA LEAD Initiative on Civic Learning and Democratic Engagement

(LEAD Initiative) comprises a network of NASPA member colleges and universities committed to encouraging and highlighting the work of student affairs in making civic learning and democratic engagement a part of every student's college education. Selected institutions, representing public and private four-year and two-year colleges and universities, have committed to a series of strategies to work in partnership with on and off campus constituents to influence students' ongoing commitment to civic learning and democratic engagement. The NASPA LEAD Initiative offers unique professional development opportunities, targeted resources, networking, and recognition for its LEAD Institutions.

For more information: <https://www.naspa.org/constituent-groups/groups/lead-initiative>

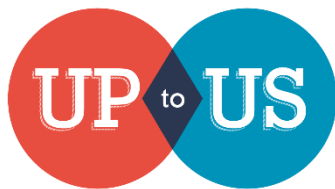
Applications are currently being accepted for the 2019-2020 year. Apply before June 30th:
http://apps.naspa.org/cfp/evt_frm_user.cfm?event_id=1169

For more information on how your institution can get involved contact, Stephanie King, Director of Civic Engagement and Knowledge Community Initiatives, NASPA at sking@naspa.org or 202.719.1193.

PARTNERS



SPECIAL THANK YOU TO OUR PARTNERS, SPONSORS, AND EXHIBITORS



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RELATIONS

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The New York Times



GENERAL CONFERENCE INFORMATION

Registration – The CLDE19 registration desk is located in the Grand Ballroom Foyer, and is open during the hours of:

Tuesday, June 4:	3:00 p.m. – 5:00 p.m.
Wednesday, June 5:	8:00 a.m. – 5:00 p.m.
Thursday, June 6:	8:00 a.m. – 5:00 p.m.
Friday, June 7:	7:00 a.m. – 5:00 p.m.
Saturday, June 8:	8:00 a.m. – 2:00 p.m.

Conference Location – All CLDE19 activities will be held at the Marriott and are open to conference participants only.

Marriott Harbor Beach Resort & Spa: 3030 Holiday Drive, Fort Lauderdale, FL 33316
Phone: (954) 525-4000

Attire – Attire for the CLDE19 is business casual.

Accessibility/Dietary Needs – If you have an accommodation request, dietary concerns, or questions, please speak with the meeting staff at the CLDE19 registration desk.

Cell Phones – As a courtesy to presenters, speakers, panelists and attendees, please turn off cell phones during program sessions. Please leave the session room if you must take a call.



CLDE Commemorative Pins – Each year during the CLDE Meeting, there is a donation drive to support a local non-profit that has a similar mission as the CLDE meeting. This year, in order to give-back to the Fort Lauderdale area, meeting participants can purchase a \$5.00 lapel pin either with your registration in advance of the conference or on-site at the registration desk. Proceeds will go toward the local non-profit, Florida Immigration Coalition. This year's pin was designed by Ashley Edwards, Graduate Assistant for Western Kentucky University's Citizenship and Social Justice office. Purchase yours today, supplies are limited.

Marriott Harbor Beach Resort & Spa Maps – A map of the meeting space can be found at the back of the program book.

eJournal of Public Affairs – The *eJournal of Public Affairs* welcomes submissions from the 2019 Civic Learning and Democratic Engagement meeting. We are seeking articles based on scholarship presented at the conference. Papers given at the conference or manuscripts developed later based on program presentations may be submitted for consideration. Along with scholarly work, we also welcome commentary from students, community partners, and faculty; see our *Tell Your Story* section. The *eJournal of Public Affairs* is a peer-reviewed, multidisciplinary, open-access journal published by Missouri State University and affiliated with the American Democracy Project. By providing an academic, nationally refereed venue for such work, the *eJournal* aims to advance the status of public scholarship. Please look

GENERAL CONFERENCE INFORMATION

for us at the conference, check us out at: <http://www.ejournalofpublicaffairs.org> or email: eJournalPA@MissouriState.edu.

You can submit materials to: <https://bearworks.missouristate.edu/cgi/submit.cgi?content=ejopa> or to the ADP Program Manager, Anna Keegan, at adp@aascu.org

For more information contact Andrew Lokie, Editor, at AndrewLokie@MissouriState.edu

Exhibitors – Please visit the meeting exhibitor tables during the conference during the same hours as registration. Exhibits will be open in the Grand Foyer. A complete listing of conference exhibitors is located on page 8 of the program book.

Evaluation – The 2019 Civic Learning and Democratic Engagement Meeting evaluation will be available online following the conclusion of the conference and will be sent via email to all participants.

Lost and Found – Lost and found articles should be turned into the CLDE19 registration desk.

Materials – Session materials will be posted to the NASPA Professional Development Archive of the NASPA website. To view the program materials, login using the credentials you used at the time of registration and select 2019 Civic Learning and Democratic Engagement Meeting under Current National Events. You will then see a listing of program titles which are hyperlinked to uploaded materials. Presentations are available as they are uploaded from presenters. Presentation materials are also available in the mobile app.

Mobile App – Enhance your conference experience with the Mobile App, powered by QuickMobile! View the schedule and create our own itinerary, browse exhibitors and sponsors, read up on speakers, floor plans, and more. To download, visit the Apple App Store or Google Play and search for “AASCU Conferences and Events.” After installation, search for CLDE2019 from within the Mobile App.

Name Badges – Conference badges are required to participate in sessions and any meals provided throughout CLDE19. Your badge not only indicates that you are fully registered for the conference but serves to build community among attendees.

Nursing Mother Rooms – There is a nursing mother room available for participants to utilize. To access this room, please stop by registration for details.

Social Media – Join in on the conversation via Twitter and Instagram! Participants should use #CLDE19 as the hashtag for the event. For all the latest tweets and photos, be sure to follow the official American Democracy Project and NASPA Twitter handles, @ADPaascu, @NASPATweets, and @NASPA_LEAD.

Wi-Fi – There will be free Wi-Fi in the meeting areas:

Network: @Marriott_Conference

Passcode: CLDE2019

Note: The Wi-Fi doesn't carry over from your room to the meeting space. You will have to toggle between the two as you move about the hotel.

GENERAL CONFERENCE INFORMATION

Professional Competencies for Student Affairs Practitioners – In July 2015, the NASPA Board of Directors approved Professional Competency Areas for Student Affairs Practitioners. The set of professional competency areas is intended to define the broad professional knowledge, skills, and in some cases, the attitudes expected of student affairs professionals regardless of their area of specialization or positional role within the field. Sessions that fall into particular competency areas are indicated throughout the conference program.



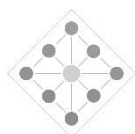
ADVISING AND SUPPORTING



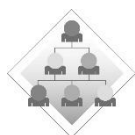
ASSESSMENT, EVALUATION, AND RESEARCH



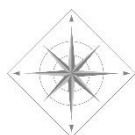
LAW, POLICY, AND GOVERNANCE



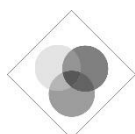
LEADERSHIP



ORGANIZATIONAL AND HUMAN RESOURCES



PERSONAL AND ETHICAL FOUNDATIONS



SOCIAL JUSTICE AND INCLUSION



STUDENT LEARNING AND DEVELOPMENT



TECHNOLOGY



VALUES, PHILOSOPHY, AND HISTORY

In addition to our keynote speakers and featured sessions, a call for educational sessions was shared and we received almost 200 proposals. Accepted programs demonstrated relevance to Civic Learning and Democratic Engagement in higher education with particular attention giving to our CLDE Theory of Change. This year's conference is seeking to enhance our emergent theory of change adapted from threads of the *2012 Crucible Moment* report.

MEETING THREADS

- Purpose (Vision)
- Learning Outcomes
- Pedagogy
- Strategy

MEETING TAGS

- Civic Action
- Civic Agency
- Civic Ethos
- Civic Inquiry
- Civic Literacy and Skill Building

GENERAL CONFERENCE INFORMATION

ACKNOWLEDGMENT OF LAND

The practice of acknowledging the land our events and campuses occupy connects with a larger set of questions about indigeneity, colonialism, oppression, and justice.

The indigenous communities that have called this place home include the Timucua, Calusa, Ais, Seminole, Tocobaga, Mayaimi, Jeaga, Tequesta, Matecumbe, and Muscogee people. What we now call Florida was the site of hundreds of years of brutality, international warfare, struggle, resistance, and self-determination. When Andrew Jackson and others broke treaties and repressed the peoples of the southeast, many of these people migrated south to seek refuge, joining descendants of other tribes whose members had lived in these lands for thousands of years, as well as Africans who had escaped enslavement. The indigenous in this region thought of themselves as yat'siminoli, or "free people," because they had long resisted Spanish and English efforts to conquer and convert them. The name "Seminole" comes from this word meaning free people.

As higher education leaders, we come together to consider the voices and stories of the marginalized and invisible, and we also gather to consider the ways we as people and institutions have benefitted from the legacy of colonialism. Be willing to question your privileges, understand your own history of migration and colonialism, and become active agents in advancing justice.

PLENARY SPEAKERS



Timothy K. Eatman, Ph.D., an educational sociologist and publicly engaged scholar, serves as the inaugural dean of the Honors Living Learning Community (HLLC) and Associate Professor in the department of Urban Education at Rutgers University-Newark. Prior to this his primary network of operation and leadership for over a decade was with Imagining America: Artists and Scholars in Public Life (IA) serving as Director of Research (2004 – 2012) and Faculty Co-Director (2012 to 2017). Tim's national association leadership continues as one of three national co-chairs of the Urban Research Action Network (URBAN) and as board vice chair (chair elect) of the International Association for Research on Service Learning and Community Engagement (IARSLCE) which awarded him

the 2010 Early Career Research Award. In January 2019 Tim was elected to The Association of American Colleges and Universities Board of Directors.

A widely sought-after speaker, workshop facilitator, and collaborator who has earned local, national and international recognition for his leadership in advancing understandings about the multi-faceted impact of publicly engaged scholarship in the university of the 21st century. He was recognized by the University of Illinois College of Education with its 2018 Distinguished Alumni Award.

Tim has published in such venues as the Journal of Educational Finance and Readings on Equal Education, Diversity and Democracy (AAC&U), and The Huffington Post. He has also written several book chapters and reports including the widely cited Scholarship in Public: Knowledge Creation and Tenure Policy in the Engaged University, a seminal IA research report on faculty rewards and publicly engaged scholarship. This work extends to a study of the aspirations and decisions of graduate students and early career scholars. Some of his most recent scholarship includes a major project as co-editor of The Cambridge Handbook of Service Learning and Community Engagement (2017) and Faculty as Colearners: Collaborative engagement and the power of story in faculty development. In B. Berkey, E. Eddins, P. M. Green, & C. Meixner (Eds.), *Reconceptualizing Faculty Development in Service-Learning/Community Engagement Exploring Intersections, Frameworks, and Models of Practice* (2018). The core of Tim's research takes up questions of equity in higher education and the larger society.

Navigating a range of conversations and collaborations critical to the amelioration of higher education, Tim strategically focuses his energy to participate in important efforts like The Association of American Colleges & Universities (AAC&U) Summer Institute on High Impact Practices of which he has served as a faculty member since its inception in 2011. He sits on the editorial board of University of Michigan Press - The New Public Scholarship book series, Urban Education (Sage), Diversity, and Democracy (AAC&U), is a member of the National Advisory Committee for the Carnegie Engagement Classification for Community Engagement and the National Advisory board for Bringing Theory to Practice. Pursuing a rigorous scholarly and writing agenda, Tim serves as a reviewer for several scholarly journals, publications and conferences.

Tim received his Ph.D. in Educational Policy Studies at University of Illinois at Urbana-Champaign, a master's degree in College Student Development at Howard University, and a bachelor's degree in Early Childhood Development at Pace University. For more information please see his webpages at <http://timothyeatman.com>.

PLENARY SPEAKERS



Kenneth M. Reardon is a Professor and Director of the MS in Urban Planning and Community Development Program in the School for the Environment at The University of Massachusetts Boston where he pursues research, teaching, and outreach focused on resident-led revitalization in economically distressed communities. Ken received his BA in Sociology from the University of Massachusetts Amherst, Master of Urban Planning degree from Hunter College of the City University of New York, and Ph.D. in City and Regional Planning from Cornell University. Before coming to UMB, Ken was a tenured member of the graduate planning faculty at the University of Illinois Urbana-Champaign, Cornell University, and the University of Memphis. Ken's most recent book, a co-edited volume with John Forester, *Rebuilding Community After Katrina: Transformative Education in the New Orleans Planning Initiative*, was published by Temple University Press in 2016. His forthcoming book, *Ceola's Vision for a Better City: One Professor's East St. Louis Story*, will be published by Social Policy Press this fall. Ken has received the American Institute of Certified Planners President's Award, the Dale Prize for Excellence in Urban Planning, the Ernest Lynton Award for Engaged Scholarship and the Thomas Ehrlich Award for Professional Service in recognition of his community planning and development efforts in underserved urban and rural communities.



Annafi Wahed, CFA is the founder and editor of *The Flip Side*, a one-stop shop for smart, concise summaries of political analyses from liberal and conservative media. In a world of filter bubbles and a billion news feeds, they are a shared news source for liberals, moderates, independents, conservatives, and even the apolitical.

In July 2016, Annafi left a promising career in finance to campaign for Democratic party candidates in NH. Walking door to door, she saw firsthand how even next-door neighbors could be completely isolated from one another by the news they consume. In the months following the election, as talk of "fake news" and media bias became commonplace,

Annafi set out to burst her own bubble and the bubbles of those around her.

Annafi's op-eds have been published in *The Wall Street Journal*, *The Hill*, and *USA Today*. Her public appearances include everything from Fox News and Cheddar TV to academic panels and niche podcasts.



Steve Elliott-Gower is an Associate Professor of Political Science at Georgia College where he teaches international relations, international political economy, and global challenges. He is the author and editor of books, articles and book chapters on dual-use technology transfer and weapons proliferation, and co-editor of *Global Challenges: Promise and Peril in the 21st Century*. He has served as faculty advisor to Eta Sigma Alpha (the Honors Student Association), the American Democracy Project, Model UN, and the Women's Tennis Team. He has a B.A.(Hons.) in politics from the University of Lancaster, and an M.A. and Ph.D. in political science from the University of Georgia. He is recipient of the 2013 and

2014 Georgia Political Science Association's Excellence in Teaching Award.

PLENARY SPEAKERS



William Payne is currently a Professor of Theater Acting & Directing at the University of Minnesota Duluth where he has taught directing and acting since 1993. He has been an active proponent of new approaches to liberal education and has integrated community-based learning strategies in innovative ways. He served as the UMD Dean of the School of Fine Arts from 2011-2017 providing leadership in new approaches to arts education, international exchanges and collaborations, and a community-based movement to expand arts programming as economic and community development in Duluth and the northern Minnesota region.

He is a co-founder and company member of the American Blues Theater Company of Chicago. He has been a professional director and producer for over 30 years with a special focus on the development and premiere of new plays, Latino theater, and teaching and directing classic American drama for the early and mid-20th century. His directing credits include world premieres of *Half of Plenty* by Lisa Dillman (Chicago 2007), *My Buddy Bill* written and performed by Emmy Award winning author Rick Cleveland (Berkshire Theater Festival 2005), and *La Tectonica De Las Nubes* (Cloud Tectonics) by Jose Rivera translated by Otto Minera at the Teatro Centro Hellenico (Mexico City 1999) and has collaborated with celebrated playwrights, designers, and actors in the professional theater for over thirty years. Bill received his MFA in Directing from Northwestern University in 1990.

Bill Payne is a Global Engagement Scholar and began creating Global Change courses at UMD in 2007. As a member of the Scholars group, he collaborated to create the early versions of the Global Challenges online course. His online course Theater and Global Change was first offered by the New York Times Knowledge Network in the spring and fall of 2011. The course utilized dramatic texts to explore the human impact of global trends transforming the way people live and work.

His most recent creative works of art include the musical *Sister Act* for UMD Theatre, opening April 18, 2019 and *The Realistic Joneses* by Will Eno for the Zeitgeist Center for Community and the Arts in September of 2018. He is currently writing a piece of non-fiction titled *Speaking With Power || Dear Mr. President...* which is based on his online correspondence with President Obama.



Tina Zappile, Ph.D. is an Associate Professor of Political Science at Stockton University in New Jersey where she teaches undergraduate courses in international relations, international political economy, global governance, and quantitative research methods. She is also the lead faculty for Stockton's "Go Global" program, a free online summer course for incoming first year merit scholar students. Tina holds an M.A. in Political Science from the University of Nevada, Las Vegas and an M.A. in Economics and PhD in Political Science from the University of Nebraska-Lincoln. She is the founding advisor of Stockton's Model UN program, campus liaison for the State Department's Diplomacy Lab program, co-facilitator for the Stockton Critical Thinking Institute (SCTI), and member of the Stockton Federation of Teachers (SFT) union negotiating team.

Her research on international financial institutions and scholarship on teaching and learning has appeared in *World Development*, *International Studies Perspectives*, and Routledge's RIPE Series in Global Political Economy. She is the lead author of "" Global Challenges: Promise & Peril in the 21st Century"", a digital textbook & fully functional course in Smart Sparrow's adaptive learning platform (www.blendedcourses.org). Tina is the recipient of Stockton's 2016 Faculty of the Year Award.

PLENARY SPEAKERS



Jessica Younts has been Vice President of FRRC since 2011 and is the current Director of Operations. She was involved with the drafting and ultimate passing of Amendment 4 in Florida, which re-enfranchised over 1.45 million people with past felony convictions in the state. Jessica is respected among her peers and is well known for her dedication and advocacy for disadvantaged youth and addressing the damage to families and society caused by the numerous collateral consequences Returning Citizens face.

In 2015, Jessica was selected as a Fire Fellow for the United States Human Rights Network.

In 2014, Jessica was part of the NAACP Delegation for ICCPR Treaty Review in Geneva where she testified at the United Nations about felon disenfranchisement practices in Florida. Jessica also contributed to the shadow report to the United Nations Committee on the Elimination of All Forms of Racial Discrimination as it relates to the criminalization of minority youth.

She has been a volunteer Guardian Ad Litem since 2009.

As a single mother raising two outstanding young boys, Jessica was able to obtain her law degree from Nova Southeastern University, has since passed the New York Bar Exam, is currently pursuing her Ph.D. and is happily married with four wonderful children.

While attending law school, Jessica was appointed by the American Bar Association as Law Student Division Liaison to the Criminal Justice Section's Juvenile Justice Committee for two consecutive years. Included in her work with the ABA, Jessica researched various aspects of the collateral consequences of juvenile adjudications and drafted research summaries for a proposed policy that was subsequently adopted as an official ABA policy. Due to her dedication and hard work with the Juvenile Justice Committee, Jessica was awarded ABA LSD Outstanding Liaison Award in 2010.

Jessica was also appointed by the American Bar Association as a Law Student Division 5th Circuit Lt. Governor for a Pre-Release/ Reentry Initiative. Jessica created a Volunteer Re-entry program in conjunction with Broward County Sheriff's Office which enabled law students to assist Broward County Sheriff's Office in providing Re-Entry Services to individuals set for release from local jails. Due to her hard work and dedication in the area of re-entry, she was the recipient of the ABA LSD Silver Key Award in 2011.

During Jessica's last year in law school, she created the General Education Advocacy Program at Nova Southeastern University's Children and Families Clinic. This program was initially created to represent children in the education system that were facing suspension and/or expulsion and expanded to help children with various other educational issues as well as representing children aging out of foster care that are being denied future benefits (RTI Advocacy). Upon graduation, Jessica was the recipient of the Honorable Charles I. Kaplan Outstanding Service Award for the development of the General Education Advocacy Program.

While in law school, Jessica also had the opportunity to sit on the Direct Filing Sub-committee of the Florida Legal Needs of Children and work on proposed legislation to limit direct filing of youth. She also managed to take on leadership positions in a variety of law school activities and groups including, but not limited to, Criminal Law Society- Vice President; Public Interest Law Society- Vice President; Phi Alpha Delta- Co-Vice Justice; Italian American Law School Association- Vice President; Student Bar Initiative- Secretary; Law Student Advisor, and member of the Pro Bono Honor Program.

PLENARY SPEAKERS

For undergrad, Jessica attended St. John's University, where she obtained her Bachelor of Science with a major in Criminal Justice and a minor in Psychology. While attending St. John's, Jessica was on the Dean's List and was the recipient of the National Law Enforcement Scholarship Award and the Arthur B. Carton Scholarship Award. She was also a member of Alpha Phi Sigma (National Criminal Justice Honor Society) and the National Criminal Justice Association.

Jessica is an advocate and leader who has refused to let a society labeled status as an ex-offender stop her from achieving immeasurable accomplishments and help pave the way for others. Jessica continues to work hard to break down the barriers and extensive limitations her status places upon her, so that each and every Returning Citizen can have a chance to succeed.



Thomas Kennedy Born in Argentina, Thomas Kennedy came to the United States with his parents at the age of ten, first living in New Jersey before settling down in Miami. After living as an undocumented immigrant for over a decade and seeing the daily struggles his parents overcame to have a better life, Thomas became involved in student activism and immigration reform advocacy. He graduated with an International Relations major from Florida International University and works with the Florida Immigrant Coalition. He is a fellow for the Center for Community Change Action.



GRAND BALLROOM FOYER | 8:00 A.M. – 5:00 P.M.
REGISTRATION OPEN

PRE-CONFERENCE WORKSHOPS | 9:00 A.M. – 12:00 P.M.

GRAND SALON G | 9:00 A.M. – 12:00 P.M.
**CULTIVATING CAMPUS CLIMATES AND CLASSROOM CONDITIONS FOR
POLITICAL LEARNING, SPEECH, AND INCLUSION**

Much has been written about the current state of political life and deep social and ideological divides in American society, dynamics that exacerbate policy stalemates and intergroup animosity. They also have consequences for campus climates and student learning. The response has been a call to improve discourse in ways that engage intellectual and experiential diversity without chilling speech or reinforcing exclusion. These desired outcomes are more difficult to achieve than they sound, and there is too much at stake to improvise. This workshop concerns readiness – what it takes for higher educators to be ready to engage students in political discussions. At a minimum, discussion leaders and teachers need the skills to frame, organize, and manage discussions. Beyond basic facilitation skills, however, readiness also calls for reflection about inevitable pedagogical choices in a discussion process, decision points best considered before a discussion begins. Should all perspectives get a fair hearing, even if they reflect ideals antithetical to learning goals or institutional values? Should beliefs that contradict established science or evidence get a full hearing? Do feelings belong in a deliberation? Should discussion leaders and teachers aspire to be “neutral,” and if so, what does that mean? Answers to these and similar questions are particularly hard in today’s hyper-partisan and divisive political climate.

This workshop will draw from research at Tufts University’s Institute for Democracy & Higher Education on campus climates and emerging strategies for fostering robust discussions. Participants will identify and discuss critical pedagogical challenges in discussion leading/teaching. They will connect discourse with the broader institutional climate for political learning. The workshop will also examine the role of individual professors or staff members as change agents on campus. Part of this session will be dedicated to how change happens on a campus and leadership with or without positional authority.

Organizer: **Nancy Thomas**, Director, Institute for Democracy and Higher Education, Jonathan M. Tisch College of Civic Life at Tufts University



GRAND SALON H | 9:00 A.M. – 12:00 P.M.

DIGIPO MEETING (*Open to all*)

This is for all faculty, staff, or students interested in teaching or implementing classes around issues of digital literacy and online misinformation. Over the past year the Digital Polarization Initiative worked with selected campuses across the country to launch a new digital information literacy initiative, providing methods to deal with new challenges around digital misinformation and radicalization. We're now looking to broaden participation, first with a free open-to-all online faculty development course in the fall (in which faculty will learn skills and help build materials) and then with a relaunch in the spring around newly refined curriculum. This session will review our approach, discuss what we found in the assessment and through detailed interviews with the campuses, then preview what we aim to roll out for the fall and spring. No previous experience necessary! (Bring a laptop or tablet if you can, as one goal is to demonstrate the student experience)

Organizers: **Mike Caulfield**, Director of Blended and Networked Learning
 Tracy Tachiera, Washington State University, Vancouver

GRAND SALON J & K | 9:00 A.M. – 12:00 P.M.

How to be Civically Engaged on Campus

(*Student pre-conference workshop. This session is only open to student participants*)

The 2019 CLDE student pre-conference workshop is a half-day workshop focused on “How to be Civically Engaged on Campus.” Three main topics will be covered during this workshop including volunteerism, action, and ethos. The goal of this workshop is to inspire students to become more civically involved on campus and how they can inspire other students on their campus to take civic action. This pre-conference workshop will provide students with an opportunity for students to network, build leadership skills, inspire discussion, and to learn more about volunteerism, action, and ethos.

PRE-CONFERENCE WORKSHOPS | 1:00 P.M. – 4:00 P.M.

GRAND SALON J & K | 1:00 P.M. – 4:00 P.M.

VOTER FRIENDLY CAMPUS MEETING

All campus participants who received the Voter Friendly Campus (VFC) designation in 2019 and those that are interested in participating in the next iteration of the program. This session will include an overview of the VFC process and next steps for campuses that received the designation. Participants can anticipate active participation in the planning for the 2019-2020 and 2020-2021 academic years.

Organizers: **Mike Burns**, National Director of FEC's Campus Vote Project
 Stephanie King, Director for Civic Engagement and Knowledge Community Initiatives, NASPA
 Debi Lombardi, National Program Director at Campus Vote Project



GRAND SALON H | 1:00 P.M. – 4:00 P.M.

DIALOGUE AND DELIBERATION FOR CAMPUS ENGAGEMENT

This pre-conference focuses on providing tools for campuses to facilitate and moderate dialogue and democratic deliberation on divisive and salient issues. The participants will learn how to moderate, practice their moderation skills, and develop capacity to train others in moderation. This workshop includes high participation from attendees in practicing these civic skills through the newly released NIFI issue guide, "A House Divided: What would have to give up to get the political system we want?" In conclusion of this workshop, participants will be prepared and confident to engage in democratic dialogue and deliberation on their campuses and in their respective organizations.

Organizers:

- Kara Lindaman**, Professor of Political Science/Public Administration, Winona State University
- John Dedrick**, Executive Vice President and Chief Operating Officer of the Charles F. Kettering Foundation
- William V. Muse**, President Emeritus of the National Issues Forums Institute
- John J. Theis**, Professor Political Science Lone Star College--Kingwood (TX)



GRAND BALLROOM FOYER | 8:00 A.M. – 5:00 P.M.

REGISTRATION OPEN

GRAND SALON F | 8:30 A.M. – 12:00 P.M.

ADP BREAKFAST *(This session is only open to AASCU & ADP Campuses)*

All AASCU ADP campuses are invited to join George Mehaffy, Felice Nudelman, Anna Keegan (our new Program Manager) and the Steering Committee to meet colleagues and discuss the current landscape, strategies for growth, challenges and opportunities for new programs and support.

GRAND SALON E | 8:30 A.M. – 12:00 P.M.

NASPA LEAD BREAKFAST *(This session is only open to NASPA and NASPA LEAD Initiative members)*

The NASPA LEAD Initiative on Civic Learning and Democratic Engagement comprises a network of NASPA member colleges and universities committed to encouraging and highlighting the work of academic affairs and student affairs in making civic learning and democratic engagement a part of every student's college education. This meeting will provide insight into the work of the NASPA LEAD Initiative and the 2019-2020 LEAD Initiative experience. Join us to network, reflect, and share knowledge and ideas regarding CLDE work.

Organizers:

- Stephanie King**, Director for Civic Engagement and Knowledge Community Initiatives, NASPA
- Bailey Clark**, Associate Director, Center for Leadership & Community Engagement, Rollins College (Fla.)
- Michael L. Sanseviro**, Associate Vice President & Dean of Students, Kennesaw State University (Ga.)
- Andrew Wiemer**, Director, Butler Center for Service and Leadership, University of Miami
- Haley G. Winston**, Assistant Director, Office of Student Involvement, University of Central Florida

GRAND SALONS G & H | 12:00 P.M. – 2:00 P.M.

TurboVote Community Lunch *(registration required)*

The Democracy Works team invites current TurboVote partner campuses to the inaugural TurboVote Community Luncheon. This session will include a celebratory look back at 2018, updates about the tool and support resources, and opportunities to hear from implementers across the country about best practices. Participants will leave with new connections and diverse ideas to bring back to their own campuses. Lunch will be provided, as saving democracy tends to work up quite the appetite!



KEY WEST - PALM BEACH | 12:00 P.M. – 1:30 P.M.

IDHE/ADP CAMPUS CLIMATE LUNCH

(This session is only open to IDHE/ADP Campus Climate Initiative members)

SPA TERRACE | 12:45 P.M. – 1:45 P.M.

SENIOR LEADERSHIP RECEPTION *(by invitation only)*

OCEAN SALONS I & II | 1:30 P.M. – 2:30 P.M.

CLDE ORIENTATION

ADP and NASPA are committed to advancing the civic engagement movement in higher education. The 2019 Civic Learning and Democratic Engagement Meeting (CLDE19) is a conference designed around an emergent theory of change adapted from elements of the 2012 A Crucible Moment report. Like this report, the CLDE19 conference invites participants to consider what does a civic-minded campus look like and how do we prepare students to be engaged citizens? To this end, the CLDE19 pulls on several threads within the civic engagement movement that are considered including: how to build campus cultures and contexts that foster civic ethos, civic literacy and skill building, civic inquiry, civic action, and civic identity and agency. To learn more about how to navigate the 2019 CLDE meeting, attend this session hosted by the 2019 CLDE Meeting Planning Committee.

Organizers: **Craig Berger**, Assistant Director, Community Engaged Learning, Kent State University
 Molly Kerby, Associate Professor, Western Kentucky University
 Matea Pejic, CLDE19 Student Intern, Washtenaw Community College
 Paul Valdez, Associate Director, Center for Community & Civic Engagement, Bowling Green State University

GRAND SALONS E & F | 3:00 P.M. – 5:00 P.M.

OPENING PLENARY: CIVED TALKS AND OUR CLDE THEORY OF CHANGE

CivEd Talks are dynamic, short, and quick-paced presentations by members of the civic learning and democratic engagement community intended to inspire and challenge our collective imagination and thinking. Stories shared in this format reflect the individual's genuine experience with and relevant knowledge of their topic. Each of the three CivEd Talks presented will actively engage participants in stretching our thinking and motivating us to engage in innovative practices with our campuses and communities: media education, urban planning, and community engagement. Join us for an opening plenary session that asks you to envision the work of our CLDE movement in higher education and consider how you can engage in your local community. Together we'll explore our *CLDE Theory of Change* which asks that we consider how together we can build campus cultures and contexts contribute to a more vibrant democracy, advance civic outcomes and pedagogies, and strategically institutionalize our work. **#CivEdTalk**



Making Waves Along the Mississippi – An East St. Louis Story

As a new Assistant Professor at the University of Illinois at Urbana-Champaign in 1990, Ken was asked to assist a small group of African American church woman struggling to stabilize their once-vibrant working class neighborhood. Ken will describe how this modest service-learning project evolved into a long-term project that generated more than \$50 million in new development while transforming the lives of participating residents, students, and faculty

Speaker: **Kenneth M. Reardon**, Professor and Director of the MS in Urban Planning and Community Development Program in the School for the Environment, The University of Massachusetts Boston

Revolutionizing Honors, Cultivating Talent, Engaging Communities: Beware the Shrinking Imagination

Honors programs represent a celebrated space in higher education, and for good reason. Interrogating the question of what honors is and how it can be used in a liberal arts context to prepare and strengthen the emerging citizenry is a useful and much needed area of inquiry and action. Yet structures, processes and systems deeply embedded both in the Ivory tower and larger society serve to mitigate progress. Academe needs to activate prophetic imagination on multiple levels to advance the second order change needed for substantive amelioration. This is especially true in the realm of honors which is so intensely challenged by operationalizing the oppressive myth of meritocracy. The Honors Living-Learning Community (HLLC) at Rutgers University - Newark provides one example of an Urban Research Institution talking the courage to imagine and execute toward transformation.

Speaker: **Tim K. Eatman**, Dean, Honors Living Learning Community and Faculty Emeritus Co-Director, Imagining America: Artists and Scholars in Public Life

The Flip Side: Bursting Media Bubbles

The Flip Side is a daily email newsletter that launched in January 2017. Its founder, Annafi Wahed, will tell us about this new venture designed to burst ideological media bubbles. Each morning, her team selects one or two newsworthy events, and presents a side-by-side summary of the political analysis from both the conservative and liberal media. The Flip Side's mission is to help readers break out of their media bubbles and discover views and arguments they might not otherwise be exposed to. Annafi will discuss the motivation behind The Flip Side, explain media bias, and talk about how her team interacts to create this newsletter each day.

Speaker: **Annafi Wahed**, Founder and Co-editor of The Flip Side



NETWORKING RECEPTION AND POSTER SESSIONS

OCEAN VIEW TERRACE | 5:15 P.M. – 7:00 P.M.

RESEARCH- OR PROGRAM-BASED POSTER SESSIONS

Anatomy of Failure

We learn from failure! It is challenging to dig deeply into the root causes of failure and even more challenging to have full disclosure and transparency in failure. Even with widespread support and intentionality through civic ethos, agency, action, failure can occur. This effort attempts to assess a cooperative university project bringing faculty, students, administration, and staff together. Was the sabotage that destroyed the project based on an accident, hate, or something else? The assessment and findings will be presented.

Presenter: **Rob Catlett**, Director Centers for Economic Education and Community Research, Emporia State University
Competencies: Assessment, Evaluation, and Research; Leadership
Meeting Tags: Civic Action; Civic Agency
Meeting Thread: Strategy

Civic Engagement Beyond the Classroom: Involving Student Organizations

Civic learning leads to civic engagement. What better way to offer civic learning than through student academic organizations that are often guided by student affairs. Sponsoring or advising academic organizations often offers additional opportunities beyond the traditional classroom. As such, this poster will provide an autoethnography approach to share the student voice of what community outreach has meant to them through a wide variety of experiences of civic learning. Projects range from longitudinal service-learning endeavors to shorter-term volunteerism efforts.

Presenter: **Sheri Grotrian**, Professor of Business, Peru State College
Competency: Leadership
Meeting Tags: Civic Action; Civic Literacy and Skill Building
Meeting Thread: Strategy

Deliberative Democracy: Civic Education at a Federal Courthouse During a Divided Time

In recent years misleading information has become a normal part of our social and political conversations as they permeated through traditional and online media platforms. Recognizing the importance of information evaluation for young people, the U.S. Court of Appeals for the Second Circuit launched the civic education initiative – Justice For All: Courts and the Community in 2014. This poster will highlight students' responses to civic lessons based on court cases and the U.S. Amendments focusing on political deliberation.

Presenter: **Nattawan Junboonta**, Doctoral Candidate / Civic Education Research Specialist, Rutgers University / U.S. Court of Appeals for the Second Circuit
Competencies: Values, Philosophy, and History
Meeting Tags: Civic Literacy and Skill Building; Civic Action
Meeting Thread: Pedagogy



HopkinsVotes – Crafting a University Strategy for the MidTerms

Johns Hopkins University took on the 2018 MidTerm Elections in a strategic and coordinated approach to their undergraduate campus through HopkinsVotes. The initiative brought stakeholders from the President's Office, University Communications, Student Affairs, and Student Government Association together with a variety of student organizations to implement a cohesive approach to voter education and engagement.

Presenter: **Misti McKeen**, Executive Director Center for Social Concern, Johns Hopkins University
Competency: Student Learning and Development
Meeting Tag: Civic Agency
Meeting Thread: Strategy

Learning Partisanship: The Role Higher Ed Plays in Partisan Identity Formation

As we see political polarization grip our nation, a popular claim made by media is a partisan indoctrination of university students. Complaints that colleges make students more liberal impact the ability for many groups to do nonpartisan voter engagement on campuses. In its early stages, this research proposal aims to understand how partisanship is learned in higher ed settings. Join this poster session to discuss the best methods and supporting materials meant to kick start dissertation research.

Presenter: **Kassie Phebillo**, TX Votes Program Coordinator, Annette Strauss Institute for Civic Life University of Texas at Austin
Competencies: Assessment, Evaluation, and Research; Values, Philosophy, and History
Meeting Tags: Civic Agency; Civic Inquiry
Meeting Thread: Pedagogy

New Jersey Statewide Civic Engagement Survey

News reports suggest that citizen activism and news consumption have increased following the election of Donald Trump as U.S. president. The Stockton University Polling Institute, which conducts survey research on topics of public interest, will conduct a statewide poll during spring 2019 to measure levels of civic engagement in New Jersey. Results of this research will be compared with results of a 2015 Stockton poll of New Jersey that asked identical questions. Data about potential differences will be presented.

Presenter: **John Froonjian**, Senior Research Associate, William J. Hughes Center for Public Policy Stockton University
Competencies: Assessment, Evaluation, and Research; Leadership
Meeting Tag: Civic Action
Meeting Thread: Purpose (Vision)



Restorative Justice as a Way to Manage Campus Code Violations: a Case Study at Stockton University

At Stockton University, students who are found responsible for a Code of Conduct violation are integrated into the Restorative Justice Process. Encapsulated through a learning management system, these students must obtain several goals before their case is considered fully adjudicated. Using a Restorative Justice model, students work to restore the injustice that they inflicted on the community by providing service and reflecting on their experiences. It is proposed as a case study for additional campuses.

Presenter: **Erin O'Hanlon**, Senior Program Coordinator, Stockton University Office of Service-Learning
Competencies: Advising and Supporting; Law, Policy, and Governance; Student Learning and Development
Meeting Tags: Civic Agency; Civic Ethos
Meeting Thread: Strategy

Service Learning Civic Engagement and Homelessness

This poster illustrates ways students and faculty can make a difference using their intellectual and creative talents in combatting homelessness. For example, the Topeka Rescue Mission is reputed to have the most effective food recovery program in the region. Other communities learn and adapt when university civic engagement extends these experiences to other communities and organizations. Combatting poverty and homelessness is a process, not an isolated effort, engaging others in, and then rolling up our sleeves.

Presenters: **Bekah Selby**, Assistant Professor of Economics, Emporia State University
Rob Catlett, Director Centers for Economic Education and Community Research, Emporia State University
Competencies: Leadership; Social Justice and Inclusion
Meeting Tags: Civic Action; Civic Ethos
Meeting Thread: Purpose (Vision)

Student Organizations' Union of Leaders: A Model for Campus Engagement & Accountability

At Rutgers University-Newark, the student government serves as the voice of the student body, while student organizations help students connect and grow within the community. There is often a disconnect in how student government representatives and student organization leaders interact when they should be working collaboratively. This poster illustrates how a union among student organizations has bridged the gap between student leaders, the representative student government, and the university's administration. A model for increased campus engagement and accountability leads to further civic engagement and awareness.

Presenters: **Anna Lee Williams**, Undergraduate Student and Founder of SOUL, Rutgers University-Newark
Competencies: Leadership; Student Learning and Development
Meeting Tags: Civic Action; Civic Literacy and Skill Building
Meeting Thread: Strategy



GRAND BALLROOM FOYER | 7:00 A.M. – 5:00 P.M.
REGISTRATION OPEN

GRAND BALLROOM FOYER | 7:30 A.M.
BREAKFAST (*all are encouraged to get their breakfast and join a session*)

JACKSONVILLE | 7:30 A.M. – 9:00 A.M.
CLDE ACTION NETWORK MEETING (*by invitation only*)

WORKSHOP SESSIONS I | 8:00 A.M. – 9:00 A.M.

GRAND SALON B | 8:00 A.M. – 9:00 A.M.
ASSESSING COMMUNITY CONNECTIONS: THE CONTINUED RELEVANCE OF DAYS OF SERVICE

In 2019, Stockton University 15 years of Martin Luther King, Jr. Day of Service. The last five years have been extensively researched using mixed methods and longitudinal data has emerged about days of service as an effective strategy for community connections between campus and neighborhoods. This workshop session is both a review of the learning outcomes discovered during research and a practitioner's guide to best practices for how to effectively evaluate days of service for continued relevance.

Presenters: **Erin O'Hanlon**, Senior Program Coordinator, Stockton University Office of Service Learning

Alexa Poston, Graduate Assistant, Stockton University

Competencies: Assessment, Evaluation, and Research; Student Learning and Development

Meeting Tag: Civic Ethos

Meeting Threads: Learning Outcomes; Pedagogy

CLEARWATER-ORLANDO | 8:00 A.M. – 9:00 A.M.
BUILDING CIVIC ACTION THROUGH LIVING LEARNING COMMUNITIES FOR FIRST-YEAR STUDENTS

Generation Z wants to make a difference but arrives to college with their own challenges. How can we provide them with engagement opportunities while balancing a generation that struggles with conflict, communication, mental illness, and financial insecurity? In this workshop, we will discuss two first-year living-learning communities and examine how we support our students, overcome obstacles, and foster success in-and-out of the classroom. We are excited to share how these communities have been a vital component in preparing engaged citizens.



Presenters: **Ashley Daniels**, National Service Coordinator, Frostburg State University
Christopher Jensen, Director, Office of Civic Engagement & Social Responsibility, Towson University
William Mandicott, Assistant Vice President for Student & Community Involvement, Frostburg State University
Luis Sierra, Assistant Director, Towson University

GRAND SALON J | 8:00 A.M. – 9:00 A.M.

CREATING A NEW, UNIVERSITY-WIDE INFRASTRUCTURE FOR SERVICE-LEARNING AND COMMUNITY ENGAGEMENT

Building a new community engagement program can be daunting. This session will detail the strategies and lessons learned in the creation of a brand-new infrastructure to support and increase service-learning and community engagement at Illinois State University. The presentation will discuss specifics of a variety of action items used to create the program as well as the campus culture we were working within and trying to change.

Presenter: **Harriett Steinbach**, Assistant Director, Illinois State University
Competencies: Leadership
Meeting Tags: Civic Ethos
Meeting Threads: Strategy

KEY WEST-PALM BEACH | 8:00 A.M. – 9:00 A.M.

DESIGN FOR FOOD ACCESS: STUDENTS ENGAGING IN A COMMUNITY-INITIATED DESIGN CONCEPT

What happens when students, faculty, and community engage together to solve a problem? Veggie Box 1.0! In the 2019 spring semester, students, faculty and community leaders worked to create a design concept for a Little Library; with a green twist: provide gardeners a way to share their surplus with others in need. See the prototypes and find out how this collaborative endeavor impacted student learning and formed a creative community that enhanced relationships and civic agency among a variety of partners.

Presenters: **Amy Kern**, Assistant Professor, Metropolitan State University of Denver
Elizabeth Parmelee, Director of Undergraduate Studies, Metropolitan State University of Denver
Competencies: Social Justice and Inclusion; Student Learning and Development
Meeting Tags: Civic Action; Civic Agency
Meeting Threads: Strategy

GRAND SALON A | 8:00 A.M. – 9:00 A.M.

ELECTORAL ENGAGEMENT AND POLITICAL LEARNING - LET'S SHARE WHAT WORKS!

While tabling and email are the standard at many campuses, a more robust “*meet students where they are*” approach can better enhance student knowledge, skills and capacity as informed and active participants in democracy. Presenters and participants will share their experiences developing and



implementing election engagement efforts. We will also share customizable resources and effective tactics for improving electoral engagement and creating a campus climate of civic and political learning.

Presenters: **Andrew Lardie**, Associate Director, McKeen Center for the Common Good, Bowdoin College
Carah Ong Whaley, Associate Director, James Madison Center for Civic Engagement, James Madison University
Michael Peshkin, Professor of Mechanical Engineering, Northwestern University

Competencies: Leadership; Student Learning and Development
Meeting Tags: Civic Literacy and Skill Building; Civic Action
Meeting Threads: Pedagogy

GRAND SALON G | 8:00 A.M. – 9:00 A.M.

INSPIRING CIVIC ACTION THROUGH LEADERSHIP UMIAMI – ONE YEAR LATER

Students often describe feeling passionate about specific issues, but do not know where or how to direct those passions. The University of Miami has introduced a unique, immersive leadership program that allows students the opportunity to uncover their own civic values as they explore concepts related to democracy and social change on the local and national levels. In this presentation, participants will learn best practices pertaining to establishing a civic action-oriented program on their own college campuses.

Presenters: **Collette Mighty**, Assistant Director, University of Miami
Andrew Wiemer, Director William R. Butler Center for Volunteer Service and Leadership Development, University of Miami
Lindsey Woods, Assistant Director William R. Butler Center for Volunteer Service and Leadership Development, University of Miami

Competencies: Leadership; Student Learning and Development
Meeting Tags: Civic Literacy and Skill Building; Civic Action
Meeting Thread: Learning Outcomes

GRAND SALON H | 8:00 A.M. – 9:00 A.M.

LEARNING BY DOING: DELIBERATIVE DIALOGUE AS AN INTERDISCIPLINARY TOOL FOR CIVIC LITERACY

This presentation outlines the collaboration between undergraduate students enrolled in social work and diversity and community studies course at a mid-sized, comprehensive university. The presentation evaluates the process of training students as deliberative dialogue moderators and offers attendees tools for replicating these activities. Results of the training on effects on civic literacy and intent for continued civic engagement are also discussed. This presentation is designed for both faculty and student affairs professionals.

Presenters: **Leah Ashwill**, Director Center for Citizenship & Social Justice, Western Kentucky University
Molly Kerby, Associate Professor, Western Kentucky University
Gayle Mallinger, Associate Professor, Western Kentucky University

Competencies: Student Learning and Development
Meeting Tags: Civic Literacy and Skill Building; Civic Inquiry
Meeting Thread: Learning Outcomes



GRAND SALON K | 8:00 A.M. – 9:00 A.M.

PLANNING FOR PARTNERSHIP: DEVELOPING ROBUST COMMUNITY PARTNERSHIPS FOR CLDE

This presentation will share and workshop best practices for how campuses and community partners can capitalize on the respective strengths of each institution, work to fill programmatic gaps, and coordinate strategies to enhance the civic experiences and development of students. Engage Miami and Miami Dade College will present our findings as a key partner in civic education, voter engagement, and leadership development, and suggest guidelines for how other campuses can cultivate strong community partners with aligned goals for engagement.

Presenters: **Cristy Calderon**, Campus Director Institute for Civic Engagement and Democracy, Miami Dade College
Rebecca Pelham, Executive Director, Engage Miami Civic Fund
Gilbert Placeres, Organizing Director, Engage Miami Civic Fund
Tamica Ramos, Campus Director, Miami Dade College
Eli Rosenberg, Student Intern, Engage Miami Civic Fund

Competencies: Social Justice and Inclusion; Student Learning and Development

Meeting Tags: Civic Literacy and Skill Building; Civic Action

Meeting Thread: Strategy

***WORKSHOP SESSIONS II* | 9:15 A.M. – 10:15 A.M.**

GRAND SALON H | 9:15 A.M. – 10:15 A.M.

CIVIC ENGAGEMENT THROUGH THE BACK DOOR: ENGAGING A RELUCTANT AUDIENCE

Civic engagement on a college campus depends on the creation of an environment cognizant of the characteristics of its student population and respectful of the diverse opinions of all those in the campus community. In a national political and social environment where the act of engaging civically feels even more risky; how do we engage our diverse campus populations in a way that inspires and empowers them to use their voices and join in dialogue? At Texas Woman's University, the answer has been to craft civic engagement initiatives unique to our student population using research, best practices, and cross-campus collaborations. Come hear about our civic engagement campus journey and perhaps it will inspire you too!

Presenters: **Stephanie Krauth**, Associate Vice President for Student Engagement, Texas Woman's University
Michelle Reeves, Director of Civility & Community Standards, Texas Woman's University
Chris Scanlan, Coordinator for Civic Engagement, Texas Woman's University

Competencies: Leadership; Student Learning and Development

Meeting Tags: Civic Ethos; Civic Agency

Meeting Thread: Strategy



JACKSONVILLE | 9:15 A.M. – 10:15 A.M.

CLDE KNOWLEDGE COMMUNITY MEETING *(Open to all)*

NASPA Knowledge communities provide access to information and resources in a particular subject area, connecting members and facilitating the sharing of knowledge. By attending this session, you will learn about the CLDE NASPA Knowledge Community and plans for the 2019-2020 year.

GRAND SALON K | 9:15 A.M. – 10:15 A.M.

**CONVERSATIONS THAT MATTER: BUILDING CHANGE THROUGH
DELIBERATIVE DIALOGUE ON ECONOMIC POLICY** *(Sponsored by Net Impact)*

Led by Net Impact and the National Issues Forum Institute, this workshop will feature a how-to presentation on how students can host a deliberative dialogue on their campus. To demonstrate the activity, students will be engaged in a deliberative dialogue on the nation's fiscal and economic outlook as it pertains to the country's national debt. Students will discuss existing policy proposals to tax reform and health care reform and learn how to host a deliberative dialogue on their own.

Presenters: **Hilary Allen**, Senior Programs Associate, Net Impact
William Muse, President Emeritus, National Issues Forums Institute
Michael Stefanko, Up to Us Intern, Net Impact
Mark Wagner, Director of the Binienda Center for Civic Engagement, Worcester State University

Competency: Student Learning and Development
Meeting Tag: Civic Action
Meeting Thread: Pedagogy

GRAND SALON A | 9:15 A.M. – 10:15 A.M.

DESIGNING SPACES FOR DEMOCRATIC LEARNING AND AGENCY: CIVIC-ORIENTED CAPSTONE PROJECTS

Looking for a workshop that can help you create student project-based learning models connected to majors to foster democratic learning, civic agency, and public problem solving? This workshop session will give you an opportunity to use key design features of successful models, so you can initiate or refine ones in majors at your two- or four-year college or university. As long-time leaders of a national initiative on civic learning through the major, the workshop leaders will share some of the emerging designs for project-based capstones that embed education for democratic engagement as an outcome for students as well as attending to the public impact of the project. They will also explore the impact of making questions of diversity, equity, and agency central to the project's design.

Presenters: **Caryn McTighe Musil**, Senior Director of Civic Learning and Democracy Initiatives, Association of American Colleges & Universities
Carol-lynn Swol, Program Associate, Association of American Colleges & Universities

Competency: Student Learning and Development
Meeting Tag: Civic Agency
Meeting Thread: Pedagogy



KEY WEST-PALM BEACH | 9:15 A.M. – 10:15 A.M.

DIVIDED WE FALL: CAN CIVIC ENGAGEMENT PROGRAMS WITHSTAND CUTS IN HIGHER EDUCATION?

The proposed workshop outlines current trends in higher education and the effects of national climate on civic engagement programs in the United States. As the country moves to a model of education as job preparation, & what happens to programs designed to promote democratic engagement, critical thinking, and diversity? This presentation, grounded in planned and emergent theories of social change, will explore the conceptual framework that led to the attempted dismantling of liberal arts programs at a comprehensive, regional university.

Presenters: **Saundra Ardrey**, Professor, Diversity & Community Studies, Western Kentucky University
Leah Ashwill, Director Center for Citizenship & Social Justice, Western Kentucky University
Heather Bailey, Graduate Student, Western Kentucky University
Molly Kerby, Associate Professor, Western Kentucky University
Jane Olmsted, Professor, Diversity & Community Studies, Western Kentucky University
Renee Purdy, Office Coordinator, The Department of Diversity & Community Studies and the Gender & Women's Studies Program, Western Kentucky University

Competencies: Personal and Ethical Foundations; Values, Philosophy, and History
Meeting Tag: Civic Ethos
Meeting Threads: Purpose (Vision); Strategy

GRAND SALON J | 9:15 A.M. – 10:15 A.M.

FINDING COMMON (MORAL) GROUND IN SERVICE-LEARNING AND COMMUNITY ENGAGEMENT

There is a growing body of evidence that our country is likely becoming more politically divided and less capable of engaging in civil discourse. Despite engaging students in complex issues, critical approaches to service-learning may not innately maximize student learning, civil discourse, and the confrontation of stereotypes. The purpose of this presentation is to propose the utilization of Moral Foundations Theory as a theoretical framework for service-learning courses and community engagement experiences seeking to critically analyze systems and structures.

Presenter: **Morgan Lewing**, Assistant Professor, Texas A&M University-Central Texas
Competencies: Assessment, Evaluation, and Research; Social Justice and Inclusion; Student Learning and Development
Meeting Tags: Civic Ethos; Civic Literacy and Skill Building
Meeting Threads: Pedagogy; Strategy



CLEARWATER/ORLANDO | 9:15 A.M. – 10:15 A.M.

SUPPORTING STUDENTS BEYOND TUITION: MEETING BASIC NEEDS

(Sponsored by Edquity)

A postsecondary credential is one of the few paths available for low-income students and working adults to achieve economic mobility. And yet, the financial burdens of college—and of life—make it a distant reality for far too many. At a time when they perhaps need it more than they ever have, our students have little to no margin for financial error. But this goes far beyond tuition. Insufficient food and housing undermines postsecondary educational experiences and credential attainment for far too many of today's college students.

Edquity focuses on the relationship between financial insecurity and completion—significantly improving the odds for low-income students and working adults. Edquity does this by partnering with schools to provide students with coordinated access to a local safety net and connect them with the emergency resources they need – including emergency aid – to weather the financial stress that would otherwise impede students' path to a credential. It is especially important for colleges and universities to move beyond food pantries as we respond to basic needs insecurity on campus.

Presenter: **David Helene**, Founder and CEO, Edquity

GRAND SALON G | 9:15 A.M. – 10:15 A.M.

THRIVE YOUR PEDAGOGY: CREATING MUTUAL AND RECIPROCAL ENVIRONMENTS FOR STUDENT LEARNING

How can educators use pedagogy to contribute to a thriving democracy? Participants will have the opportunity to play with a new civic tool that can inspire and empower them in their roles as instructors, program facilitators, and student leaders. Drawing from concepts and definitions in the CLDE Theory of Change, this session will help participants identify practical approaches to creating democratic environments and enacting democratic values in their courses, programs, and organizations.

Presenters: **Craig Berger**, Assistant Director, Kent State University
David Hoffman, Director Center for Democracy and Civic Life, University of Maryland Baltimore County (UMBC)
Romy Hübler, Assistant Director Center for Democracy and Civic Life, University of Maryland Baltimore County (UMBC)

Competencies: Leadership; Student Learning and Development

Meeting Tag: Civic Ethos

Meeting Thread: Pedagogy

GRAND SALON B | 9:15 A.M. – 10:15 A.M.

USING NATIONAL VOTER REGISTRATION DAY AS A SPRINGBOARD TO YEAR - ROUND DEMOCRATIC ENGAGEMENT

There is a growing community of colleges and universities participating in events like National Voter Registration Day (NVRD). However, planning for NVRD is not enough for comprehensive democratic engagement on campus. Our workshop will explore strategies that use NVRD as a springboard to expand



civic engagement activities on campus to create sustainable, long-term, and year-round democratic action plans. This includes stories from campuses that have used NVRD to implement this vision.

Presenters: **Steven Adelson**, Co-Director Center for Civic Justice, Stony Brook University
Connie Jorgensen, Assistant Professor of Political Science/Civic Engagement Coordinator, Piedmont Virginia Community College
Kathryn Quintin, Partnerships Manager, Young Invincibles
Dan Xie, Political Director, Student Public Interest Research Groups

Competencies: Leadership; Student Learning and Development
Meeting Tag: Civic Ethos
Meeting Thread: Strategy

WORKSHOP SESSIONS III | 10:30 A.M. – 11:30 A.M.

CLEARWATER & ORLANDO | 10:30 A.M. – 11:30 A.M.

BUILDING GLOBAL CIVIC LITERACY THROUGH MULTIMEDIA EDUCATIONAL TOOLS

Explore the Council on Foreign Relations' new educational products, a free collection of engaging and accessible explainers about global issues, foreign policy, and international relations that can help to build civic literacy and inform civic action.

Presenters: **Courtney Wood**, Director, Education Marketing, Council on Foreign Relations
Charlie Hopkins, Deputy Director, Education Content, Council on Foreign Relations

KEY WEST & PALM BEACH | 10:30 A.M. – 11:30 A.M.

POLITICAL IDEOLOGY DIAGNOSTIC: A TOOL FOR REFRAMING POLITICAL DISCOURSE

Although we live in an increasingly polarized political climate, we are complex individuals with the capacity to embrace multiple, sometimes conflicting political perspectives. This session introduces a Political Ideology Diagnostic designed to confront dysfunctional polarization in our classrooms, on our campuses, and in our communities. The diagnostic provides an online tool that we believe effectively replaces the traditional linear spectrum "left" to "right" approach to thinking about and exploring ideological differences. The two-dimensional nature of the diagnostic fosters greater critical thinking for students and diagnostic de-briefing provides students with opportunities to explore dissonance generated by their own results. After giving session participants the opportunity to work directly with the diagnostic, we then explain the framework in greater detail in the session. If time allows we will conclude with a discussion of hands-on applications of the framework.

Presenters: **Kim Schmidl-Gagne**, Program Manager, Keene State College
Meeting Tags: Civic Action; Civic Agency
Meeting Thread: Strategy



GRAND SALON H | 10:30 A.M. – 11:30 A.M.

#PIRATESVOTE: ENGAGING, EDUCATING, & INSPIRING THROUGH DEMOCRATIC ENGAGEMENT

At East Carolina University, the primary responsibility of democratic engagement falls under the responsibilities of the Center for Leadership and Civic Engagement (CLCE). In an effort to continue institutionalizing democratic and civic engagement efforts, the CLCE developed a comprehensive offering of programs including a citizens academy and civil dialogue series. Participants in this session will learn about these programs and initiatives that are part of ECU's democratic engagement plan.

Presenters: **Teresa Baro**, Event & Business Coordinator, East Carolina University Central Reservations
 Alex Dennis, Assistant Director, East Carolina University Center for Leadership & Civic Engagement
 Tara Kermiet, Associate Director, East Carolina University Center for Leadership & Civic Engagement

Competencies: Advising and Supporting; Leadership

Meeting Tags: Civic Ethos; Civic Action

Meeting Thread: Strategy

JACKSONVILLE | 10:30 A.M. – 11:30 A.M.

ADP-IDHE FOCUS GROUP

GRAND SALON G | 10:30 A.M. – 11:30 A.M.

ASK EVERY STUDENT: INTEGRATING VOTER REGISTRATION INTO NEW STUDENT ORIENTATION

The integration of voter registration and democratic engagement into the student experience is not a new concept. However, many campuses are now seeking opportunities to strengthen and institutionalize these efforts. During this session, campuses will share how they have transformed their commitment to voter registration and democratic engagement through new student orientation, and the impact of their efforts. Presenters will also share how to enhance these efforts with the use of current tech solutions and tools.

Presenters: **Steven Adelson**, Co-Director Center for Civic Justice, Stony Brook University
 Heather Belk, Executive Director Associated Students Administration, University of California San Diego
 Shelby Harold, Program Manager, ALL IN Campus Democracy Challenge
 Chadwick Leonard, Florida State Coordinator, Campus Vote Project
 Clarissa Unger, Director of Civic Engagement, Young Invincibles

Competency: Social Justice and Inclusion

Meeting Tag: Civic Ethos

Meeting Thread: Strategy



GRAND SALON K | 10:30 A.M. – 11:30 A.M.

DEFINING AND ASSESSING COLLEGE STUDENTS' POLITICAL PARTICIPATION

Universities want students to be informed and engaged participants in our democracy, but what does participation mean? The goal of this workshop is to provide guidance on how college students' political participation might be defined, measured, and part of a civic engagement assessment plan. Typologies of political participation activities will be presented and their alignment with existing measures considered. The workshop will also provide an overview of two techniques used to summarize information from political participation scales.

Presenters: **Abraham Goldberg**, Executive Director, James Madison Center for Civic Engagement, James Madison University
Dena Pastor, Professor, James Madison University

Competency: Assessment, Evaluation, and Research

Meeting Tags: Civic Action; Civic Agency

Meeting Thread: Learning Outcomes

GRAND SALON B | 10:30 A.M. – 11:30 A.M.

PEDAGOGICAL PERSPECTIVES OF THE DIGITAL POLARIZATION INITIATIVE

The presenters in this session will outline how two librarians embedded civic and digital literacy content and tools from the Digital Polarization Initiative into a required critical thinking class for first year students.

Presenters: **Jamie Addy**, First Year Librarian, Georgia College
Jeffrey Dowdy, Graduate Librarian, Georgia College

Competency: Student Learning and Development

Meeting Tags: Civic Literacy and Skill Building

Meeting Thread: Pedagogy

GRAND SALON J | 10:30 A.M. – 11:30 A.M.

POLITICS, PRESSURE, PITCH: LEVERAGING OUTSIDE PROGRESSIVE POWER WITHIN HIGHER EDUCATION

The ongoing strategic work of embedding civic learning, values, frameworks, and ethos deeply within higher education institutional structures does not abate, as the counter forces to delegitimize and disembed are also ongoing. Tennessee's statewide paradigm positively shifted in 2018 with a new Tennessee student-centered outside organization, TN Civic Campus, which localized CLDE energy across the state, acting with local focus, local language, local culture, and local context. Because of it, Tennessee campuses have catapulted into renewed action, visibility, and momentum.

Presenters: **Kelley Elliott**, Executive Director, Tennessee Civic Campus
Mary Evins, Associate Professor History; Research Professor Honors College; Director MTSU ADP, Middle Tennessee State University

Competency: Student Learning and Development

Meeting Tags: Civic Ethos; Civic Action

Meeting Thread: Strategy



GRAND SALON A / 10:30 A.M. – 11:30 A.M.

SUPPORTING STUDENT CIVIC ENGAGEMENT, INQUIRY, AND AGENCY ACROSS LOCAL AND GLOBAL CONTEXTS

How does equipping students with the knowledge, skills, and opportunities to engage with local and global communities help create civically engaged citizens? Through community engaged learning, dialogue, and global connections, Hart House aims to encourage students to reexamine their roles as citizens on campus and in the community around them. This workshop explores ways that Hart House works to provide both our students and the community with the opportunities for exposure, exploration and reflection to support deeper student civic engagement.

Presenters: **Marco Adamovic**, Coordinator Integrated Learning and Community Engagement, University of Toronto

Danielle Dinunzio, Recreation and Wellness Program Facilitator, University of Toronto

Competencies: Advising and Supporting; Student Learning and Development

Meeting Tags: Civic Action; Civic Agency

Meeting Thread: Strategy

***ROUNDTABLE DISCUSSIONS* / 10:30 A.M. – 11:30 A.M.**

Roundtable sessions will be presented concurrently with other roundtable presentations in Grand Salons E & F

BOOSTING ELECTORAL ENGAGEMENT THROUGH INSTITUTIONAL RECOGNITION

On many campuses, democracy enthusiasts work to cultivate a festive atmosphere on Election Day. But Election Day is also sometimes recognized at the institutional level, in a variety of ways that can impact both administrative and/or academic activities. This roundtable discussion will consider what approaches are being used around the country; review actual resolutions and policies that have been adopted; and consider approaches for lobbying support of election day recognition to enhance democratic learning and participation.

Presenters: **Tammy Bean**, Director of Community Service Programs / Ethical Life Site Coordinator, Cedar Crest College

Erin Byrnes, Democratic Engagement Lead, University of Michigan

Zaneeta Daver, Director, ALL IN Campus Democracy Challenge

Prabhat Gautam, Data Manager, Institute for Democracy & Higher Education Tisch College of Civic Life Tufts University

Colette Kessler, Director of Partnerships, ElectionDay.org (a project of Vote.org)

Andrew Lardie, Associate Director, McKeen Center for the Common Good, Bowdoin College

Competencies: Values, Philosophy and History

Meeting Tag: Civic Ethos

Meeting Thread: Strategy



CHALLENGE ACCEPTED: 100 PERCENT VOTER REGISTRATION RATE TASK FORCE

This roundtable will begin the discussion of a task force of universities dedicated to democratic participation, with the final goal of all eligible students on their campuses registering to vote. The roundtable will introduce a structure for the task force, as well as introduce the early-adopters of the taskforce.

Presenter: **Kassie Phebillo**, TX Votes Program Coordinator, Annette Strauss Institute for Civic Life University of Texas at Austin
Competencies: Advising and Supporting; Leadership
Meeting Tag: Civic Action
Meeting Thread: Strategy

ELEMENTARY CIVIC LITERACY: A STUDY OF THREE SOCIAL STUDIES INTERVENTIONS

This program showcases the various types of teaching interventions for civic learning and examines the outcomes. Problem solving curriculum and a voter simulation were two of the high-impact teaching practices implemented in an elementary school. The problem-solving curriculum taught students to develop a reflective cognitive disposition, and the voter simulation demonstrated the election process. Lastly, a more traditional teaching practice was used in high schools to engage students in local elections.

Presenters: **Myla Andersen**, Student, Weber State University
Erika Kortman, Director, DaVinci Elementary School
Leah Murray, Professor Political Science, Weber State University
Eleanor Sather, Community Coordinator, DaVinci Elementary School
Competency: Student Learning and Development
Meeting Tags: Civic Literacy and Skill Building
Meeting Thread: Pedagogy

ENGAGED PEDAGOGY AND CIVIC LEARNING: PROMOTING CIVIC AGENCY

This roundtable discussion will highlight initiatives that promote civic agency and the co-creation of knowledge across campuses and communities. Participants will showcase strategies they have used to cultivate skills that prepare students for civic participation, democratic deliberation, and community action. They will address the variety of opportunities they provide students – through courses, programs, and coalition-building – to engage local knowledge and empower students and community members to together enact a more just, equitable, and sustainable society.

Presenters: **Robin Bachin**, Assistant Provost for Civic and Community Engagement, University of Miami
David Hoffman, Director Center for Democracy and Civic Life, University of Maryland Baltimore County (UMBC)
Romy Hübler, Assistant Director Center for Democracy and Civic Life, University of Maryland Baltimore County (UMBC)
Erica Kohl-Arenas, Faculty Director, Imagining America



Competencies: Social Justice and Inclusion; Student Learning and Development
Meeting Tags: Civic Action; Civic Agency
Meeting Thread: Pedagogy

FOSTERING A CULTURE OF DEMOCRATIC CELEBRATION: LEVERAGING #VOTETOGETHER AS A TURNOUT TACTIC

This roundtable discussion will feature campus leaders who have used celebrations as a way to bolster the civic ethos of their campuses and promote political learning and democratic engagement among their students. Discussion facilitators will share current research on voting celebrations and anecdotal evidence of the impact on their campuses. Participants will learn how to develop voting celebrations tailored to best fit their campus communities.

Presenters: **Spencer Dixon**, Civic Engagement Manager, Young Invincibles
Patty Robinson, Faculty Director Civic and Community Engagement Initiatives, College of the Canyons
Steven Adelson, Co-Director Center for Civic Justice, Stony Brook University
Ashley Laux, Associate Director Center for Community Engagement, Middlebury College
Evan Malbrough, Andrew Goodman Foundation Vote Everywhere Ambassador, Georgia State University

Competency: Student Learning and Development
Meeting Tags: Civic Ethos; Civic Action
Meeting Thread: Strategy

SHIFTING THE PARADIGM OF CAMPUS BASED CIVIC ENGAGEMENT INITIATIVES

Is there a better way to cultivate civic engagement on college campuses? This session will provide participants with an opportunity to think critically about strategies that can be used to cultivate campus cultures that promote civic ethos and civic agency when it comes to campus engagement initiatives, and discuss how and why student organizations might be uniquely positioned to act as a driving force for building a culture of civic engagement on campus.

Presenter: **Campbell Streator**, Program Director, Every Vote Counts
Competency: Leadership
Meeting Tags: Civic Ethos; Civic Agency
Meeting Thread: Strategy

STRENGTHENING AMERICAN DEMOCRACY THROUGH ACTIVISM: USING THE SOCIAL CHANGE WHEEL TO ADVOCATE FOR DEMOCRACY

The Social Change Wheel developed by Minnesota Campus Compact is an excellent tool for illustrating the many strategies individuals can use when working toward social change. The strategies include: advocacy, charitable volunteerism, community organizing, voting and formal political activities, etc. Participants will be introduced to the Social Change Wheel and participate in a discussion about how



students engage with these strategies and how they can be used to strengthen democratic institutions and norms in our communities.

Presenters: **Bailey Clark**, Associate Director, Center for Leadership & Community Engagement, Rollins College
Courtney Howell, Graduate Student, Rollins College
Competencies: Leadership; Student Learning and Development
Meeting Tag: Civic Action
Meeting Thread: Learning Outcomes

YOUTH IN GOVERNMENT HEADS TO COLLEGE: CONNECTING HIGH SCHOOL STUDENTS WITH COLLEGE-BASED CIVIC EDUCATION PROGRAMMING

The University of South Florida St. Petersburg and the Florida YMCA Youth in Government program partnered to develop the USFSP YMCA Civic Fellows Program. Fellows are Florida high school students who will earn six college credits in political science and leadership for their participation in the Civic Fellows Program. The Lead Instructor and Program Coordinators will discuss lessons learned during the pilot year and adjustments planned for Year 2. There will be a brief Q&A followed by a guided discussion. Participants in this session will have the opportunity to share innovative ideas, experiences, and practices related to improving civic education for high school students, especially opportunities to connect high school students with college-based civic education and civic engagement initiatives.

Presenters: **Thomas Gay**, Program Coordinator Center for Civic Engagement, University of South Florida St. Petersburg
Judithanne Scourfield McLauchlan, Associate Professor Political Science; Founding Director Center for Civic Engagement; Lead Instructor USFSP YMCA Civic Fellows Program, University of South Florida St. Petersburg
Lily Tysinger, Program Manager, Florida YMCA Youth In Government
Competencies: Law, Policy, and Governance; Student Learning and Development
Meeting Tags: Civic Literacy and Skill Building
Meeting Thread: Pedagogy

PLENARY SESSION | 1:15 P.M. – 2:45 P.M.

GRAND SALON E & F | 1:15 P.M. – 2:45 P.M.

AFTERNOON PLENARY: GLOBAL CHALLENGES

This session features a demo of the new project-based "Global Challenges" curriculum in the Smart Sparrow digital platform. Metrics from the 2018 pilot will also be revealed, including increased retention rates and positive student feedback. Available to adopt through Smart Sparrow's InSpark Network, curriculum can be used for online courses, hybrid courses, and traditional flipped classrooms. Driven by faculty and campus teams from more than 25 institutions across the U.S., AASCU's Global Challenges Initiative started as a collaborative network of people in higher education, government, and civil society interested in exploring global issues from an interdisciplinary perspective. Underpinning the initiative has long been a commitment to civic and political engagement, along with key 21st century skills such as critical thinking, information literacy, writing, and more. The new curriculum incorporates many of the innovations from contributing faculty, and we think you'll be thrilled to see the culmination of this long-term



project to build better courses. Presenting are three faculty who have been involved in AACSCU's Global Challenges Initiative from its inception over a decade ago to its most recent phase.

Presenters: **Tina Zappile**, Associate Professor of Political Science, Stockton University
Steve Elliott-Gower, Associate Professor of Political Science, Georgia College
William Payne, Professor of Theater Acting & Directing, University of Minnesota Duluth

JACKSONVILLE | 3:00 P.M. – 4:00 P.M.

ADP-IDHE FOCUS GROUP

***THINK TANK SESSIONS* | 3:00 P.M. – 4:00 P.M.**

GRAND SALON K | 3:00 P.M. – 4:00 P.M.

CANDIDATE DEBATES, FORUMS, AND VOTER GUIDES: A WINNING APPROACH

Indiana University South Bend's American Democracy Project has hosted candidate forums and political debates for local, state, and national races for the past 15 years. This session will provide the tools required to host informative debates that generate positive community reactions and media coverage. Dr. Bennion will also discuss her work with the Indiana Debate Commission producing televised U.S. Senate and gubernatorial debates and the ADP's partnership with the League of Women Voters to produce non-partisan online voter guides.

Presenters: **Elizabeth Bennion**, Professor of Political Science / American Democracy Project Director, Indiana University South Bend

Rodger Pinto, Lead Intern, American Democracy Project

Competencies: Law, Policy, and Governance; Student Learning and Development

Meeting Tags: Civic Literacy and Skill Building; Civic Inquiry

Meeting Threads: Pedagogy; Strategy

GRAND SALON A | 3:00 P.M. – 4:00 P.M.

CIVIC LEARNING IN A FLASH: STRATEGIES FOR IMPLEMENTING SERVICE LEARNING IN ALTERNATIVE COURSE FORMATS

As colleges increase alternative course formats and student demographics shift there's a need to conceptualize how Civic Learning programs and Service Learning can be adapted for alternative format courses and reduce equity barriers towards participation. This session engages participants in conceptualizing Civic Learning programs in alternative course formats and developing strategies to reduce equity barriers to participation.

Presenter: **Chris Schlarb**, Service Learning and Civic Engagement Coordinator, Eastfield College

Competencies: Advising and Supporting; Social Justice and Inclusion

Meeting Tags: Civic Literacy and Skill Building; Civic Action

Meeting Thread: Strategy



GRAND SALON J | 3:00 P.M. – 4:00 P.M.

ENGAGING STUDENTS IN LOCAL GOVERNMENT PARTNERSHIPS: OUTCOMES & LESSONS FROM UNIVERCITY YEAR

This session will introduce a model of teaching about public aspects of disciplines through local government (LG) partnerships. Learn about an international adaptable partnership model at University of Wisconsin-Madison. Evaluation results show that students learn more about their disciplines, enjoy working with LGs, and have more commitment to public problem-solving. Participants learn about the international group epicn.org that offers support in replicating this model. Participants will reflect on how this work is an entry point into urban structural solutions to inequality.

Presenter: **Gavin Luter**, Director UniverCity Alliance, University of Wisconsin-Madison
Competencies: Assessment, Evaluation, and Research; Student Learning and Development
Meeting Tag: Civic Inquiry
Meeting Thread: Pedagogy

GRAND SALON B | 3:00 P.M. – 4:00 P.M.

LEARNING CIVIL DISCOURSE THROUGH QUALITATIVE RESEARCH

The process of social science research can positively impact civil discourse skills among students. In a quasi-experimental design, I look at how students engaged in qualitative interviews affects their understanding of the gun control debate. I hypothesize that students interviewing other students in a dialogical interaction, allow both the interviewer and the interviewee to cultivate a transformed understanding of this polarizing issue. This transformation may in fact lead to their ability to more easily engage in civil discourse.

Presenter: **Adam Hoffman**, Associate Professor, Salisbury University
Competency: Assessment, Evaluation, and Research
Meeting Tags: Civic Ethos; Civic Inquiry
Meeting Thread: Pedagogy

GRAND SALON G | 3:00 P.M. – 4:00 P.M.

RECLAIMING THE “DIRTY WORDS” OF CLDE

Are you contemplating the words we use to describe our work (e.g. citizenship, political, civic)? Are some ambiguous or tarnished by public perception? In this Think Tank Session, we will investigate these words and the challenges that we face by using or avoiding them in our work. We will guide you through the spiritual practice of *chavrusa* to help us analyze personal, institutional, and student perceptions of these words. You will walk away with action items specific to your campus.

Presenters: **Mike McFadden**, Coordinator LEAD Scholars Academy, University of Central Florida
Haley Winston, Assistant Director Office of Student Involvement, University of Central Florida
Competency: Values, Philosophy and History
Meeting Tags: Civic Ethos; Civic Agency
Meeting Thread: Strategy



GRAND SALON H | 3:00 P.M. – 4:00 P.M.

THINK TANK: GRADUATE STUDENT VOTER ENGAGEMENT

There are over 3 million graduate and professional students nationally. On average, they vote at higher rates than undergraduates by 5% or more (53.1% vs. 47.2% in 2016, NSLVE). At Washington University in St. Louis, however, graduate student voters lag behind undergraduates and the national average with a 38.5% turnout rate vs. undergraduates at 46.4%. In this Think Tank, we will develop strategies for graduate-focused voter engagement with schools like ours, to leverage their experience and unique place on campus to build a more robust democracy.

Presenters: **Cara Johnson**, Assistant Director for Student Engagement and Service, Gephardt Institute for Civic and Community Engagement at Washington University in St. Louis
Rachel White, Gephardt Fellow for Engage Democracy, Gephardt Institute for Civic and Community Engagement at Washington University in St. Louis

Competencies: Leadership; Student Learning and Development

Meeting Tag: Civic Action

Meeting Thread: Strategy

***ROUNDTABLE DISCUSSIONS II* | 3:00 P.M. – 4:00 P.M.**

Roundtable sessions will be presented concurrently with other roundtable presentations in Grand Salons E & F

A NOVEL APPROACH TO REFLECTION: USING ART TO ELICIT DEEPER DIVING

Reflection is an integral part of civic engagement and service-learning. The cultivation of foundational knowledge of emerging into citizenship comes from deep reflection about the world, the community, and the role of the self in it. Practitioners have used traditional methods of reflection for many years and this has resulted in predictable outcomes. However, using the framework of Bloom's Affective Taxonomy, there is emerging evidence that art-based reflection provides a deeper and more meaningful connection between actions and perspectives.

Presenters: **Erin O'Hanlon**, Senior Program Coordinator, Stockton University Office of Service-Learning

Aimee Wynne, Graduate Assistant, Stockton University Office of Service-Learning

Competencies: Personal and Ethical Foundations; Student Learning and Development

Meeting Tags: Civic Literacy and Skill Building; Civic Inquiry

Meeting Threads: Purpose (Vision); Learning Outcomes

OUR STUDENTS...OUR CAMPUS...THEIR COMMUNITY: USING PLACE-BASED COMMUNITY ENGAGEMENT FOR SOCIAL CHANGE

Civic engagement literature has shown developmental importance in institutional mission, values, and culture. Integrating a place-based community engagement approach can aid institutions in creating a sustainable and social justice lens to enacting change on college campuses and surrounding local communities. Utilizing this innovative strategy, this session will help educators explore the relationship between these concepts to increase meaningful connections to local communities and post-secondary institutions for social change.



Presenter: **Quortne Hutchings**, Doctoral Student, Loyola University Chicago
Competencies: Social Justice and Inclusion; Values, Philosophy, and History
Meeting Tags: Civic Ethos; Civic Action
Meeting Threads: Learning Outcomes; Pedagogy; Strategy

STUDENTS AS AGENTS OF CHANGE

Framed by the literature on "next generation" community engagement - characterized by an emphasis on democratic engagement, social justice and systemic change - the focus of this roundtable session will be on empowering students as community members, active citizens, and change agents on campus and in communities. Participants will be challenged to consider how to work alongside students as colleagues to foster self-efficacy, advocacy, and leadership for social change.

Presenters: **Melanie Brown**, Director Center for Civic Engagement, Washington State University
Ben Calabretta, Associate Director Center for Civic Engagement, Washington State University
Competencies: Social Justice and Inclusion; Student Learning and Development
Meeting Tag: Civic Agency
Meeting Thread: Pedagogy

THE PROMISE OF COLLECTIVE IMPACT: CREATING MULTI-INSTITUTION NETWORKS TO INCREASE STUDENT VOTING RATES

Preparing students for engaged citizenship is central to the mission of our institutions and voting is perhaps the most widely recognized form of civic participation. College and universities across the US are forming networks with peer institutions – often based around athletic conferences – as collaborative spaces to share best practices and collectively raise student voting rates. Presenters share best practices and experiences in forming multi-institution networks and debate the merits of using voting competitions as a core organizing strategy.

Presenters: **Kassie Phebillo**, TX Votes Program Coordinator, Annette Strauss Institute for Civic Life University of Texas at Austin
Erika Kortman, Director, DaVinci Elementary School
Erin Byrnes, Democratic Engagement Lead, University of Michigan
Jennifer Domagal-Goldman, Associate Director, ALL IN Campus Democracy Challenge
Ashley Laux, Program Director, Center for Community Engagement, Middlebury College
Competencies: Organizational and Human Resources; Student Learning and Development
Meeting Tags: Civic Ethos; Civic Action
Meeting Thread: Strategy

WHY CAMPUSES NEED YEAR-ROUND CIVIC ENGAGEMENT NOW

All students have the right to civics education that prepares them to participate in democracy & become effective citizens. Recent focus on STEM & standardized tests have pushed civics out of K-12 classrooms. Higher education has the opportunity to civically engage the largest generation in our electorate. Students are passionate & want to be active on issues. But legislative complexities and



archaic ways we share opinions with lawmakers prevent action. Schools needs scalable tech tools in order to reach millions. This is how.

Presenter: **Maria Yuan**, Founder, IssueVoter
Competencies: Technology; Student Learning and Development
Meeting Tags: Civic Literacy and Skill Building; Civic Action
Meeting Thread: Pedagogy

CONCERN GATHERING | 3:00 P.M. – 5:00 P.M.

KEY WEST & PALM BEACH | 3:00 P.M. – 5:00 P.M.
FREE SPEECH AND THE INCLUSIVE CAMPUS

Ever find yourself holding back from engaging in conversation regarding a controversial issue on your campus, or even amongst those closest to you? With research data indicating a nation evermore divided by political differences, it's no wonder why. To assist higher education stakeholders in having conversations across difference, NASPA is partnering with the Kettering Foundation to develop campus-based resources for dialogue and deliberation within and outside of the curriculum. The first resource that we are seeking ideas in developing is related to the topic of Free Speech and the Inclusive Campus. To assist the association in developing such a resource, your voice is needed. Join us during the 2019 Civic Learning and Democratic Engagement Meeting by participating in the Concern Gathering session being offered. All perspectives are welcomed and encouraged, and no experience is necessary to participate.

WORKSHOP SESSIONS IV | 4:15 P.M. – 5:15 P.M.

GRAND SALON K | 4:15 P.M. – 5:15 P.M.
BUILDING DEMOCRATIC VALUES THROUGH THEATER OF THE OPPRESSED AND STORY CIRCLES

How do you get students to care about why democracy matters? How do you get students to see themselves as agents of change? This workshop was developed by the University of Nevada, Reno as one response to these questions. Using Theater of the Oppressed and Story Circles, learn how to get students engaged in discussions on democracy, activism, and what it means to be a good citizen.

Presenters: **Helena Farrar**, Coordinator Programs and Services, University of Nevada Reno
Monique Normand, Coordinator Student Community Outreach, University of Nevada Reno
Gabriela Ortiz Flores, Coordinator Democratic Engagement and Special Events, University of Nevada Reno

Competencies: Leadership; Student Learning and Development
Meeting Tags: Civic Ethos; Civic Agency
Meeting Threads: Purpose (Vision); Pedagogy



GRAND SALON A | 4:15 P.M. – 5:15 P.M.

DEBATE FOR CIVIC LEARNING: A COLLABORATIVE MODEL FOR DEBATE ACROSS THE CURRICULUM

This workshop will focus on using debate across the curriculum to foster student civic learning. James Madison University and Virginia Commonwealth University partnered during the 2018-2019 academic year to support a cohort of fourteen faculty redesigning courses to implement and assess debate for civic learning, from health sciences and pharmacology to elementary education and Spanish. Facilitators will discuss the collaborative model of faculty development and student support used to adapt debate pedagogy to different disciplines and classroom environments.

Presenters: **Mike Davis**, Executive Advisor to the President, James Madison University
Paul Mabrey III, Communication Center Coordinator, James Madison University
Kathy Ott Walter, Associate Professor Health Sciences, James Madison University
Michael Pyles, Assistant Professor and Program Coordinator Health Science Concentration, Virginia Commonwealth University
Miranda Tonkins, Graduate Assistant Communication & Advocacy, James Madison University

Competency: Student Learning and Development
Meeting Tags: Civic Literacy and Skill Building; Civic Agency
Meeting Thread: Pedagogy

GRAND SALON H | 4:15 P.M. – 5:15 P.M.

GUNS IN AMERICA: A WeListen DISCUSSION

WeListen aims to spark discussions, not debates, among participants of varying political affiliations. We facilitate small-group conversations to allow participants to gain an understanding of how others' political beliefs originated and have changed over time. Our ultimate goal is to provide a space in which participants are able to engage in civil dialogue on challenging topics and humanize those who hold opinions that differ from their own.

Presenters: **Erin Byrnes**, Democratic Engagement Lead, University of Michigan
Sarah Wagner, Graduate Program Coordinator, University of Michigan
Tina Griffith, Graduate Advisor, University of Michigan
Jessica McCuaig, Internship Coordinator, University of Michigan

Competencies: Values, Philosophy, and History; Law, Policy, and Governance
Meeting Tags: Civic Inquiry; Civic Agency
Meeting Thread: Strategy

GRAND SALON G | 4:15 P.M. – 5:15 P.M.

OF THE PEOPLE, BY THE PEOPLE, FOR THE PEOPLE: STUDENTS = THE PEOPLE

Presenters will elaborate on the creation of Bucs (Buccaneers) Vote initiative led by undergraduates, supported by faculty/staff from the Campus Democracy Project. Opposing partisan clubs decided to work together to bridge political divides. Through voter registration & civic education activities to organizing student rides to the polls, this group was highly engaged in the electoral process. Workshop leaders will



share insights from planning, executing, and concluding the activities. This initiative resulted in many positives, culminating with students featured on television.

Presenters: **Sean Foreman**, Professor of Political Science, Barry University
Jalane Meloun, Professor of Administration, Barry University
Competency: Social Justice and Inclusion
Meeting Tags: Civic Literacy and Skill Building; Civic Agency
Meeting Thread: Strategy

GRAND SALON J | 4:15 P.M. – 5:15 P.M.

PROTECTING STUDENT-PRODUCED NEWS COVERAGE: A CIVIC IMPERATIVE

Independent, student-produced news coverage is indispensable for a civically healthy college campus. Without it, students cannot have informed input into decisions about the life of the campus community. But student news outlets are facing an existential threat, with institutions withdrawing financial support and at times cracking down on unflattering coverage to protect a favorable public image. We'll strategies for preserving an independent student journalistic voice at a time when journalism is fighting to survive throughout American society.

Presenters: **Frank LoMonte**, Professor, University of Florida
Caitlin Ostroff, Reporter, The Miami Herald
Jimena Tavel, Reporter, El Nuevo Herald
Competencies: Law, Policy, and Governance; Student Learning and Development
Meeting Tags: Civic Literacy and Skill Building; Civic Agency
Meeting Thread: Strategy

GRAND SALON B | 4:15 P.M. – 5:15 P.M.

STUDENTS AS LEADERS IN FACILITATING ON-CAMPUS DEMOCRATIC ENGAGEMENT

The "Student Voter Engagement Handbook" workshop introduces the handbook as a vital tool for students and administrators interested in engaging students as voters and in their democracy. Institutions can play a critical role in shaping their students as active and engaged citizens with the support of student leadership. The session will be led by student, writer of the handbook, and the founder of "HamVotes" who utilized the information she learned to institutionalize voter engagement at her college.

Presenters: **Debi Lombardi**, National Program Director, Campus Vote Project
Nicole Taylor, Student Chair of HamVotes, Hamilton College
Competencies: Social Justice and Inclusion; Leadership
Meeting Tags: Civic Ethos; Civic Action
Meeting Threads: Learning Outcomes; Strategy

JACKSONVILLE | 4:15 P.M. – 5:15 P.M.

CLDE: THEORY OF CHANGE PLANNING MEETING



SPECIAL PERFORMANCE

GRAND SALON E & F | 5:30 P.M. – 6:30 P.M.

SPEAKING WITH POWER: DEAR MR. PRESIDENT...

This performance explores how We, the People communicate with and attempt to influence our political leaders in the 21st century. How do we remain a community of citizens in a disconnected, deliberately divided, uber-digital democracy? The show will feature excerpts from a collection of correspondence between a citizen and President Barack Obama between 2009 and 2017. The 35-minute show is based on a forthcoming book of the same title and will be performed by the author, University of Minnesota Duluth Theatre Professor William Payne.

Presenter: **William Payne**, Professor of Theater Acting & Directing, University of Minnesota
Duluth

PELICAN LANDING (OFFSITE) | 6:00 P.M. – 7:00 P.M.

CIVIC LEARNING AND DEMOCRATIC ENGAGEMENT KNOWLEDGE COMMUNITY (KC) SOCIAL

Little Bites with Big Civic Talks – Join the NASPA CLDE Knowledge Community on Friday, June 7th from 6pm – 7pm at Pelican Landing, 2301 Southeast 17th Street, for free appetizers and conversation about Civic Learning and Democratic Engagement. We are a group within NASPA that is made of colleagues interested in CLDE work on college campuses. Stay afterwards and grab dinner at this beautiful waterfront location.



GRAND BALLROOM FOYER | 8:00 A.M. – 2:00 P.M.
REGISTRATION OPEN

GRAND BALLROOM FOYER | 7:30 A.M.
BREAKFAST (*all are encouraged to get their breakfast and join a session*)

WORKSHOP SESSIONS V | 8:00 A.M. – 9:00 A.M.

GRAND SALON A | 8:00 A.M. – 9:00 A.M.
AN EQUITY LENS ON VOTING: TACKLING VOTER MOBILIZATION BY UNDERSTANDING VOTER APPREHENSION

As student bodies become more diverse, it has become increasingly important that programs enacted on campuses work to meet the intersectional needs of their study body. In this interactive workshop, presenters from Voto Latino, Young Invincibles, and Feminist Majority Foundation will explore the inclusive approaches to limit barriers that Latinx, AAPIs, women, and other individuals encounter in voter engagement. Participants will also build on their foundational knowledge on how intentional outreach and inclusion can lead to equity in voter engagement.

Presenters: **Brianna Carmen**, National Organizer, Voto Latino
Carmen Linero-Lopez, National Campus Organizer, Feminist Campus | Feminist Majority Foundation
Kathryn Quintin, Partnerships Manager, Young Invincibles

Competencies: Social Justice and Inclusion; Leadership

Meeting Tags: Civic Literacy and Skill Building; Civic Agency

Meeting Thread: Strategy

GRAND SALON B | 8:00 A.M. – 9:00 A.M.
COMMUNITY COLLEGES FOR DEMOCRACY: ALIGNING DEMOCRATIC CIVIC ENGAGEMENT WITH INSTITUTIONAL PRIORITIES

Civic Learning and Democratic Engagement should be an institutional priority, but for the majority of community colleges, it is not, or is in name only. Yet, community colleges are especially well-positioned to harness the need and desire to develop ways to benefit their communities and, at the same time, deepen the educational experience of their students. This presentation will introduce a strategy of alignment our work with community college institutional priorities with national examples and brainstorm more ways on campuses.

Presenter: **Verdis L. Robinson**, Director of Community College Engagement, Campus Compact

Competency: Student Learning and Development

Meeting Tags: Civic Ethos; Civic Literacy and Skill Building

Meeting Thread: Strategy



GRAND SALON J | 8:00 A.M. – 9:00 A.M.

EMPOWERING STUDENT LED ENGAGEMENT: WHY HANDS ON COACHING IS ESSENTIAL FOR SUCCESS

While young people have engaged in civic action on college campuses for as long as there's been a campus to take action on, effectiveness has varied widely depending not only on the popularity of the cause at hand but also more importantly on the skills of those leading efforts. Oftentimes young leaders lack a mentor or coach they can turn to for advice leading to unrealized opportunities and avoidable mistakes. This presentation will examine case studies from Florida during the 2018 electoral cycle to challenge attendees to think about how they could better empower students in their civic actions, specifically when it comes to voter education and turnout.

Presenters: **Ben Marcus**, Florida Assistant State Director, Campus Election Engagement Project
Monica Matteo-Salinas, Florida State Director, Campus Election Engagement Project

Competencies: Leadership; Student Learning and Development

Meeting Tags: Civic Literacy and Skill Building; Civic Action

Meeting Thread: Strategy

GRAND SALON K | 8:00 A.M. – 9:00 A.M.

EXPLORING THE AMERICAN DREAM AT GRAND VALLEY STATE UNIVERSITY: DEMOCRACY 101 AND COFFEE AND CONVERSATIONS

We will explore the "American Dream" and its significance to our sense of common identity and possibility, through poetry, philosophy and dialogue. Presenters will share reflections from Grand Valley State University's Democracy 101 and Coffee and Conversations series to engage a broad cross-section of campus stakeholders in dialogue about the fundamental premise of the "American Dream" as a strategy for building a more robust civic ethos on campus. We will utilize the CLDE Theory of Change to frame our conversation.

Presenters: **Melissa Baker-Boosamra**, Associate Director of Student Life for Civic Engagement and Assessment, Grand Valley State University
Anna Szalay, GVSU / Campus Vote Project Democracy Fellow – student, Grand Valley State University

Competencies: Values, Philosophy, and History; Student Learning and Development

Meeting Tags: Civic Ethos; Civic Inquiry

Meeting Threads: Purpose (Vision); Strategy

OCEAN SALON III | 8:00 A.M. – 9:00 A.M.

GETTING DOWN TO BUSINESS: DEVELOPING COMMUNITY ENGAGEMENT PROGRAMS FOR MBA STUDENTS

Graduate students are prime candidates for community engagement opportunities. Facilitators will provide an example of how the UConn Full-time MBA Program developed a pilot program for student community engagement. Attendees will have the opportunity to examine how the CLDE Theory of Change applies to community engagement efforts with graduate student populations, learn more about



developing community partnerships, and discuss approaches for constructing small-scale pilot programs for their own students.

Presenter: **Ryan Baldassario**, Program Administrator Full-time MBA Program, University of Connecticut
Competencies: Advising and Supporting; Organizational and Human Resources
Meeting Tags: Civic Ethos; Civic Action
Meeting Thread: Strategy

GRAND SALON H | 8:00 A.M. – 9:00 A.M.

HIGHER EDUCATION POLICY UPDATE: FEDERAL & STATE PRIORITIES FOR HIGHER EDUCATION

Many of the issues occupying the minds of public policymakers around the country are directly related to the day to day work of higher education professionals. This session will provide a broad overview of the federal and state policy landscape with a special focus on issues that align to the NASPA Public Policy Agenda. It is expected that the session will cover financial aid, costs, and student debt; sexual assault prevention and response; equity and inclusion for trans students, immigrants, and veterans; guns on campus; and campus free speech.

Presenters: **Diana Ali**, Assistant Director of Policy Research and Advocacy, NASPA
Teri Hinds, Director of Policy Research and Advocacy, NASPA
Competencies: Social Justice and Inclusion; Law, Policy, and Governance
Meeting Tags: Civic Ethos; Civic Action
Meeting Threads: Purpose (Vision); Learning Outcomes

GRAND SALON G | 8:00 A.M. – 9:00 A.M.

MODELING HIGHER EDUCATION'S COMMITMENT TOWARD TRANSFORMATIVE LEARNING, SKILL-BUILDING, AND CIVIC ENGAGEMENT

Universities encourage faculty to create learning spaces that provide content, skill building, and civic engagement. JSU's objective is to educate students to be competent professionals and responsible, global citizens & following AASCU's Stewardship of Public Lands Seminar, we have developed an undergraduate course on the issues central to Yellowstone National Park, including a week-long site experience. The presentation will share a model of integrating higher education's initiatives, student learning objectives across disciplines, and students' skill building and modeling of civic action.

Presenters: **Jennifer Foster**, Director of Faculty Commons, Jacksonville State University
Mica Mecham, Instructor of English, Jacksonville State University
Erin Rider, Associate Professor Sociology, Jacksonville State University
Competency: Student Learning and Development
Meeting Tag: Civic Action
Meeting Thread: Pedagogy



OCEAN SALON I | 8:00 A.M. – 9:00 A.M.

RETHINKING STUDENT AFFAIRS' ROLE IN FOSTERING DEMOCRATIC ENGAGEMENT

This presentation explores student affairs historical and contemporary commitment to fostering democratic engagement. Shortcomings of current approaches are analyzed, and a different paradigm utilizing six key democratic practices (Mathews, 2016) is advanced.

Presenter: **Matt Johnson**, Associate Professor, Central Michigan University
Competencies: Leadership; Student Learning and Development
Meeting Tags: Civic Literacy and Skill Building; Civic Agency
Meeting Threads: Purpose (Vision); Pedagogy

OCEAN SALON II | 8:00 A.M. – 9:00 A.M.

VOTING WRITES: TEACHING ABOUT VOTING IN THE COMPOSITION CLASSROOM

Empower students to write about voting! Learn about the Voting Writes website (www.votingwrites.org), which features assignments and resources relevant to elections that you can readily integrate into your composition classes.

Presenter: **Bridget Pool**, Associate Professor of English, Northern Virginia Community College
Competencies: Social Justice and Inclusion; Student Learning and Development
Meeting Tags: Civic Literacy and Skill Building; Civic Action
Meeting Thread: Pedagogy

OCEAN SALON IV | 8:00 A.M. – 9:00 A.M.

ROADTRIP NATION

Jan Gilboy, Head of Higher Ed Partnerships at Roadtrip Nation, will share ways in which Roadtrip Nation is partnering with institutions of all kinds to support how students can increase confidence and glean inspiration and advice from real-life leaders who have found meaningful and fulfilling career pathways. This includes leaders who followed their own interests, which lead them to community-based work, non-profits, and other social-impact work. Lastly, Jan will share how institutions can create a platform to showcase how their alumni have become active, involved citizens, both locally and globally.

Presenter: **Jan Gilboy**, Head of Higher Ed Partnerships, Roadtrip Nation



CLOSING PLENARY

GRAND SALON E & F | 9:15 A.M. – 10:45 A.M.

CIVIC CHAMPIONS IN OUR COMMUNITIES

Everyone cares about an issue. That doesn't mean that everyone is invested in the same issue. However, where we start to see and experience change in our communities is when someone who cares about a particular issue is able to create a movement about the topic. During the closing plenary session we'll hear from civic champions from Florida who are creating change within their organizations and beyond.

Moderators: **Stephanie King**, Director of Civic Engagement and Knowledge Community Initiatives, NASPA
Felice Nudelman, Executive Director, The American Democracy Project, American Association of State College and Universities

Civic Champions: **Thomas Kennedy**, Political Director, Florida Immigrant Coalition
Jessica Younts, Director of Operations, Florida Rights Restoration Coalition (FRRC)

WORKSHOP SESSIONS VI | 11:00 A.M. – 12:30 P.M.

GRAND SALON A | 11:00 A.M. – 12:30 P.M.

ASSESSING CAMPUS CLIMATE FOR POLITICAL LEARNING

Last year, twelve American Democracy Project campuses embarked on an ambitious project to study their campus climates for political learning and participation in democracy. Adapting a methodology used by the Institute for Democracy & Higher Education (IDHE) at Tufts University, coalitions at the ADP campuses sought to answer the question, & what structures, norms, human characteristics, and political forces promote campus climates for political learning and engagement in democracy & the campuses experimented with methodologies. A team of researchers from Tufts visited and collected data at two campuses while ten ADP campuses conducted self-studies. Generally, these qualitative studies revealed findings around administrative buy-in, faculty involvement, student learning, and regional political forces. They also found that conducting a campus study opened the door for necessary and important conversations about political issues revealing strengths to capitalize on and weaknesses to remediate. In this session, representatives from some of the twelve campuses will present the methodology as well as outcomes - allowing others to learn about conducting climate studies and leveraging the findings to make changes to the civic ethos on campus.

Presenters: **Sherree Davis**, Director, Office of Civic Engagement & Service Learning, Fayetteville State University
Abraham Goldberg, Executive Director, James Madison Center for Civic Engagement, James Madison University
Steve Hunt, Professor & Director, School of Communication, Illinois State University
Steven Koether, Instructor/Lab Coordinator, College of Science & Engineering Technology, Sam Houston State University
Lance Lippert, Professor & Communication Studies Coordinator, School of Communication, Illinois State University
Leah Murray, Professor Political Science, Weber State University



Barbara Pickering, Professor, School of Communication and Faculty Fellow, OAA, University of Nebraska Omaha

Nancy Thomas, Director, Institute for Democracy and Higher Education Jonathan M. Tisch College of Civic Life at Tufts University

Competency: Student Learning and Development
Meeting Tag: Civic Ethos
Meeting Thread: Learning Outcomes

GRAND SALON B | 11:00 A.M. – 12:30 P.M.

BEYOND SERVICE AND VOTING: DEVELOPING CIVIC AGENCY FOR SOCIAL JUSTICE

This workshop focuses on cultivating a student body and campus climate committed to challenging contemporary socioeconomic and political injustices and inequities. Moving beyond the traditional definitions of service learning and civic engagement, presenters will offer ideas that can be used in different institutional contexts to enhance experiential learning and foster the development of students who graduate with skills, knowledge, and dispositions to be effective civic agents. Participants will share ideas and resources, establish learning outcomes, and develop an action plan.

Presenters: **Jamie Williams**, Associate Director, Community Service Learning, James Madison University
Carah Ong Whaley, Associate Director, James Madison Center for Civic Engagement, James Madison University

Competencies: Social Justice and Inclusion; Student Learning and Development
Meeting Tags: Civic Literacy and Skill Building; Civic Action
Meeting Thread: Pedagogy

OCEAN SALON II | 11:00 A.M. – 12:30 P.M.

BUILDING CIVIC ENGAGEMENT ONLINE: HOW FACULTY CAN BRING ONLINE LEARNERS INTO THE DEMOCRATIC PROCESS

Online education is becoming the modality of choice for many students. While faculty have successfully transferred their discipline specific content online, re-creating the atmosphere that helps to draw students into the democratic process have been less successful. In Fall 2018, the TCC faculty created a cross-disciplinary program of interactive webinars to encourage students to engage in the democratic process. Students who participated in this program reported strengthened their ties to the community and encouraged to engage with the political system.

Presenters: **Misty Wilson-Mehrtens**, Assistant Professor of History, Tarrant County College
Rik Sehgal, Associate Professor of Government, Tarrant County College
Leah Tarwater, Instructor of History, Tarrant County College
Chad Wooley, Instructor of History, Tarrant County College

Competencies: Values, Philosophy, and History; Technology
Meeting Tags: Civic Ethos; Civic Literacy and Skill Building
Meeting Thread: Pedagogy



GRAND SALON K | 11:00 A.M. – 12:30 P.M.

CHANGE THE MEANINGS, CHANGE THE CULTURE

The CLDE Theory of Change "strategy question" asks how we can build institutional cultures that enable learning in support of a thriving democracy. The Theory of Change answers this question in part by describing the power of identifying and connecting civic work that has not yet been named as such, and tapping into people's common yearning to belong in thriving communities. This interactive session will explore how to do this important culture-change work in practice.

Presenters: **Brittini Brown**, Director for Assessment, Research, and Strategic Priorities, Division of Student Affairs, University of Maryland Baltimore County (UMBC)
 David Hoffman, Director Center for Democracy and Civic Life, University of Maryland Baltimore County (UMBC)
 Romy Hübler, Assistant Director Center for Democracy and Civic Life, University of Maryland Baltimore County (UMBC)
 Laura Hussey, Associate Professor of Political Science and Director Sondheim Public Affairs Scholars Program, University of Maryland Baltimore County (UMBC)
 Lauren Mauriello, Assistant Director for Residential Student Conduct, University of Maryland Baltimore County (UMBC)
 Tess McRae, Civic Design Intern, Center for Democracy and Civic Life, University of Maryland Baltimore County (UMBC)
 Kaleigh Mrowka, Assistant Director for Residential Education, University of Maryland Baltimore County (UMBC)
 Philip Rous, Provost and Senior Vice President for Academic Affairs, University of Maryland Baltimore County (UMBC)
 Simon Stacey, Director, Honors College, University of Maryland Baltimore County (UMBC)
 Michele Wolff, Director Shriver Center, University of Maryland Baltimore County (UMBC)

Competencies: Leadership; Student Learning and Development
Meeting Tags: Civic Ethos; Civic Agency
Meeting Thread: Strategy

GRAND SALON H | 11:00 A.M. – 12:30 P.M.

CIVIC ETHOS IN CHECK: SELF-ASSESSING YOUR CAMPUS' DEMOCRATIC ENGAGEMENT ACTION PLAN

Since 2016, more than 300 colleges and universities have written democratic engagement action plans to increase political learning, democratic engagement, and voting rates among their students and within their campus communities. In this workshop, Students Learn Students Vote Coalition members will unveil an updated version of guidelines for writing an action plan and a new rubric for campuses to use to evaluate the quality of their plan. Participants will have the opportunity to test out the new rubric and discuss challenges faced during the action planning process.

Presenters: **Michael Burns**, National Director, Campus Vote Project
 Jennifer Domagal-Goldman, Associate Director, ALL IN Campus Democracy Challenge



Kelsie George, Civic Engagement Manager, Scholars Strategy Network
Emily Giffin, Campus Partnerships Manager, Democracy Works
Stephanie King, Director for Civic Engagement and Knowledge Community Initiatives, NASPA
Kassie Phebillo, TX Votes Program Coordinator, Annette Strauss Institute for Civic Life University of Texas at Austin
Clarissa Unger, Director of Civic Engagement, Young Invincibles

Competencies: Assessment, Evaluation, and Research; Social Justice and Inclusion
Meeting Tags: Civic Ethos; Civic Agency
Meeting Thread: Strategy

GRAND SALON G | 11:00 A.M. – 12:30 P.M.

DEMOCRACY IN ACTION: DEMOCRATIC DELIBERATION ON "A HOUSE DIVIDED"

This workshop offers the opportunity for #CLDE19 attendees to participate in a democratic deliberation, using the newly released NIFI issue guide, "A House Divided: What Would We Have To Give Up To Get the Political System We Want?" The civic skills and literacy of using democratic deliberation in the classroom, on campuses and in organizations are shared to build growing practice in understanding across differences and developing a shared, or common, purpose. The workshop demonstrates democratic deliberation to foster civic agency for conference members to engage constituencies intentionally and collectively.

Presenters: **John Dedrick**, Executive Vice President and Chief Operating Officer, Kettering Foundation
Kara Lindaman, Professor of Political Science/Public Administration, Winona State University
William Muse, President Emeritus, National Issues Forums Institute
John J. Theis, Professor of Political Science, Lone Star College--Kingwood (Tex)

Competencies: Advising and Supporting; Social Justice and Inclusion; Personal and Ethical Foundations; Values, Philosophy, and History; Law, Policy, and Governance; Leadership; Student Learning and Development

Meeting Tags: Civic Literacy and Skill Building; Civic Agency
Meeting Threads: Learning Outcomes; Pedagogy

OCEAN SALON I | 11:00 A.M. – 12:30 P.M.

ENGAGED CORNELL: CULTIVATING AN ETHOS OF COMMUNITY ENGAGED LEADERSHIP

We will share our campus wide effort to integrate the ethos of community engagement into leadership courses and programs; and vice versa, how through critical reflection, mentorship, and dialogue we are bringing a leadership lens to community engagement activities. Our universal adapter & program model encourages students to participate in courses and programs across campus while critically reflecting on their purpose. We also will share how our Group Certificate in Engaged Leadership, designed with students, supports them to model leadership with a public purpose by integrating the activities of their sorority/fraternity, engineering project team, or student organization. For faculty, directors and program



managers interested in creating space for students to develop transferable civic skills.

Presenters: **Mike Bishop**, Director Student Leadership Office of Engagement Initiatives (Engaged Cornell), Cornell University
Dustin Liu, Engaged Ambassador, Cornell University

Competencies: Leadership; Student Learning and Development

Meeting Tags: Civic Ethos; Civic Action

Meeting Threads: Pedagogy; Strategy

OCEAN SALON III | 11:00 A.M. – 12:30 P.M.
STEPS FOR PRODUCING AN ENGAGED CAMPUS

The presenters are editors (Flores and Rogers) and chapter contributors for a new book, *Democracy, Civic Engagement, and Citizenship in Higher Education: Reclaiming Our Civic Purpose*. Each will summarize key lessons from work as presidents or center directors on their campuses in changing the culture of their campus, broadening civic engagement and learning, and national efforts to expand campuses committed to Civic Engagement. The editors will present lessons from the book and key steps for creating a civically engaged campus.

Presenters: **Noël Bezette-Flores**, Advising Manager, Houston Community College
William Flores, Professor former President, University of Houston-Downtown
Azuri Gonzalez, Director Center for Civic Engagement, University of Texas El Paso
Katrina Rogers, President, Fielding Graduate University

Competency: Leadership

Meeting Tags: Civic Ethos; Civic Action

Meeting Thread: Strategy

GRAND SALON J | 11:00 A.M. – 12:30 P.M.
THE BIG TEN VOTING CHALLENGE: ENHANCING ELECTORAL ENGAGEMENT

The Big Ten Voting Challenge is a nonpartisan initiative aimed at increasing rates of student voter registration and turnout. Staff from each campus collaborated to deliver high-impact registration, engagement and education activities leading up to the 2018 midterm election. Big Ten schools saw a marked increase in student turnout, and our team plans to share strategies, challenges, and ways to overcome challenges to support other campuses in their work.

Presenters: **Erin Byrnes**, Democratic Engagement Lead, University of Michigan
Lisa-Marie Napoli, Associate Director PACE, Indiana University Bloomington
Josephine McCormick, Intern Big Ten Voting Challenge, Indiana University Bloomington

Competencies: Law, Policy, and Governance; Leadership; Student Learning and Development

Meeting Tags: Civic Action; Civic Agency

Meeting Thread: Strategy



OCEAN SALON VI | 11:00 A.M. – 12:30 P.M.

**EDUCATING ENGAGED CITIZEN LEADERS WITH THE NEW YORK TIMES AND
GEORGIA COLLEGE & STATE UNIVERSITY** *(sponsored by New York Times)*

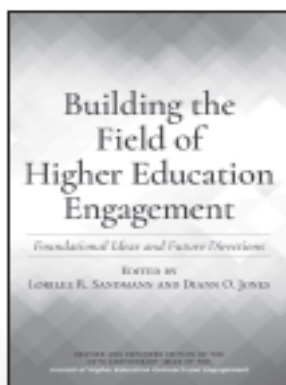
Navigating the vast digital landscape for credible information sources has become increasingly challenging for students. Georgia College & State University recently transitioned from a print readership program with The New York Times to a digital Site License Program to help address this issue. The Times is used both inside and outside their classrooms to help add relevancy and elevate the campus discourse. One very successful program on their campus is a weekly Times Talk program. Times Talk at Georgia College is entering its fourteenth year of offering a lively weekly campus-wide current events facilitated discussion which draws 40-70 participants every Wednesday at noon in their campus library. Discussions are facilitated by a different volunteer faculty, staff, student or local community member featuring a current/controversial topic and incorporating New York Times news or opinion articles. This session will provide an overview of The New York Times digital Site License Program and how it has been successfully incorporated at Georgia College to help meet their mission of educating engaged citizen-leaders.

Presenters: **Janet Hoffman**, Professor of Rhetoric, Georgia College & State University
 Kandace Rusnak, National Director, Education B2B, The New York Times

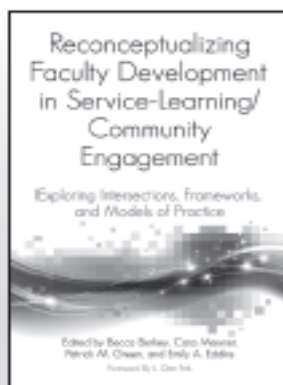
MEETING OFFICIALLY ADJOURNS | 12:30 P.M.



Transformative Ideas to Advance Community Engagement

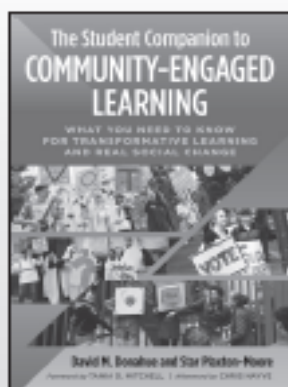


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Building the Field of Higher Education Engagement
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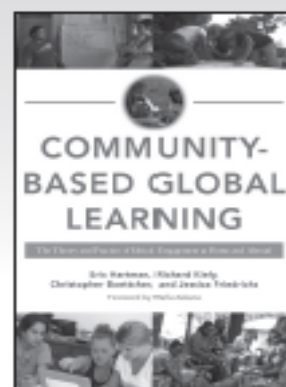


NEW
Reconceptualizing Faculty Development in Service-Learning/Community Engagement
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 Edited by Becca Berkey, Cara Meixner, Patrick M. Green, and Emily A. Eddins
 Foreword by L. Dee Fink
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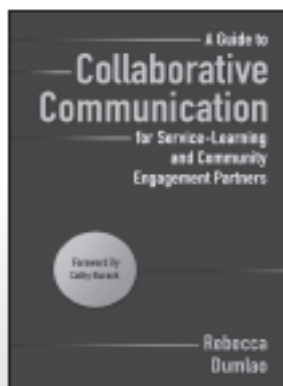
INNOVATIVE STUDENT TEXT
The Student Companion to Community-Engaged Learning
What You Need to Know for Transformative Learning and Real Social Change
 David M. Donahue and Star Plaxton-Moore
 Foreword by Tania D. Mitchell
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A Strategy to Transform Universities and Communities
 Erica K. Yamamura and Kent Koth
 Foreword by Geoffrey Canada
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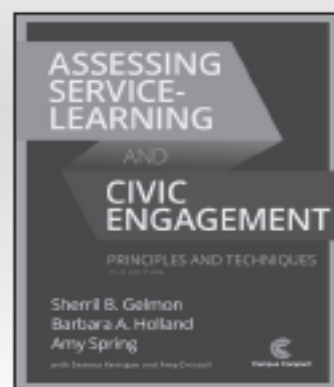


A Guide to Collaborative Communication for Service-Learning and Community Engagement Partners
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 Maria Avila
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 Afterword by Michael Gecon
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Assessing Service-Learning and Civic Engagement
Principles and Techniques
 SECOND EDITION
 Sherril B. Gelmon, Barbara A. Holland, and Amy Spring
 With Seanna Kerrigan and Amy Driscoll
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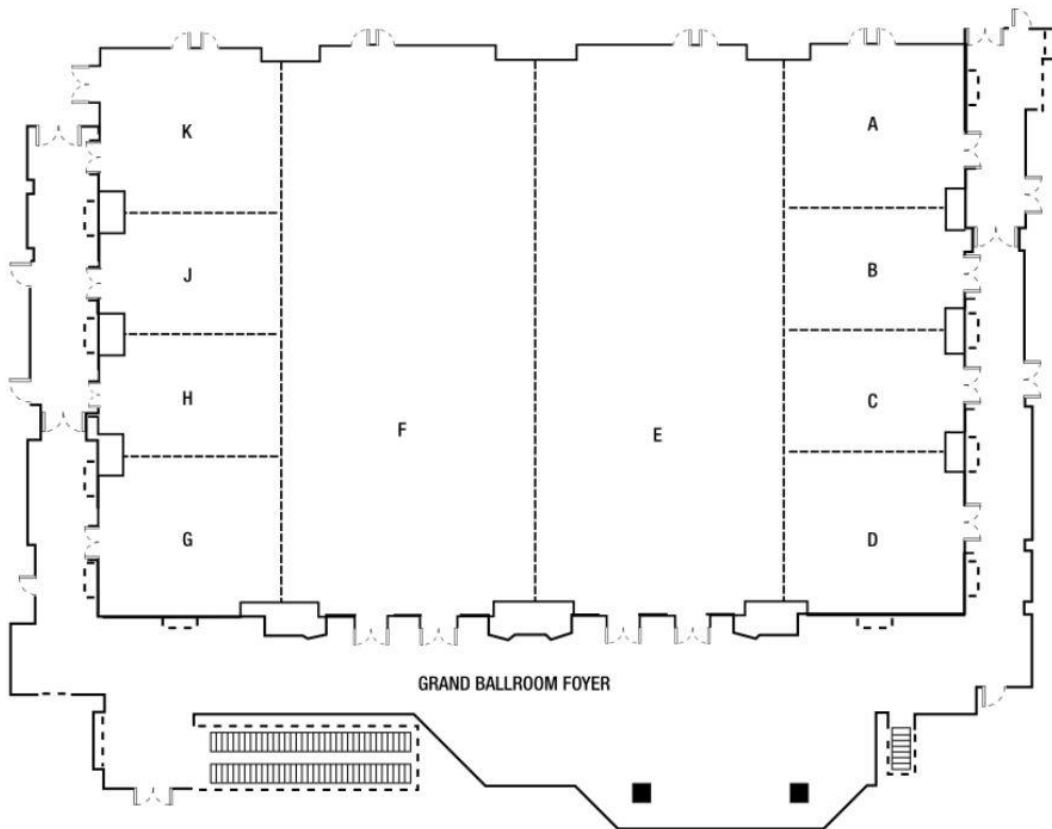


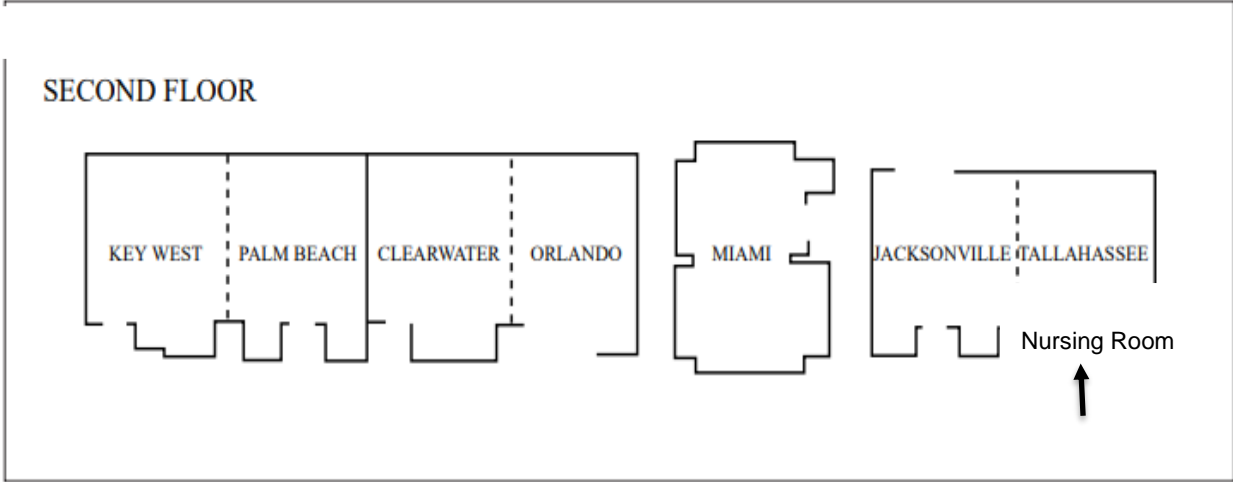
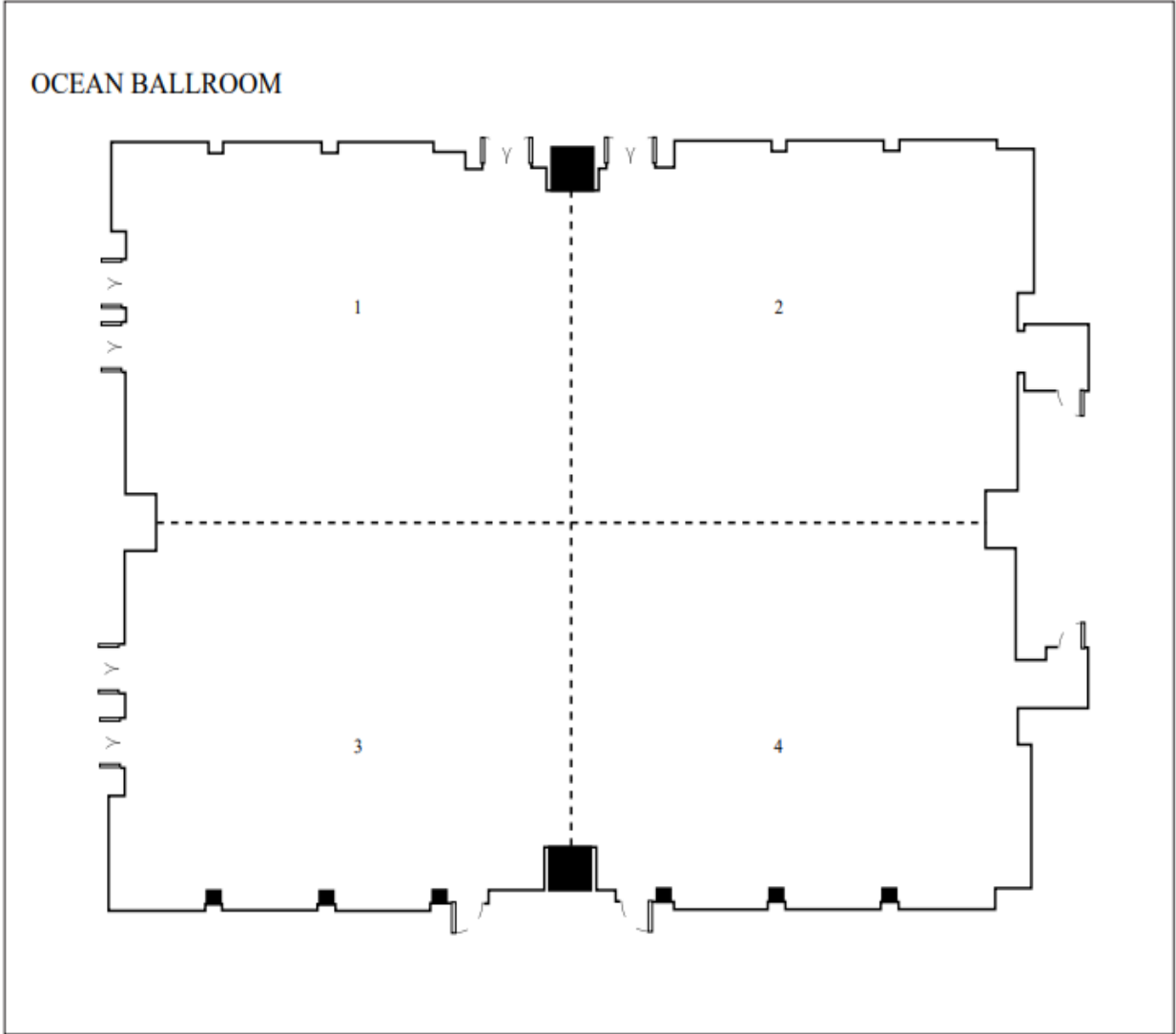
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