2023 CLDE Conference

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Lance Lippert, Illinois State University
Willie Redmond, Southeast Missouri State University
Tim Eatman, Rutgers University-Newark
Kristina Gage, University of North Carolina, Greensboro
May 30, 2023

9 a.m.–12 p.m. | CONCURRENT PRECONFERENCE SESSIONS
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From Hyperlocal to Global Civic and Community Engagement
- Rita A. Hodges, University of Pennsylvania
- Marisol Morales, Carnegie Electives Classification

Protests, Politics, and Participation: A Closer Look at Civic Engagement on HBCU Campuses
- Teri Platt, Clark Atlanta University (GA)

Skill Development in Mis- and Dis-information and Digital Literacy
- Paul Cook, Indiana University-Kokomo
- Erin O’Hanlon, Stockton University (NJ)

1–5 p.m. | SITE VISITS
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Embracing Boston’s Black History

The Civic Legacy of the Kennedys

May 31, 2023

8 a.m.–9:30 a.m. | Carnegie Elective Classification for Community Engagement CLDE Focus Group
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- Lauren Bartshe, American Council on Education
- Marisol Morales, Carnegie Elective Classifications

8:30 a.m.–9:30 a.m. | CLDE Orientation

10 a.m.–12 p.m. | Community College Civic Engagement Open Forum
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- Brian Tatum, Tarrant County College District
- Kristan Foust, Tarrant County College (TX)

10 a.m.–12:30 p.m. | ADP Meeting • 20th Anniversary Lunch

1:30–3 p.m. | Opening Plenary
3:10–4 p.m.

CONCURRENT SESSIONS

Building Blocks: Civic Engagement + Community
- Reza Rezvani, Stanford University (CA)

Extending Empathy and Trust: Who to Let In, Who to Keep Out?
- Steve Hunt, Illinois State University
- J. Scott Jordan, Illinois State University
- Byron Craig, Illinois State University
- Steve Rahko, Illinois State University
- Nathan Carpenter, Illinois State University

Ripples Through Time: Hawaii’s History of Weaponized Education and its Impact on Community Engagement Today
- Julie Mowrer, University of Hawaii-Hilo

Rutgers-Camden Public Health AmeriCorps: Best Practices Engaging in Social Determinants of Health
- Daniel Tome, Rutgers University-Camden (NJ)
- Donna Nickitas, Rutgers University-Camden (NJ)
- Thomas Dahan, Rutgers University-Camden (NJ)

Structurally Dynamic Public Spheres: A New Practical Theory for CLDE
- A. Jackson Harris, The University of Alabama

Student-Centered Civic Research Communities: How student research supports campus civic initiatives
- Mike Burns, Campus Vote Project
- Kassie Phebillo, Campus Vote Project
- Adam Gismondi, Tufts University (MA)
- Connie Jorgensen, Piedmont Virginia Community College
- Emily Sydnor, Southwestern University (TX)
- Marissa Farmer, Campus Vote Project

The Dialogue Dilemma on Campus
- Jake Fay, Constructive Dialogue Institute

Training Future Community Leaders: A Project-Based Approach at Rutgers-Newark
- Epiphany Munz, Rutgers University-Newark (NJ)
- Michelle Curry, The Citizens Campaign
- Joanna Kenty, The Citizens Campaign
- Diane Hill, Rutgers University-Newark (NJ)
When Students Lead: Supporting and Investing in Pathways for Civic Engagement

- Alannah Glickman, Washington University in St Louis (MO)
- Sophie Devincenti, Washington University in St Louis (MO)
- Otto Brown, Washington University in St Louis (MO)
- Elijah Beal, Washington University in St Louis (MO)

Ask the Class: Are you ready for Business Entities to Vote?

- Lara Daniel, Middle Tennessee State University

Building Campus Culture for Civic Engagement: Structures and Planning

- Laura Hill Rao, SUNY Buffalo State College

Culture Shift: Engaging All Stakeholders Through Deliberative Dialogues

- Walteria Tucker-Rolle, University of The Bahamas

Developing a Statewide Partnership to Enhance Democratic Engagement

- Lisa-Marie Napoli, Indiana University-Bloomington
- Elizabeth Bennion, Indiana University South Bend
- Mark Fraley, Indiana University

Helping Students Become Confident Voters: A Conversation Guide

- Jill Dunlap, NASPA
- Mike Burns, Campus Vote Project
- Marissa Farmer, Campus Vote Project
- Stephanie King, ALL IN Campus Democracy Challenge
- Katie Montgomery, Cuyahoga Community College (OH)
- Bianca Rosales, Students Learn Students Vote Coalition

Journalism and Democracy: The role of a vibrant press across our nation

- Kandace Fitzwater, The New York Times

Lonely Classroom: Building an Online Community for Digital Literacy and Narrative Justice

- Paul Cook, Indiana University-Kokomo
- Erin O’Hanlon, Stockton University (NJ)
Re-Envisioning Civic Engagement in Promotion and Tenure
- Elaine Ikeda, LEAD California
- Lauren Wendling, Collaboratory
- Timothy Eatman, Rutgers University-Newark (NJ)
- David Donahue, University of San Francisco (CA)
- Leslie Garvin, North Carolina Campus Engagement

Working Toward Anti-racist Community Engaged Pedagogy: A Case Study
- Megan Schumaker-Murphy, Salem State University (MA)
- Christopher Mark, Salem State University (MA)

5:15–6:30 p.m.

A Pathway for Undergraduate Civic Learning at UNC Charlotte
- Tamara Johnson, University of North Carolina at Charlotte
- Saliseah Scales, University of North Carolina-Charlotte
- Mikala Harvey, University of North Carolina-Charlotte

POSTER SESSIONS

Civic Solutions: Student Policy Proposals
- Rob Catlett, Emporia State University (KS)

Counternarratives of Service Learning and Community Engagement
- Varsha Ghosh, Harvard University (MA)

Creating Experiential Civic Learning Opportunities in Social Work Field Education
- Adriana Paez, University of Missouri, Kansas City

Diversifying Civic Engagement on Campus
- Anusha Natarajan, Arizona State University
- Tiffany Thornhill, Congressman Ed Pastor Center for Politics and Public Service

Engaging the Emotions in Civic Education
- Keith Boeckelman, Western Illinois University

How CSUSB Utilized Three Divisions and Friendly Competition to Encourage Civic Engagement.
- Camelia Fowler, California State University-San Bernardino

How Nonpartisan Voter Guides Can Help Your Students Overcome Voter Apathy and Cynicism
• Payge Hardy, Nonpartisan Voter Guides

Information Literacy, Active Learning and Civic Education at a Federal Courthouse
• Nattawan Junboonta, Rutgers University (NJ)

Inspiring Us, Compelling Us: Historic Tennessee Women’s Stories Push Students to Action
• Elliot Certain, Middle Tennessee State University
• Elaf Alkazzaz, Middle Tennessee State University
• Victoria Grigsby, Middle Tennessee State University
• Kayla Jenkins, Middle Tennessee State University
• Kalea Jackson, Middle Tennessee State University

Institutionalization of ADP at AASCU Institutions: A First Look
• Chapman Rackaway, Radford University (VA)

Requiring Civic Literacy: What does it look like?
• Fred Duttlinger, Purdue University (IN)

RU Running?: Hosting a Political campaign Training for Undergraduate Students
• Jessica Ronan-Frisch, Rutgers University (NJ)

Spotlight on Shelter Crew: A Housing Focused Experiential Learning Program
• Teri Mueller Dorn, University of St Thomas (TX)

Weaving Civic Engagement into the Campus Culture: Modeling a Voter Education Initiative
• Suzanne Walker-Pacheco, Missouri State University

June 1, 2023
8:30–9:20 a.m.

A place to call home: Anchoring institution-wide CLDE/ADP initiatives in Honors programs
CONCURRENT SESSIONS

- Mary Evins, Middle Tennessee State University
- Timothy Eatman, Rutgers University-Newark (NJ)
- Molly Kerby, Western Kentucky University

Creating and Supporting Intentional Voter Engagement Plans executed by Empowered Student Leaders
- Dana Pursley, Denison University (OH)
- Emily Vermillion, Denison University (OH)

DemCap Analytics: Exploring the Relationship between Democracy and Capitalism through Data
- Chrissy Linsinbigler, University of Virginia-Main Campus
- Thomas Roberts, University of Virginia

Designing a Student Leadership Program to Increase Civic Skills and Advocacy Education.
- Katelyn Adams, Salem State University (MA)
- Lizabeth Davis, Salem State University (MA)
- Norah Conway, Salem State University (MA)

Engaging students in mental health advocacy by collaborating with state-level advocacy groups
- Andrea Kalfoglou, University of Maryland-Baltimore County

To Persuade or Not Persuade? Determining Productive Forms of Rhetorical Engagement
- Bruce Bowles, Jr., Texas A&M University-Central Texas

Removing Barriers: Crafting UndocuFriendly Civic Engagement Opportunities
- Diana Garcia Rodriguez, San Jose State University (CA)

9:30–10:20 a.m. Candidates in Our Backyard: Transforming Candidate Forums into Mutual and Reciprocal Spaces
CONCURRENT SESSIONS

- Candace Dodson-Reed, University of Maryland-Baltimore County
- Meghna Chanrasekaren, University of Maryland-Baltimore County
- Musa Jafri, University of Maryland-Baltimore County
- David Hoffman, University of Maryland-Baltimore County

State-Level Voting Laws: Current Policy Landscape and Advocacy Strategies
- Diana Ali, NASPA
- Mike Burns, Campus Vote Project

Advancing Civic Dispositions Through Discipline-Specific, Active Civic Learning and Exploration
- Jo Hoffman, Bridgewater State University (MA)
- Angela Bailey, Bridgewater State University (MA)
- Karen Hamilton, Bridgewater State University (MA)
- Michael Zimmerman, Bridgewater State University (MA)

Alleviating Faculty Concerns about Civil Dialogue in a Contentious Environment through Policy
- Amber Handy, University of Wisconsin-Parkside
- Rob Ducoffe, University of Wisconsin-Parkside
- Debra Karp, University of Wisconsin-Parkside

Strategies for Implementing the Constructive Dialogue Institute’s Perspectives into Undergraduate Courses
- Tara Parsons, James Madison University (VA)
- Alexander Pope, Salisbury University (MD)
- Taine Duncan, University of Central Arkansas
- Jean Mistele, Radford University (VA)
- Jennifer Cox, Salisbury University (MD)
- Jeremy Cox, Salisbury University (MD)

The Power of Collaborations: A Multi-Perspective Conversation
- Arielle del Rosario, Project Pericles
- Bernadette Ludwig, Wagner College (NY)
- Dorcas McCoy, Bethune-Cookman University (FL)
- Lauren O’Neill Shermer, Widener University (PA)

Institutionalizing Civic/Community Engagement: Reflections from and ADP Cohort
- Kristin Norris, Indiana University System
• Lauren Wendling, Collaboratory

Creating and Using Shared Values to Guide Community-Engaged Work
  • Cara Scharf, Drexel University (PA)

Up to Us Case Competition: Students Solving Complex Policy Challenges Through a Fiscal Lens
  • Suzannah Whitlatch, Up to Us/Net Impact
  • Jayce Burney, University of Central Arkansas
  • Sarah Luiken, Slippery Rock University (PA)
  • Emma Phillips, Slippery Rock University (PA)
  • Allison Crevier, Slippery Rock University (PA)
  • Rosemary Ketron, William & Mary (VA)

10:30–11:20 a.m. 2013-2023: 10 Years of the National Study of Learning, Voting, and Engagement
  • Adam Gismondi, Tufts University (MA)
  • Duy Trinh, Tufts University (MA)
  • Mari German, Tufts University (MA)
  • Victoria Tse, Tufts University (MA)
  • Nancy Thomas, Tufts University (MA)

A Conversation with the Core Curriculum
  • Thomas Lilly, Georgia Gwinnett College
  • Elisabeth Javazon, Georgia Gwinnett College
  • Kristene McClure, Georgia Gwinnett College
  • Steven Jones, Georgia Gwinnett College
  • Michael Fournier, Georgia Gwinnett College

Empowering Relationships to Serve the Public Good
  • Donnette Noble, Fort Hays State University (KS)

A Public Act of Love: Re-imagining Community-Campus Partnerships to Strengthen Democracy
  • Angeline Vuong, University of San Francisco (CA)
  • Joshua Dineros, University of San Francisco (CA)

How Cross-Campus Deliberative Dialogues Can Bridge Divides, Improve Student Reasoning Abilities
  • Kara Dillard, James Madison University (VA)
Institutionalizing Social Justice: Examples of Collaborative Approaches at Towson University
- Romy Hübler, Towson University (MD)
- Kathleen Crostic, Towson University (MD)
- Charis Lawson, Towson University (MD)

Developing Equitable Community Partnerships through Critically Engaged Civic Learning (CECL)
- Cindy Vincent, Salem State University (MA)
- Kathleen Schlenz, Salem State University (MA)
- Cynthia Lynch, Salem State University (MA)
- Lisa McFadden, LEO Inc.

Powerful Symbioses: Identifying Partners for a More Dynamic Civic Education Ecology
- Lane McLelland, University of Alabama System Office
- A. Jackson Harris, The University of Alabama
- John Miller, University of Alabama

Bridging the Divide for Students through Unify America
- Matt Pollard, Unify America
- Arielle Mizrahi, Unify America
- Josh Young, Miami Dade College (FL)

Leaning into Politics: A Discussion with Authors
- Terri Taylor, Lumina Foundation
- Abe Goldberg, James Madison University (VA)
- Caroline Lee, Lafayette College (PA)
- Leah Murray, weber State University (UT)
- Allison Rank, SUNY Oswego (NY)

Balancing Civic and Community Engagement: A North Carolina Public and Private Approach
CONCURRENT SESSIONS

- Leslie Garvin, Elon University (NC)
- Bob Frigo, Elon University (NC)
- Alex Dennis, Eastern Carolina University (NC)

**Bridge Building in Higher Education: Teaching Skills for a Thriving Diverse Democracy**
- Becca Hartman-Pickerill, Interfaith America
- Amena Khan, Interfaith America
- Ian Mevorach, Bentley University (MA)

**Centering Equity in Policy Analysis: Racial Equity Dividends in Healthcare Policy**
- Cheryl Kerchis, Slippery Rock University of Pennsylvania
- Brooklyn Graham, Slippery Rock University of Pennsylvania
- Hillary Twiford, Slippery Rock University of Pennsylvania

**Maximizing Student Leaders through Autonomy: Faculty Development Strategies**
- Daniel Tome, Rutgers University-Camden (NJ)
- Erin O’Hanlon, Stockton University (NJ)

**Navigating the Network of National Voter Engagement Resources Together**
- Hilary Sullivan, Northeastern University (MA)
- Lisa Morde, Northeastern University (MA)
- Stephanie King, ALL IN Campus Democracy Challenge
- Rachel Winters, Northeastern University (MA)
- Elizabeth (Lizzy) Cantor, Northeastern University (MA)

**A National Imperative: Reclaim the Civic Mission of California Community Colleges**
- Patty Robinson, College of the Canyons (CA)
- Kimberly Rosenfeld, Cerritos College (CA)
- Verdis Robinson, Kettering Foundation

**This is Real: Two Civics Courses Grounded in Students’ Everyday Experiences**
- David Hoffman, University of Maryland-Baltimore County
- Tess McRae, University of Maryland, Baltimore County
- Simon Stacey, University of Maryland, Baltimore County
We are Citizen Scholars: Strengthening Community and Civic Engagement
- Lee Miller, Sam Houston State University (TX)
- Joyce McCauley, Sam Houston State University (TX)

2–2:50 p.m.

CONCURRENT SESSIONS

Building Community through Dialogue
- Wendy Rohleder-Sook, Fort Hays State University (KS)
- Gemma Punti, Metropolitan State University (MN)
- Lesley Graybeal, University of Central Arkansas

Communities of Practice to Address Dilemmas of Civic Learning and Democratic Engagement
- David Donahue, University of San Francisco (CA)
- Leslie Garvin, North Carolina Campus Engagement
- Patrick Furlong, Loyola Marymount University (CA)

Dinners for Democracy: A Peer-to-Peer, Issue-Based Approach to Student Voter Education
- Phoebe Henninger, University of Michigan

From Knowledge to Praxis: Student Barriers and Catalysts to Critical Thinking
- Steven Koether, Sam Houston State University (TX)

From Voters to Volunteers: Expanding On-Campus Civic Engagement Through Voter Registration Efforts
- Sean Simonini, Student Public Interest Research Groups
- Gene Haviari, University of Massachusetts-Dartmouth

Trends and Approaches in Supporting College Student Mental Health and Wellness
- Amaura Kemmerer, Christie Campus Health

Generating Organic Relationships: Integrating DEI into Community Engagement Work
- Ryan Weaver, Salisbury University (MD)
- Alexander Pope, Salisbury University (MD)

Engaging K-12 Teachers in Civic Engagement Programming
- Alison Rios Millett McCartney, Towson University (MD)
The End of Service Learning
  • Elizabeth Gish, Kettering Foundation
  • Kara Lindaman, Winona State University (MN)

3:30–5 p.m.

Innovations in Democracy
  • Rajiv Vinnakota, Institute for Citizens & Scholars
  • Janett Cordovés, Institute for Citizens and Scholars
  • Felice Nudelman, AASCU
  • John Smith, Dudley Street Neighborhood Initiative
  • Rene Mardones, Dudley Street Neighborhood Initiative
  • Penn Loh, Tufts University (MA)

PLENARY SESSION

5:15–6:30 p.m.

Private Reception: Up to Us/Net Impact
Private Reception: Constructive Dialogue Institute

June 2, 2023

8:30–10 a.m.

Building Resilient, Inclusive Communities of Knowledge (BRICK) Workshop
  • Cynthia Miller-Idris, American University (DC)

WORKSHOP SESSIONS

Civic Solutions: Student Videos of their Fiscal Policy Proposals
  • Rob Catlett, Emporia State University (KS)
  • Steven Elliott-Gower, Georgia College & State University

Deliberative Dialogue Leadership Training
  • Steven Koether, Sam Houston State University (TX)
  • Kara Lindaman, Winona State University (MN)
  • Catherine Copeland, AASCU

Equity-Centered Community Engagement: Enacting Strategies for Justice, Solidarity, & Advocacy
  • Stephanie Stokamer, Pacific University (OR)

Hosting Successful Local, State, & National Candidate Debates & Voter Guides
  • Elizabeth Bennion, Indiana University-South Bend

In Their Own (Photo)Voice: Juntos Luchamos - Latinx Student Civic Engagement
- Elizabeth Parmelee, Metropolitan State University of Denver (CO)
- Liliana Diaz Solodukhin, WICHE
- Belen Garcia Vasquez, Metropolitan State University of Denver (CO)

**Integrating Equity-based Community Engagement in Media Literacy Education**
- Cindy Vincent, Salem State University (MA)

**Reframing Political Discourse: The 4Quad Ideology Diagnostic**
- Kim Gagne, Keene State College (NH)
- Patrick Dolenc, Keene State College (NH)
- Leah Murray, Weber State University (UT)
- Teresa Martinez, Weber State University (UT)

10:15–11:30 a.m.

**Closing Plenary Session**

**Embracing Racial Justice and Equity**
- Imari Paris Jeffries, Embrace Boston
- Na'tisha Mills, Embrace Boston
- Timothy Eatman, Rutgers University-Newark (NJ)
- John Saltmarsh, University of Massachusetts, Boston